

Invitation to Apply

We are pleased to invite your school to participate in the **Arizona College and Career Competency Team Training (AZ CCCTT)**, a **free**, two-year professional development opportunity offered by the Arizona Department of Education/Exceptional Student Services in collaboration with the University of Kansas Research Collaboration. Over the two-year process, school teams and then additional staff will learn, teach, and reflect on instruction for a maximum of four competencies (i.e., self-regulation, self-efficacy, assertiveness, and conflict management). Professional development will be delivered close to schools (regionally depending on where schools reside), online through instructor-led courses, and on-site via coaching and trainings.

Schools with a complete team - i.e., minimum of one administrator, three general educators, one special educator, one school counselor, and optional additional members up to eight - will be selected on a first come, first served basis.

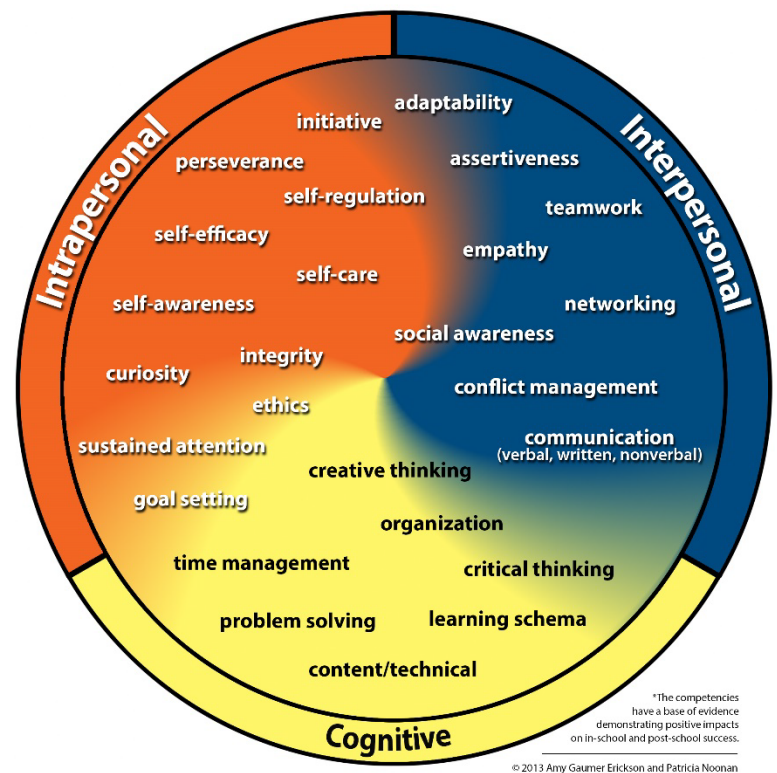
Both middle school and high school teams are encouraged to apply. Each member of the team will attend approximately 4-6 days of regional and on-site training over the course of two years, while also receiving online instruction, resources, and supports. Each team member will learn how to provide instruction and practice for a competency (e.g., self-regulation), and will then apply the content and reflect on their efforts. Then with trainer support, teams will scale-up implementation to additional staff for Tier 1 instruction.

Led by Drs. Jane Soukup and Pattie Noonan from the University of Kansas, the Arizona College and Career Competency Team Training project aims to increase students' social and emotional competencies, thereby improving behavior and academic achievement, increasing graduation rates, and promoting strong post-school outcomes. During training, teams will learn specific intrapersonal and interpersonal competencies to be incorporated into their course content.

To learn more about the *CCC Framework*, please visit <http://CCCFramework.org> to view the introductory video or visit the project website at <http://arizonatransition.org>.

If you have questions regarding the project or application process, you can contact Dr. Jane Soukup by e-mail at jsoukup@ku.edu or by phone at 785-218-5263.

College and Career Competency Wheel





Note: If this document is open in your browser, save it to your computer and open it using Adobe Reader before you fill it out.

Team Application Form

School Information

Please type or print school/district information below.

_____	_____
School Name	District Name
_____	_____
Street Address	City
_____	_____
School Phone Number	ZIP

Team Information

Below, provide the names and contact information for team members who will be attending the trainings. Teams **must** include an administrator, school counselor, three general educators (department chairs/leaders preferred), and a special educator. Other personnel who would be appropriate to include are: career and technical educators, behavior specialists, school psychologists, transition coordinators, and school social workers. Their commitment is crucial for the successful implementation of team outcomes, and a minimum of six team members are expected to complete training requirements.

Role	Name	E-mail Address
Administrator		
School Counselor		
General Educator		
General Educator		
General Educator		
Special Educator		
Other (optional):		
Other (optional):		



Team Lead Information

Of the team members listed on the previous page, one individual must volunteer to act as team lead. Team leads will be responsible for facilitating data collection and communication between project personnel and team members.

Team Lead Name

Signature

Financial Contact Information

If you have a finance office contact, please provide their contact information below.

Financial Contact Name

Phone Number

E-mail

Administrator Approval

I agree to support the Arizona College and Career Competency Team Training team from my building by approving release time to attend trainings; supporting the implementation of school-wide, class-embedded instruction that supports the development of students' college and career competencies; and providing access to quarterly data to support data-based decision making.

Signed _____

(School Administrator)

Date _____

How to submit

E-mail applications to jsoukup@ku.edu