2017-18 Arizona Exemplary Title I Programs Award! – Scoring Rubric

Principle IV - Effective Curriculum

Effective curricula are evidence-based resources used for teaching and learning aligned to Arizona standards in all content areas. Districts and schools adopt local curricula. An effective curriculum insures a continuum of inclusive, equitable and challenging learning opportunities, high expectations for learning and access to a well-rounded education for all learners.

Rating	0	1	2	3
Question 1:	Curricula does not align	Curricula aligns with the	Curricula mostly aligns with	Curricula aligns with the appropriate
Describe how your	with the appropriate grade	appropriate grade level or	the appropriate grade level	grade level and content standards.
curriculum review process	level and content	content standards, but not	and content standards.	
ensures alignment to	standards.	always both.		
standards and rigorous and			Our school performs a gap	Our school performs a gap analysis
coherent expectations for	Our school does not	Our school performs a gap	analysis between	between curriculum and academic
all students.	perform a gap analysis	analysis between	curriculum and academic	standards and takes action based on
	between curriculum and	curriculum and academic	standards and takes action	analysis in all content areas.
	academic standards.	standards and takes action	based on analysis in most	
		based on analysis in ELA or	content areas.	
		Math.		
Question 2:	Students do not have	Most students have access	All students have access to	All students have access to a wide
Describe how classroom	access to a wide variety of	to a variety of disciplines	a variety of disciplines	variety of disciplines including
instruction is designed to	disciplines.	including some of the	including most but not all	PE/health, music, the arts, world
engage and motivate all		following; PE/health,	of the following; PE/health,	languages, social studies,
students, addressing the		music, the arts, world	music, the arts, world	environmental education, computer
diverse needs and		languages, social studies,	languages, social studies,	science and civics.
capabilities of each student		environmental education,	environmental education,	
and accommodating		computer science and	computer science and	
students with special		civics.	civics.	
needs as fully as possible.				
		Curricula consider few	Curricula consider some	
	Curricula do not consider	diverse learners and	diverse learners and	Curricula consider diverse learners
	diverse learners and	special populations.	special populations.	and special populations.
	special populations – one			
	size fits all.			
Question 3:	Implementation of enacted	Implementation of enacted	Implementation of enacted	Implementation of enacted curriculum
Describe how the enacted	curriculum has no notable	curriculum has minimal	curriculum has yielded	has yielded a substantial increase in
curriculum has impacted	impact on student	impact on student	some increase in student	student achievement in all areas.
	achievement.	achievement.		

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students' achievement.		achievement but not in all	
Provide supporting data.		areas.	