## **Site-Level School Safety Program Expectations and Outcomes**

The purpose of the School Safety Program is to create and maintain safe schools

PRIORITY ARFAS	INPUTS	OUTPUTS			OUTCOMES		
Situation  Needs/Problems Incidents of violence  Fights Vandalism Harassment Bullying Relationship violence  Incidents of drugs & alcohol  Possession Use/under the influence Distributing Selling/Distributing  School Climate Concerns  Students don't feel safe Teachers/staff don't feel safe Parents are concerned about safety Etc	Resources & Supports Administration time Teacher/staf f time Officer time Supervisor time Grant \$ Experience Expertise Partners (Foundation & ADE) Programs Services Technology LRE Curriculum Etc	Participant S:SRO: Co-develop comm w/admin 180 hours LRE Participate on SSAPT Utilize expertise and agency resources for intervention Develop relationships Site Administrato r:Understand and support role of officer Intro officer to school Convene SSAPT quarterly Facilitate collaboration District Administrato r: Understand and support the role of officer Communicate philosophy to schools Attend to Service Agreement Agency Supervisor: Understand and	Activities:  SSAPT meets quarterly and reviews data Develop Operational Plan Review data to determine best use of officer Coordinate officer with campus programs and services for prevention/interven Determine targeted population for co-hort LRE Provide co-hort LRE that addresses identified safety concerns Provide Universal LRE to address safety concerns Develop strategic visibility plans Build relationships between officer and staff Build relationship between officer and students/parents Link families to resources and services Attend trainings and meetings as required	Products: Regular SSAPT meetings Functioning Operational Plan Data used to determine target groups for LRE LRE determined by data Relationship between officer and students SSAPT utilizes and connects officer to campus services & program for prev/intervention Build relationship between SA-AS-Officer	Year One: Increased knowledge of law Officer develops relationships with staff, student, parents Officer has better understanding of role on a school campus vs. on the streets Improved perception of officer by staff, students/paren t SSAPT develops working relationships Coordinate officer with campus services and programs Etc	Year Two: Improved coordination between officer and campus services & programs  Respect for officer on campus  Students perceive officer as a resource/mentor  Parents are comfortable going to the officer with issues of concern  Staff & students feel safe with the officer on campus  Staff feels the officer is a resource to the school  Less unsafe/inappropr iate behavior	Year Three: Parents perceive officer as a resource  Students have increased skills for problem solving and making good decisions and communication  Decreased serious violent behavior  Strong partnership between the school, community and law enforcement  Campus climate is safe

## EVALUATION Assess – Plan – Implement – Collect Data – Analyze & Interpret – Report – REPEAT

• SSAPT collects and reviews quarterly: Incident data, survey data, LRE pre-& post-tests, officer activity logs, officer performance assessment, year-end reports to ADE