

Public Comment Non-Survey	Public comment received outside of the survey
Category	Specific Standard (if Appropriate)
Introduction Section	
Appendix Section	
Standards Section by Grade Level	
K-2 Band	
Kindergarten	
1st grade	Physical Science Introduction
2nd grade	K-2 Introduction
3-5 Band	
3rd grade	
4th grade	Develop and use a model that demonstrates how energy is moved from place to place through electric currents. ADDED 4.P2.U1.3 Develop and use a model to demonstrate magnetic forces
5th grade	
6-8 Band	
6th grade	6.P1U1.1
6th grade	6.L1U2.15
6th grade	6.E2U3.10
7th grade	

8th grade	8.L3U1.9 Explain how the transfer of genetic information from each parent produces variation in offspring.
8th grade	8.E1U1.6
HS Standards	N/A
Physical	N/A
Earth/Space	plus standard
Life	

Reviewer name and comment	Changes Made	Committee Notes
Madler- 1 Why is the purpose statement at the end of the introduction	1. Moved page five to page one after the into paragraph and combined first 2	
Rillero	Removed examples " using transparent, opaque, and translucent materials, prisms, and mirrors"	
Butler	Added "Suggestions for key concepts and connections to other content area standards are included to assist teachers when implementing the Science Standards and are not intended to be the minimum or maximum content limits. " to the last line of the introduction	
Rillero- took out magnetic current. Added a standard to address magnetism	Changed one standard and added another	Magnetism is needed to fill the progression
Rillero - Add ideas from Kinetic Theory	Add to the learning progression	
Rillero - Indicate which cell organelles you want students to learn about	Add to the learning progression	
Rillero - No one does this anymore	Removed this standard	

Elfring - HOW depends on the concept of mutations.	Explain the transfer of genetic information from each parent to produce variations in offspring that result from the subset of chromosomes inherited or (more rarely) from mutations.	Reworded standard. Added info to the learning progression.
Elfring - Adding stratigraphic column, geologic cross section, Law of Superposition, and relative ages	Added to learning progression; added Earth's strata in the standard.	
	All mentioned changes, previously changed	
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Rillero- wording in not clear/awkward	changed "claim that one change" to claim that dynamic interactions	changed wording