

Secondary EL Coordinators Networking

PELL- September 7, 2018



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A word cloud of education-related terms. The most prominent words are "learners" in green, "language" in blue, "English" in brown, and "students" in blue. Other visible words include "standards", "states", "development", "percent", "public", "instruction", "education", "high", "level", "academic", "programs", "needs", "school", "student", "higher", "Education", "assessments", "native", "CCR", "schools", and "content".

Agenda

- **Welcome and Introductions**
- **Data Discussion**
- **Essential Questions- Table Talk**
 - Where are we finding success? (5 minutes)
 - What are our biggest challenges? (5 minutes)
 - What are programmatic implications? (5 minutes)
 - What resources do we have and what do we need? (5 minutes)
- **Essential Questions- Share Out**
- **Brainstorming**
- **Closure/Next Steps**



Objectives

- 1. To make connections with EL Coordinators who are doing the same job, facing the same challenges, and looking for the same solutions.**
- 2. To establish trends in the current state of secondary ELs in Arizona, using LEA data.**
- 3. To develop a list of resources and strategies to best support our secondary ELs.**

Introduction/Ice Breaker

**WE HAVE A LOT
MORE IN COMMON
THAN WE THINK.**

EL Data

For grades 9-12:

Statewide growth = 46.2%

Statewide progress = 39.3%

Statewide reclass = 13.1%

EL Data

Stage 1:

Statewide reclass = 28.2%

Stage 2:

Statewide reclass = 22.8%

Stage 3:

Statewide reclass = 8.5%

Stage 4:

Statewide reclass = 8.3%

Stage 5:

Statewide reclass = 13.1%

Essential Questions

1. Where are we finding success?
2. What are our biggest challenges?
3. What are our recommendations for program change?
4. What resources do we have and what do we need?



Share Out



Next Steps



Secondary EL Teacher Summit

