



# Arizona Department of Education

## “We Are Arizona!”

### 4<sup>th</sup> Grade Collaborative Student Artwork Competition



The “We Are Arizona!” 4<sup>th</sup> Grade Collaborative Student Artwork Competition is a visual arts integration contest for 4<sup>th</sup> grade students from around the State of Arizona. Students participate in the contest by working with their classmates to create and submit an original work of art designed around the theme:

## “We Are Arizona!”

Under the supervision of their teacher, 4<sup>th</sup> grade students within a single classroom or grade level will work **together** to integrate their recently-acquired knowledge of Arizona – its rich and enduring history, its magnificent and awe-inspiring vistas, its industrious and rugged people, and its diverse and vibrant cultures – into a cohesive and inspiring work of art. **ALL visual media** – including tapestry, sculpture, paintings and drawings, collage, photography, and mixed media artworks – are eligible for Entry.

The contest is open to all Arizona 4<sup>th</sup> grade students working collaboratively within a single classroom or school.

# Arizona Statehood

On February 14, 1912, the man who would become Arizona's first Governor, George P. Hunt, walked from his hotel in Washington D.C. to the Capitol building to watch President Taft sign Arizona into statehood. He had refused to ride in a carriage, perhaps because he wanted to show that Arizonans were a breed of tough, independent people who took care of themselves and thrived under any conditions.

That historic day in February sparked celebrations with dancing, fireworks, and gunpowder throughout the Arizona Territory. Arizona had just become the last state in the continental U.S., and the status was hard won. Mine owner and politician Charles D. Poston, known as the Father of Arizona, had lobbied Abraham Lincoln for statehood since before the Civil War, just after the Gadsden Purchase was made!

Though Arizona is a relatively young state, pockets of its iconic landscapes have been inhabited for millennia. The Hopi Village of Oraibi is one of the oldest known continuous settlements in the U.S., estimated to be over 2,000 years old! American Indians have inhabited the Grand Canyon for at least 10,000 years. And there is evidence that approximately 25,000 years ago, the Clovis People migrated up the San Pedro River in search of mammoth.

Today, 21 American Indian tribes still call Arizona home. In fact, Arizona devotes more land to reservations than any other state, and many land features, like the San Francisco Peaks on the Colorado Plateau are sacred sites. The Spanish Conquistadors may have explored the area as early as 1539, soon followed by missionaries and early mining works. A bevy of American miners and mining interests arrived a few centuries later to exploit the area's mineral riches, followed by interests in agriculture and ranching. The Arizona we know today remains an intriguing reflection of this tapestry of cultures, innovation, and close relationship with the land.

On February 14, 2012, Arizona celebrated its hundredth birthday. Arizonans are still a breed of tough, independent people who can thrive under any conditions. We are leading solar innovation in the nation's energy crisis, solving puzzles in the biomedical field, and peering deep into space. New and old, we are celebrating our land and our heritage through art, music, and gatherings with family and friends. We draw visitors with our unforgettable recreation and cultural opportunities. Together, we will make Arizona a great place to live, work, and play for many, many years to come. **Social Study Standards** <https://cms.azed.gov/home/GetDocumentFile?id=550c589caadebe15d072a9e9>

*Arizona Statehood. (n.d.). Retrieved July 5, 2017, from <http://arizonaexperience.org/remember/arizona-statehood>*



## Contest Theme: "We Are Arizona!"

Think about what it means to be an Arizonan,  
and capture your best ideas  
in an original and inspiring work of art.

## Contest prizes

The winning 4<sup>th</sup> grade class (or grade level) will receive specific awards, including but not limited to: special field trips, arts engagement opportunities provided by professional teaching artists, and more! The winning school will also receive a FUN and CREATIVE “Arts Celebration!” Details will be provided to the winning school.

All participating schools will receive a Certificate of Appreciation and will have their art work professionally displayed at the Sonoran Arts League Gallery in Cave Creek from **2-14-2019 through 2-25-2019**.

**Everyone is invited to join us on February 14<sup>th</sup> for an Opening Night Reception and Awards Ceremony at the Gallery.**

Sonoran Arts League  
7100 E Cave Creek Rd., Unit 144  
Cave Creek, AZ

Artwork will be displayed throughout ADE Offices March through the beginning of May.



## How to submit artwork

Arizona Local Education Agencies (LEAs) – school districts, charter holders, private schools – are invited to submit entries to the **“We Are Arizona!” 4<sup>th</sup> Grade Collaborative Student Artwork Competition**. The Arizona Department of Education encourages LEAs to engage as many students as possible in the competition. There is no limit as to the number of entries an LEA may submit; however, only **one entry per 4<sup>th</sup> grade classroom** will be allowed. **Individual student entries will not be accepted for adjudication.**

Arizona 4<sup>th</sup> grade students and their families are not to submit contest entries; rather, all artwork must be submitted by an authorized LEA representative (classroom teacher, visual arts teacher, arts coordinator, principal, head of school, etc.)

Each submitting LEA must upload the following attachments: 1) **Entry Form** 2) **Photograph of submitted entry**. This is required for each collaborative work of art submitted. Artworks submitted with incomplete or missing contest entry forms will not be accepted. The [Entry Form](#) and all additional submissions are available online.

Artwork must be appropriately labeled, and the label must be attached to the front of the submitted piece. Please utilize the included [Display Label](#) template, which can be found on the [Entry Form](#). Artwork not properly labeled will not be adjudicated.

There is no cost to enter **“We Are Arizona!” 4<sup>th</sup> Grade Collaborative Student Artwork Competition**.

Contest entries must be received by the Arizona Department of Education **no later than 5:00 p.m. on Friday, December 14, 2018**.

Contest entries must be delivered in person (*8:00 a.m.-5:00 p.m. Monday through Friday*) or via common carrier (*US Mail, FedEx, etc.*) to the following address:

**Arizona Department of Education  
“We Are Arizona” Contest, Bin 32  
Attn: Dustin Loehr, Arts Education Director  
1535 W. Jefferson St.  
Phoenix, AZ 85007**

The Arizona Department of Education will not be responsible for artwork loss or damage during transit, storage, or display.

Artwork will be available for retrieval from the Arizona Department of Education beginning **Wednesday, May 1, 2019**. LEAs will be provided with information regarding the artwork retrieval process prior to this date. Artwork not retrieved prior to **5:00 p.m. on Friday, May 24, 2019** **will be added to ADE’s permanent collection and distributed across Regional Centers.**



## **How will entries be judged?**

Entries to the **“We Are Arizona!” 4<sup>th</sup> Grade Collaborative Student Artwork Competition** will be judged by a panel of qualified evaluators from state and local arts and academic organizations using the following criteria:

- Originality
- Approach to theme
- Integration of Arizona history, geography, industry, and culture
- Artistic quality
- Effective use of artistic elements

*Adjudicators are looking to see and hear student voice and understanding of Arizona history and standards.*



## **“We Are Arizona!” 4<sup>th</sup> Grade Collaborative Student Artwork Competition Rules & Guidelines**

The **“We Are Arizona!” 4<sup>th</sup> Grade Collaborative Student Artwork Competition** starts on August 6, 2018 at 12:01 a.m. and ends on December 14, 2018 at 5:00 p.m.

*Entries will need to be received on or by December 14, 2018 at 5:00 pm. Mail in entries must be postdated by December 14<sup>th</sup> to be eligible for adjudication.*

**ELIGIBILITY:** Competition is open to all Arizona 4<sup>th</sup> grade students working collaboratively within a single classroom or school. Competition is subject to all applicable federal, state, and local laws.

**ENTRY REQUIREMENTS:** Competition entries may not contain – as determined by the ADE, at its sole discretion – content that contains any of the following:

- Sexually explicit or suggestive material, including nudity (artistic or otherwise)
- Profane or pornographic material
- Obscene or offensive material
- Unnecessarily violent material
- Material that is derogatory of any nationality, ethnicity, race, gender, sexual orientation, religious affiliation, profession, or age group
- Endorsement of any form of hate or hate group
- Promotion of alcohol, illegal drugs, tobacco, firearms/weapons (or the use of same)
- Promotion of gang-related activities
- Promotion of any unsafe or dangerous activities

- Copyrighted materials owned by others
- Violation of any law

The ADE reserves the right to disqualify any Entry that it determines – at its sole discretion – to be offensive or inappropriate, not in keeping with the image of the Arizona Department of Education, or otherwise not in compliance with these Entry Requirements.

All entries must be the **collective, collaborative, and original work** of an entire 4<sup>th</sup> grade class or grade level.

### **ALL STUDENTS WITHIN THE CLASS OR GRADE LEVEL MUST CONTRIBUTE TO THE CREATION OF THE SUBMITTED ARTWORK!**

By submitting an entry, entrant acknowledges and agrees that the Arizona Department of Education may obtain many entries in connection with this competition and/or other competitions staged and/or promoted by the ADE, and that such entries may be similar or identical in theme, idea, format or execution to other entries submitted in connection with this competition and/or other competitions offered by the ADE or other materials developed by the ADE. Entrant waives any and all claims entrant may have had, may have, or may have in the future, that any entry and/or other works accepted, reviewed and/or used by the entrant may be similar to his/her entry, or that any compensation is due to entrant in connection with such entry or other works used by the ADE. By submitting an entry, entrant hereby grants permission for the entry to be posted on the ADE's Websites and promotional materials.

By submitting an original entry, each entrant acknowledges and agrees that ADE reserves the right to edit or otherwise revise each entry for any reason, including – without limitation – for creative reasons, for technical reasons, to comply with ADE's standards and practices, and/or to convert an entry into a print-quality image or broadcast-quality video for public viewing during and after the competition.

**OWNERSHIP/USE OF ENTRIES:** Other than the expressly granted right to display the entry and reproduce it for the ADE's website and promotional materials, the ADE shall not own any entry submitted (including the copyright thereto and all rights embodied therein) and that it and its designees may not exploit the entry and all elements of such entry, including, without limitation, the names and likenesses of any persons or locations embodied therein, in any and all media now known or hereafter devised, worldwide, in perpetuity without compensation, permission or notification to entrant or any third party.

**NOTIFICATION OF RESULTS:** Judges' and ADE's decisions are final and binding on all matters relating to this competition. Competition results will be announced on the [ADE Arts Education Website](#).

**MISCELLANEOUS:** Released parties are not responsible for lost, late, incomplete, damaged, inaccurate, stolen, delayed, misdirected, undelivered, postage-due, or garbled entries or mail; or for lost, interrupted or unavailable network, server, Internet Service Provider (ISP), Website, or other connections, availability or accessibility or miscommunications or failed computer, satellite, telephone or cable transmissions, lines, or technical failure or jumbled, scrambled, delayed, or misdirected transmissions or computer hardware or software malfunctions, failures or difficulties, or other errors or difficulties of any kind whether human, mechanical, electronic, computer, network, typographical, printing or otherwise relating to or in connection with the competition, including, without limitation, errors or difficulties which may occur in connection with the administration of the competition, the processing or judging of Entries, the announcement of the prizes, the incorrect uploading of the photos or in any competition related materials. Released parties are also not responsible for any incorrect or inaccurate information, whether caused by site users, tampering, hacking, or by any equipment or programming associated with or utilized in the competition. Released parties are not responsible for injury or damage to any person's computer related to or resulting from participating in this competition or downloading materials from or use of the Website. Persons who tamper with or abuse any aspect of the competition or Website, who

act in an unsportsmanlike or disruptive manner, or who are in violation of these official rules, as solely determined by Arizona Department of Education, will be disqualified and all associated entries will be void. Should any portion of the Competition be, in Arizona Department of Education's sole opinion, compromised by virus, worms, bugs, non-authorized human intervention or other causes which, in the sole opinion of the Arizona Department of Education, corrupt or impair the administration, security, fairness or proper play, or submission of entries, Arizona Department of Education reserves the right at its sole discretion to suspend, modify or terminate the competition and, if terminated, at its discretion, select the potential finalists from all eligible, non-suspect entries received prior to action taken using the judging procedure outlined above.

**CAUTION: ANY ATTEMPT TO DELIBERATELY UNDERMINE THE LEGITIMATE OPERATION OF THE COMPETITION MAY BE IN VIOLATION OF CRIMINAL AND CIVIL LAWS AND SHOULD SUCH AN ATTEMPT BE MADE, ARIZONA DEPARTMENT OF EDUCATION RESERVES THE RIGHT TO SEEK DAMAGES AND OTHER REMEDIES (INCLUDING ATTORNEYS' FEES) FROM ANY SUCH INDIVIDUAL TO THE FULLEST EXTENT OF THE LAW, INCLUDING CRIMINAL PROSECUTION.**



**Questions?**

**Please contact [Dustin.Loehr@azed.gov](mailto:Dustin.Loehr@azed.gov) for more information. Thank you!**