## Site-Level School Safety Program Expectations and Outcomes

The purpose of the School Safety Program is to create and maintain safe schools.

### PRIORITY AREAS
- **Needs/Problems**
  - Incidents of violence
  - Fights
  - Vandalism
  - Harassment
  - Bullying
  - Relationship violence
- **Incidents of drugs & alcohol**
  - Possession
  - Use/under the influence
  - Distributing
  - Selling/Distributing
- **School Climate Concerns**
  - Students don’t feel safe
  - Teachers/staff don’t feel safe
  - Parents are concerned about safety

### INPUTS
- **Resources & Supports**
  - Administration time
  - Teacher/staff time
  - Supervisor time
  - Grant $Experience
  - Expertise
  - Partners (Foundation & ADE)
  - Programs & Services
  - Technology
  - LRE
  - Curriculum
  - Etc.

### OUTPUTS
- **Activities:**
  - SSAPT meets quarterly and reviews data
  - Develop Operational Plan
  - Review data to determine best use of officer
  - Coordinate officer with campus programs and services for prevention/intervention
- **Participants:**
  - S:SRO:
    - Co-develop comm w/admin 180 hours LRE
    - Participate on SSAPT
    - Utilize expertise and agency resources for intervention
    - Develop relationships...
  - **Site Administrators:**
    - Understand and support role of officer
    - Intro officer to school
    - Convene SSAPT quarterly
    - Facilitate collaboration...
  - **District Administrators:**
    - Understand and support the role of officer
    - Communicate philosophy to schools
    - Attend to Service Agreement...
  - **Agency Supervisor:**
    - Understand and

### PRODUCTS:
- **Regular SSAPT meetings**
- **Functioning Operational Plan**
- **Data used to determine target groups for LRE**
- **LRE determined by data**
- **Relationship between officer and students**
- **SSAPT utilizes and connects officer to campus services & program for prevention/intervention**
- **Build relationship between SA-AS-Officer**

### OUTCOMES
- **Year One:**
  - Increased knowledge of law
  - Officer develops relationships with staff, student, parents
  - Officer has better understanding of role on school campus
  - Officer perceives officer as a resource/mentor

### EVALUATION

- **Assess – Plan – Implement – Collect Data – Analyze & Interpret – Report – REPEAT**
  - SSAPT collects and reviews quarterly: Incident data, survey data, LRE pre-& post-tests, officer activity logs, officer performance assessment, year-end reports to ADE