## WELCOME!

- Please make a table tent with your NAME, CONTENT AREA (of the lesson plan you would like to work on), and GRADE SPAN (K-2, 3-5, 6-8, 9-12) (of the lesson plan you would like to work on).
- Please find 1 or 2 other participants with whom to work (maximum 3 in a group).
- Please try to focus on the content area and grade span in which you feel you have strongest expertise and experience.

<table>
<thead>
<tr>
<th><strong>LEARNING GOALS</strong></th>
<th><strong>SUCCESS CRITERIA</strong></th>
<th><strong>EVIDENCE-GATHERING OPPORTUNITIES</strong></th>
<th><strong>PLANNED PEDAGOGICAL RESPONSES</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the learning intended by the end of this lesson?</td>
<td>What will students do to show they are progressing toward the Learning Goal?</td>
<td>How will teachers and students collect information about students’ progress toward the Learning Goal?</td>
<td>What will teachers do in response to evidence about students’ progress toward the Learning Goal?</td>
</tr>
</tbody>
</table>

**Understand that Learning Goals:**
1. describe what students will learn in a lesson
2. convey a significant, relevant reason for learning and
3. use student-friendly language so that they can guide instructional decisions by both students and teachers.

**Write one or more Learning Goals that are:**
- Lesson-sized
- Relevant and significant
- Student-friendly
- Aligned to the standard

**Ask for and give feedback using the workshop’s Success Criteria with peers, self, and presenters.**

**Share your own Learning Goals and explain how they meet the session’s Success Criteria.**

**IF STUDENTS...**

**THEN TEACHER WILL ...**

**Understand that Success Criteria:**
1. describe what students will do in a lesson
2. set clear expectations for learning and
3. use student-friendly language about the lesson’s Learning Goal-aligned activities so that students can engage as collaborators and evidence-gatherers.

**For each Learning Goal, write one or more Success Criteria that are:**
- Observable
- Focused on content, not tasks
- Student-friendly
- Aligned to the Learning Goal

**Ask for and give feedback using the workshop’s Success Criteria with peers, self, and presenters.**

**Share your own Success Criteria and explain how they meet the session’s Success Criteria.**

**Connect and apply information from this workshop about Learning Goals and Success Criteria to your current lesson planning.**

**In writing, reflect on your prior understanding of Learning Goals and Success Criteria, if/how that understanding changed, and if/how that change might affect your lesson planning.**

**Exit ticket**