

Here is a list of PDs that I have ready to go. If there is something else that you would like me to do, I can absolutely put something together to meet your needs. I look forward to hearing from you.

Incorporating Economics in K-2 Instruction

In this training, educators will gain a basic understanding of the Economics standards in grades K-2, in addition to exploring strategies and sample lessons that incorporate Economics standards into their K-2 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

Incorporating Economics in 3rd – 5th Grade Instruction

In this training, educators will gain a basic understanding of the Economics standards in grades 3-5, in addition to exploring strategies and sample lessons that incorporate Economics standards into their 3-5 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

Incorporating Economics in 6th – 8th Grade Instruction

In this training, educators will gain a basic understanding of the Economics standards in grades 6-8, in addition to exploring strategies and sample lessons that incorporate Economics standards into their 6-8 classrooms. This training will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

Six Proven Practices of Civic Learning

In this training, educators will gain a basic understanding of each of the 6 proven practices of civic learning as discussed in the document “Guardian of Democracy: The Civic Mission of Schools”. Educators will explore the importance of incorporating civic learning into their everyday teaching. This webinar will also provide participants with resources and strategies that they can take back to their classrooms.

Civic Learning through Classroom Instruction

In this training, educators will explore strategies and lessons that can be used to incorporate civic learning into their everyday instruction. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document “Guardian of Democracy: The Civic Mission of Schools”.

How to Facilitate Classroom Discussions on Controversial Issues (5th – 12th grade)

In this training, teachers will learn how to incorporate discussions on controversial topics into their teaching in a manner that enables students to practice their critical thinking and verbal skills.

Participants will review the role that current events and class discussions of controversial issues play a part in civic education. Participants will also be given step-by-step strategies for organizing and creating a classroom environment conducive to discussing controversial topics.

Teaching Civic Education through Service-Learning and Extracurricular Activities

In this training, educators will explore strategies that can be used to incorporate civic education into their school through service-learning and extra-curricular activities. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document “Guardian of Democracy: The Civic Mission of Schools”.

Teaching Civic Education through Student Participation in School Governance and Simulations in Democratic Processes

In this training, educators will explore strategies that can be used to incorporate civic education into their classroom/school through student participation in school governance and simulations of democratic processes. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document “Guardian of Democracy: The Civic Mission of Schools”.

Engaging Students in Active Learning Using the C3 Framework and Authentic Instruction

This training will provide educators with an opportunity to discuss strategies for engaging students in active learning. Participants will review the standards of Authentic Instruction as well as the process outlined in the C3 Framework for Social Studies State Standards. In addition, participants will take part in learning activities using these teaching methodologies.

The Importance of Teaching Financial Literacy

This training will provide educators with an opportunity to discuss why teaching financial literacy K-12 is important. Attendees will be given resources and strategies of how to incorporate financial literacy into their classroom.

Using Video Games to Illustrate Economic Concepts (grade 2-5) or (6th – 12th)

Have you ever considered integrating video games into your classroom instruction to teach economic concepts to students? Video games can be played independently and are an excellent resource to teach students the basics of personal finance through economics concepts such as scarcity and opportunity costs in a fun and engaging way.

Using Current Events to Bring Economics to Life

In this training, educators will explore the concept of using current events to teach Economic concepts in a way that is more meaningful to students. Participants will be given resources, strategies, and lessons that can be utilized in their classroom.

Teaching with the News: Connecting Current Events and Content

In this training, educators will explore the concept of using current events to teach Social Studies concepts in a way that is more meaningful to students. Participants will be given resources, strategies, and lessons that can be utilized in their classroom.

Using Children's Literature to Teach Economics Concepts (K-2)(3-5)(6-8) or (K-8 together)

This training will provide educators with an opportunity to discuss how children's literature can be used to teach economic concepts to elementary students. We will also engage in a discussion as to why teaching financial literacy in elementary school is so important. This professional development opportunity will include an introduction as to why teaching financial literacy preK-6 is so important, a review of the Economics standards, and interactive activities on using children's literature to teach Economics concepts at the elementary level.

Incorporating Class Discussions in Service-Learning

In this training, teachers will learn how to incorporate current events and discussions of controversial topics into their use of service-learning as a teaching methodology in a manner that enables students to practice their critical thinking and verbal skills.

Engaging Students in GeoCivics: Using Inquiry-Based Lessons to Integrate Geography and Civics

Participants will learn how to integrate Geography and Civics through inquiry-based lessons. Participants will receive a brief overview of the C3 Framework for Social Studies, specifically the Inquiry Arc, and the current Arizona state standards for Geography and Civics. Resources and lessons for classroom use will be discussed and distributed.

Excellence in Civic Engagement Program Overview

In 2012 the Excellence in Civic Engagement program was launched by the Arizona Department of Education to support civic learning. The program was founded on research drawn from the Guardian of Democracy: The Civic Mission in the Schools Report. This report illustrates the nationwide decline in civic learning and presents six proven practices to foster civic engagement in schools. The ECEP program supports professional development in Civic Learning and recognizes schools who demonstrate implementation of the six practices. This training will focus on the application process for schools that wish to apply to be recognized as an Excellence in Civic Engagement School for the 2017-2018 school year.