

### Arizona Science Standards Revision Working Group

Date and time of meeting:	June 8, 2018, June 13, 2018 June 14, 2018   All meetings were held from 8:30 am – 3:30 pm
Scope of work:	<p>On the dates listed above working groups of diverse grade level content experts and community members continued the review of public comment received via the public survey. These committee members reviewed the draft of the 2018 Science Standards and addressed public comment/feedback that had been received as 12:00 p.m. (noon) on May 31<sup>st</sup>, 2018.</p> <p>For this meeting the working group committee reviewed public comment/feedback and technical feedback to</p> <ul style="list-style-type: none"> <li>• identify if the comment was actionable.</li> <li>• identify what item the comment addressed.</li> <li>• suggest changes if needed based on public feedback/working group discussion.</li> </ul>
Work completed:	During the meeting the working group committee worked on grade level content (K-12) of the draft standards. On June 13th and June 14th changes to the draft document were made based on technical and public feedback.
Artifact (s):	<p>Artifact 1: Public Comment from Survey Spreadsheet The document (artifact) is the actual working document from the science working group committee. As the working groups discussed the feedback/comment, they determined and commented on the following:</p> <ul style="list-style-type: none"> <li>• If the item was actionable by the committee (yes/no)</li> <li>• What the item addressed (specific standard, key concepts, organization, etc.)</li> <li>• Committee gave their suggestions of how to address the public comment/feedback</li> </ul> <p>Artifact 2: Technical Feedback Spreadsheet The document (artifact) is the actual working document from the science working group committee. As the working groups discussed the feedback/comment, they determined and commented on the following:</p> <ul style="list-style-type: none"> <li>• Is the feedback about grammar or content? If grammar, it was fixed in the draft document. If the comment was on content, it was discussed further by the working groups and added to column B in the technical review spreadsheet.</li> <li>• The committee noted the comment and the specific standard it addressed in column C.</li> <li>• The comment was determined actionable or not actionable and noted in column D.</li> <li>• The item addressed (standard, coding, organization, etc.) was added to column E.</li> <li>• Suggested changes due to comment discussed by the working group was added to column F and any special notes by the committee was added to column G.</li> </ul> <p>Artifact 3: Draft Standards Document</p> <ul style="list-style-type: none"> <li>• Areas moved or suggested deletions are strikethrough or highlighted in RED</li> <li>• Areas that are added to the draft standards are typed in red font.</li> </ul>
Plans for next meeting:	The next working group meeting will continue to focus on public/technical feedback and take a closer look at the progression of grades 6-8 standards.

