

## Sample IAP

### Primary Need

- 2.4 Implementation of evidence-based, rigorous, and relevant instruction (writing instruction – argumentative writing and conventions)

### Root Causes

- No Board adopted writing curriculum to follow
- Teachers do not have the knowledge and skills to implement evidence based writing instruction

### Need Statement

- Written, evidence, standards based curriculum implemented with fidelity, and professional learning for argumentative writing and conventions

### Desired Outcomes

- Evidence based writing curriculum aligned to grade level and content standards implemented with fidelity
- Increased % proficient on writing assessment

### Process SMART Goal

- By January 1, 2019, writing curriculum that is evidence and standards based will be adopted as evidenced by written documents.
- By February 15, 2019, evidence and standards based writing curriculum will begin implementation schoolwide as evidenced by lesson plans and walk through data

### Student Impact SMART Goals 2019

- Overall proficiency will increase from 30% in 2018 to 40% in 2019 as measured by the district's writing assessment
- Increased ELA proficiency rate on AzMERIT from 20% in 2018 to 35% in 2019

### *Implementation Strategies*

#### Strategy

- Adopt an evidence and standards based writing curriculum

#### Action steps

- Establish curriculum research committee
- Research available commercial curricula
- Network with LEAs with similar demographics and high writing scores to look at their curricula
- Pilot top three selections in classrooms
- Select best fit curriculum
- Follow Board procedure to adopt a standards and evidence based writing curriculum

#### Strategy

- Research and implement evidence-based argumentative writing instruction

#### Action steps

- Establish a committee

- Research different pedagogy and methodologies
- Select strategies to be implemented in all classrooms

### Strategy

- Implement standards and evidence-based writing curriculum with fidelity

#### Action steps

- Develop curriculum maps
- Provide additional time for teachers to explore, learn, and plan with new curriculum and resources
- Provide instructional coaching support to teachers

### Strategy

- Provide consistent, high quality professional development and support for all teachers

#### Action steps

- Provide initial training on curriculum adoption
- Provide academic coach support in classrooms
- Provide bi-weekly PD on curriculum and argumentative writing strategies
- Plan and ensure PLC sharing and discussions of resources used, student work and what works instructional strategies
- Plan and implement peer observations
- Schedule and conduct administrative walk through observations with targeted feedback and teacher action plans

### Strategy

- **Monitor Implementation (Formative)**

#### Action steps

- Ensure teacher lesson plans reflect standards based objectives and evidence based instructional strategies
- Monitor teacher writing assessments and student writing samples
- Conduct administrative walk throughs
- Implement targeted teacher action plans

#### Evidence/Success Criteria

- Increasing scores on monthly grade level writing samples, scored collaboratively
- Implementation of writing lessons from newly adopted curriculum

### Strategy

- **Evaluation of Implementation (Summative)**

#### Action steps

- Determine successful completion of action steps and impact on student achievement

#### Evidence/Success Criteria

- Increases in proficiency on district spring writing assessment scores
- Increased ELA proficiency on AzMERIT
- Meet Student Impact SMART Goal 2019