

# Arizona College & Career Competency Team Training

Sponsored by Arizona Department of Education Exceptional Student Services



## **FREE** Professional Development for Arizona Middle and High Schools

**Do your students have difficulty** turning in homework; getting to school on time; focusing on academics during class; studying for tests; completing all aspect of projects; or managing their emotions?

**Self-Regulation** instruction can help.

**Do your students** lack confidence in their abilities; think that they will always do as well or as poorly as they have done in the past; give up easily when things get hard; or simply feel that they cannot learn the course content or succeed in school, sports, or arts? **Self-Efficacy** instruction can help.

**Do your students have difficulty** expressing themselves in situations like asking for help when they don't understand; sharing their opinions during group work; or standing up to their peers?

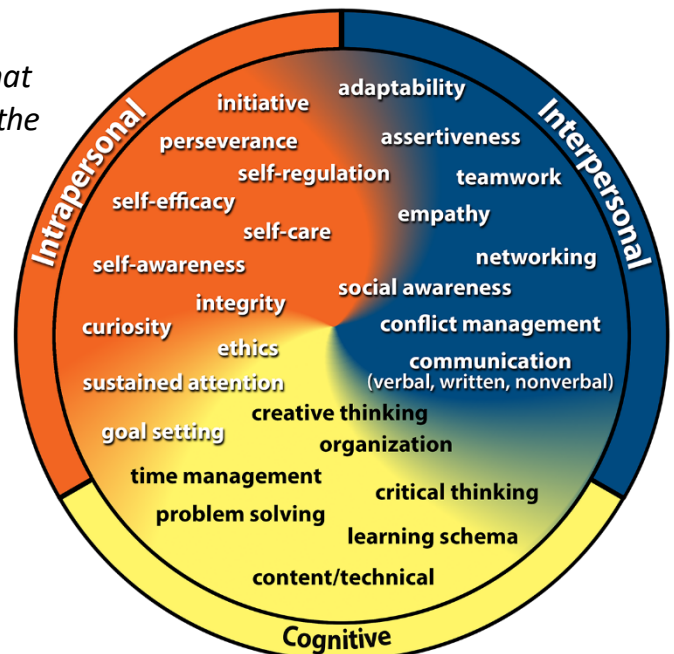
Do your students react in an aggressive way by acting dominant or demanding instead of staying respectful?

**Assertiveness** instruction can help.

**Do your students have difficulty** taking responsibility for their actions; seeing the perspectives of others; or trying to find satisfactory solutions to disagreements? **Conflict Management** instruction can help.

**Arizona College and Career Competency Team Training (AZ CCCTT)** is a **FREE**, two-year professional development training series sponsored by the **Arizona Department of Education** in conjunction with the **University of Kansas Research Collaboration**. **AZ CCCTT** equips educators with strategies for incorporating the above four competencies into daily instruction.

**The application window is now closed for the 2018-2020 academic school year cohort.** Teams have been selected to participate in this **FREE** professional development project. If you are interested in having your school participate starting Fall 2019 for the 2019-2021 cohort, please complete the following survey <http://bit.ly/CCCTTlist>. We will let you know when the next application window opens.



© 2013 Amy Gaumer Erickson and Patricia Noonan

You can also reach out to Dr. Jane Soukup ([jsoukup@ku.edu](mailto:jsoukup@ku.edu)) at the University of Kansas or Ana Núñez ([Ana.Nunez@azed.gov](mailto:Ana.Nunez@azed.gov)) at the Arizona Department of Education.

The **College and Career Competency (CCC) Framework** supports educators in systematically embedding intrapersonal and interpersonal competencies into course content. In this way, educators support students to become career-equipped, socially and emotionally engaged, lifelong learners. The **CCC Framework** includes a multi-year professional development process, fidelity tools, instructional resources, and formative assessments. Interdisciplinary school teams will learn about and provide intrapersonal or interpersonal competency instruction as part of typical class instruction. These same teams will provide support to their colleagues for school-wide implementation of intrapersonal and interpersonal competencies. Teams can prioritize which competency is best for their school and add additional competencies throughout the two-year professional development process (i.e., self-regulation, self-efficacy, assertiveness, or conflict management).

**Completed school applications will be reviewed and accepted in the order that they are received.** Participating interdisciplinary teams will be comprised of key roles (e.g., general education, special education, career technical education, counseling, administration).

Accepted teams will:

- Schedule a one-hour planning meeting for school/district leadership (i.e., administrator and team lead) with **AZ CCCTT** project staff prior to Fall 2018 training.
- Attend a regionally located **CCC Framework Overview** training in the fall of 2018 to learn the basics of implementing college and career competencies as part of typical instruction (all team members are required to attend).
- Send 1-2 educators (who will be on your AZ CCTT team) to the August 2018 AZ Transition Conference, which is held at the Talking Stick Resort in Scottsdale (registration and lodging provided).
- Complete an asynchronous, instructor-facilitated, six-week course (all team members are required to complete the course). The course includes weekly assignments, discussion forums, and opportunities to apply learning in the classroom and reflect on implementation. All team members will receive a free copy of ***The Skills That Matter: Teaching Interpersonal and Intrapersonal Competencies in Any Classroom*** (Noonan & Gaumer Erickson, 2018).
- Receive site visits from project staff, which include coaching, ongoing implementation support, & on-site, school-wide professional development during the 2019-20 school year.

**Email Dr. Jane Soukup ([jsoukup@ku.edu](mailto:jsoukup@ku.edu)) with questions!**

Arizona Department of Education contact: Ana Núñez

([Ana.Nunez@azed.gov](mailto:Ana.Nunez@azed.gov))

