

Practitioners of English Language Learning (PELL) Breakout Session Descriptions – September 7, 2018

AZELLA's Best Kept Secrets and Test Tips

Presented by: Marlene Johnston, Gabriela Finn, and Brenda Wright (ADE – Assessment)

This session will provide useful information on AZELLA Test preparation and administration. An abundance of testing information is either available or required. ADE will provide a briefing on some of the latest information and some of the often-missed directions and tips.

A Balanced Budget - It's More than Math

Presented by: Nicole von Prisk, Mary Ricci-Marriott, and Roxanne Reese (ADE – OELAS)

Session participants will get clarification on the most common application and plan requirements for Title III application approval. All participants will have an opportunity to practice evaluating GME budget and Integrated Action Plan items through the lens of ADE- analyzing if the information provided meets the requirements for approval. Table groups will navigate through sample funding application budget requests and Integrated Action Plan action steps, identifying and discussing any problems with approvability.

Myth Busting: Yes, You CAN Incorporate Content in the SEI Block!

Presented by: Andrea Grabow, Lindsey Barnes, and Cristina Brownfield (ADE – OELAS)

During this session OELAS Regional Specialists will show participants several ways to incorporate math, science, and social studies content into the SEI block. Emphasis will be placed on having English Language Proficiency Standards drive instruction with content being woven throughout the 4 SEI allocations. Multiple examples and non-examples will be provided to give participants a solid understanding of what compliance “looks like” when SEI requirements are integrated with content area topics.

Arizona Accountability Department Calculation of A-F Grades

Presented by: Dr. Alan Simmons and Kim Shinault (ADE – Accountability)

Session participants will gain an understanding of the Arizona state accountability A through F school grade calculations. Topics to be discussed include the distribution of weights used for the K-8 and 9-12 models with emphasis on the calculation of EL growth and proficiency scores. Included in this discussion will be examples of the calculation of a school's EL performance, statewide means, and a school's EL letter grade. Supplemental information will be provided on FY 2018 specifics such as the reduced N size for school qualification, the use of transformed scores, when grades and data can be expected, and what the future of A-F holds.

Overview of Reimbursement Requests and Completion Reports

Presented by: Katarina Pena (ADE – Grants Management)

An overview of the Reimbursement Request and Completion Report LEA user roles, guidelines, required and optional documentation, submittal process and timeline to be followed.

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High School Equivalency - PASS Program

Presented by: Juan Castillo (Yuma Union High School- Migrant Education Program Coordinator)

This session will provide information about the PASS (Portable Assisted Study Sequence) Program, offering academic packets which are completed outside the regular school program. PASS is a nationally recognized program that enables credit deficient students to accumulate credits toward graduation from specially designed competency-based courses that are aligned to Arizona academic standards.

National Board Certification for EL Teachers

Presented by: Angelia Ebner and Donnie Dicus (Arizona K12 Center)

A decade of research shows that students of National Board-certified teachers learn more than their peers without Board-certified teachers. Studies have also found that the positive impact of having a Board-certified teacher is even greater for minority and low-income students. The Arizona K12 Center will speak to this research and share the process by which teachers of ELs can become Nationally Board Certified Teachers (NBCTs).

Taking the Mystery out of OELAS Monitoring

Presented by: Cindi Wingfield, Cindy Bizjak, and Denella Kirkland (ADE – OELAS)

So, you've received a Monitoring Notification Letter, now what? This session will bring full transparency to all phases of the Monitoring Cycle from receiving your letter through the on-site monitoring and potential post-monitoring follow-ups. Our OELAS Director and Program Specialists will walk you through an on-site monitoring, address the Top 3 Findings and ways your LEA can avoid these, provide ample time for Q & A, and give participants an opportunity to begin planning for this year's monitoring visits. This session promises to take the mystery out of monitoring so you feel confident and prepared for your on-site visit!

Secondary EL Coordinators Networking

Are you an EL Coordinator overseeing a high school program? Do you have questions that only another secondary colleague could answer? Do you have something awesome happening at your LEA that you are dying to share? Join us for an hour of networking with secondary EL Coordinators.

Arizona State University BLE/ESL Collaborative Consortium

Presented by: Mary Lou Fulton Teachers College

As part of a grant project, ASU will share their plan to bring together community partners, teachers, school administrators and staff, district leaders, parent leaders and personnel from the Arizona Department of Education to establish a *Collaborative Consortium* for creating an inclusive network of support to increase English learners' academic achievement through improved instruction in Arizona schools.