



# MIGRANT P.A.S.S PROGRAM

BY: Juan Castillo & Natalia Villaneda



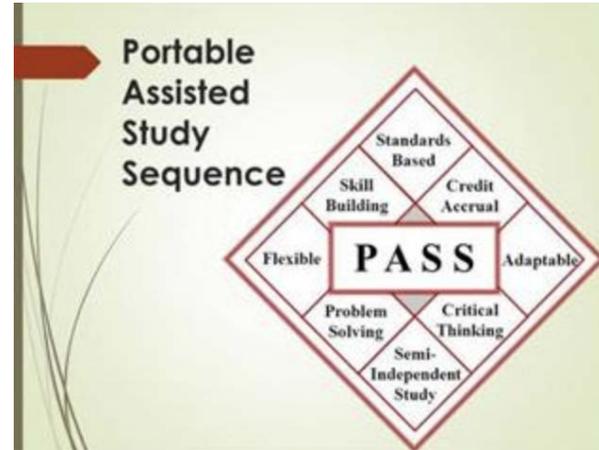
# OBJECTIVE



Identify the purpose and benefits of the PASS Program and how it can assist Migrant ( and non-Migrant) students graduate from High School.

# WHAT IS P.A.S.S

- Portable Assisted Study Sequence
- Created in response to the educational needs of secondary Migrant students
- Nationally recognized program
- Similar to correspondence courses
- Completed outside regular school hours



**Purpose:** Enable credit deficient students to accumulate credits towards graduation or it can also be used for credit advancement

# P.A.S.S VIDEO

# WHO NEEDS P.A.S.S



- Students with an academic interruption due to their mobility (attend 2+ schools per year)
- Out of school youth wanting to refresh academic skills to either return to school or take their GED test
- Students able to work in a semi-independent environment
- Students who are behind in credits

# WHO NEEDS P.A.S.S

- Students who are highly motivated to complete course work
- Students who wish to get ahead and use it for credit advancement



# PASS COURSE DESIGN



- 5 units per course except for Driver's Education, ART I, and ART II
- 14 lessons per unit
- Pre/Post tests for many units
- Vocabulary and Glossary Guides
- Outside regular school day
- Summer programs
- Supplemental instruction
- **SELF-PACED**

# P.A.S.S. PROGRAM REGULATIONS

- Students enrolled in high school full time or out of school youths who need 4 or less credits to graduate
- Students not able to make up the credit deficiency in their school district before the normal graduation date of their class
- **MUST BE ABLE TO READ AND WRITE ENGLISH AT A 7TH GRADE LEVEL**



# HOW DOES IT WORK (PROCESS)



1. A contact person from the student's home campus completes an enrollment form, gives it to a counselor to make sure it is a suitable course for the student, and submits it to the State P.A.S.S office with student transcripts and payment, if applicable.
2. The State P.A.S.S registrar will forward requested courses to the contact person via UPS. Courses are never forwarded directly to the student.

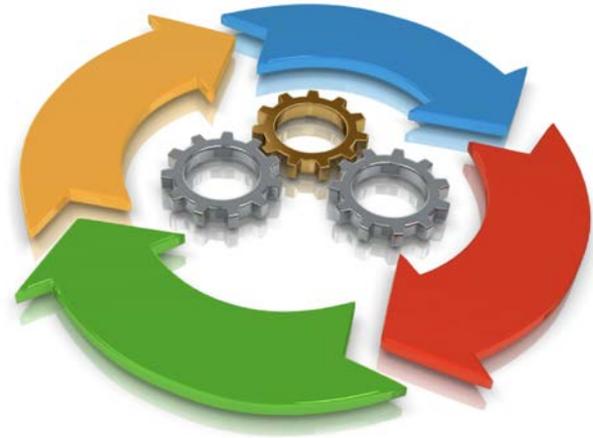
# HOW DOES IT WORK (PROCESS)

3. The contact person distributes the course to the student unit by unit. The contact person will administer a test after each unit is completed. The completed test will be mailed to the State P.A.S.S. office for scoring
4. A grade report will be sent to the contact person after each test is scored A final transcript will be sent to the student's home campus after the course is completed.



# HOW DOES IT WORK (PROCESS)

5. Students will be given a minimum of one (1) calendar week and a maximum of one (1) calendar year to complete course.
6. A student who fails the course is eligible to re-enroll in the same course once.



# COURSE LIST & COST

<b>ENGLISH</b>	ENGLISH IA
	ENGLISH IB
	ENGLISH IIA
	ENGLISH IIB
	ENGLISH IIIA
	ENGLISH IIIB
	ENGLISH IVA
	ENGLISH IVB
<b>HISTORY</b>	WORLD HISTORY A
	WORLD HISTORY B
	WORLD GEOGRAPHY A & B
	US/AZ HISTORY A
	US/AZ HISTORY B
	ECONOMICS
	US/AZ GOVERNMENT
<b>MATH</b>	GENERAL MATH I
	GENERAL MATH II
	INTEGRATED MATH CONCEPTS
	BASIC ALGEBRA
	ALGEBRA IA
	ALGEBRA IB
	ALGEBRA IIA
	ALGEBRA IIB
	GEOMETRY A
	GEOMETRY B

<b>SCIENCE</b>	GENERAL SCIENCE 1
	GENERAL SCIENCE 2
	GENERAL SCIENCE 3
	GENERAL SCIENCE 4
	BIOLOGY A AND B
	ENVIRONMENTAL SCIENCE A & B
<b>ELECTIVES</b>	ART I
	ART II
	STUDY SKILLS
	CREATIVE WRITING
	DRIVER'S EDUCATION
	HEALTH
	LEARNING ENGLISH THROUGH LITERATURE (LEP STUDENTS)
	CAREER CONNECTIONS
	PERSONAL FINANCE

**\$65.00 per course**

Payment must be in the form of a money order or cashier's check payable to:  
Arizona Migrant PASS Program

P.A.S.S. DATA

# QUEEN CREEK UNIFIED SCHOOL DISTRICT

Fiscal Year (FY)	Students Enrolled	Courses Completed	Completion Rate
2011	18	18	100%
2012	21	20	95%
2013	19	19	100%
2014	14	14	100%
2015	15	14	93%

# QUEEN CREEK UNIFIED SCHOOL DISTRICT

Fiscal Year (FY)	Total Enrolled	<b>Total Seniors</b>	Total Completed	Graduation Rate
2011	18	<b>9</b>	9	100%
2012	21	<b>9</b>	9	100%
2013	19	<b>6</b>	6	100%
2014	14	<b>5</b>	5	100%
2015	15	<b>3</b>	3	100%

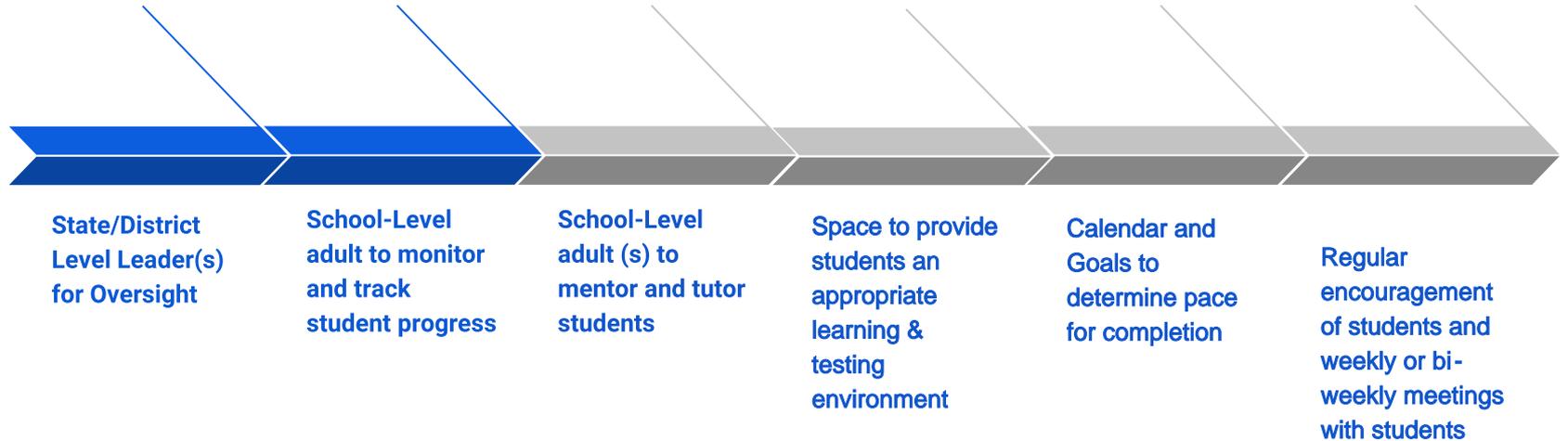
# YUMA UNION HIGH SCHOOL DISTRICT

School Year	Courses Completed	Credit Received	Pass Rate
2012-2013	25	24	95.83%
2013-2014	10	10	100%
2014-2015	94	94	100%
2015-2016	35	35	100%

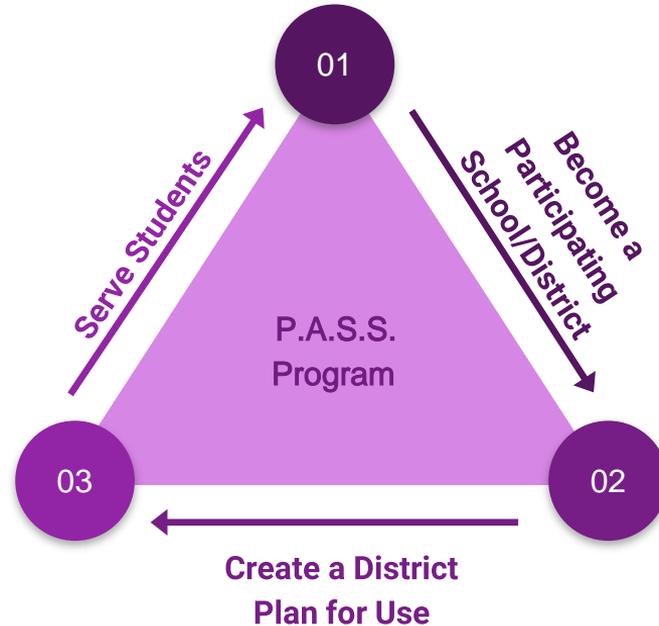
# YUMA UNION HIGH SCHOOL DISTRICT SUMMER PASS

School Year	Courses Completed	Credit Received	Pass Rate
2012-2013	8	8	100%
2013-2014	113	107	94.69%
2014-2015	113	107	94.69%
2015-2016	104	103	99.04%

# TIPS FOR SUCCESSFUL IMPLEMENTATION OF PASS



# READY TO BRING PASS TO YOUR SCHOOL



# Migrant P.A.S.S. Story

# QUESTIONS

National Pass Center: 1-800-245-5681 or  
[pass@migrant.net](mailto:pass@migrant.net)

Juan Castillo: (928) 502-4668 or  
[jcastillo1@yumaunion.org](mailto:jcastillo1@yumaunion.org)

Natalia Villaneda: (928) 502-4667 or  
[nvillaneda@yumaunion.org](mailto:nvillaneda@yumaunion.org)

Website: <http://migrant.net/>

