

Moving Your Practice Forward



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**Professional Learning
Director**



National Board Certification

Moving Your Practice Forward

Today's Outcomes:

- ♦ Why National Board moves your practice forward
- ♦ Why autonomy in Professional Learning can help define and inspire your practice
- ♦ How the Arizona K12 Center can support your practice

Moving Your Practice Forward

Educational Journals

Professional Associations

How do you move your practice?

Professional Learning



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Research

Professional Organizations

Moving Your Practice Forward

The Arizona K12 Center

♦ Mission:


Improve teaching and learning in Arizona schools by providing quality and affordable professional development for teachers.

♦ Goals:

- ♦ Teacher leadership and professional development opportunities
- ♦ Develop partnerships with schools, districts, higher education, and other entities
- ♦ Develop and promote the profession through policy and research

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What is National Board?

- ♦ Highest professional certification 
- ♦ Created in 1987 in response to *A Nation at Risk* and *A Nation Prepared*
- ♦ Designed to develop, retain, and recognize accomplished teaching
- ♦ Created by teachers, evaluated by trained teachers
- ♦ 25 Certificate areas



About National Board Certification

By teachers, for teachers. National Board Certification is available in 25 certificate areas from Pre-K through 12th grade. Teachers in the field created the standards for each content area and developmental level. They represent a generation of consensus about what teachers should know and be able to do to have a positive impact on student learning.

While teacher licensure systems set basic requirements to teach in each state, completion of Board certification means a teacher has voluntarily gone much further. National Board Certified Teachers have demonstrated the professional knowledge, skills and practices required of an outstanding educator. Board certification allows teachers to hone their practice, showcase their talent in the classroom and demonstrate their dedication to their students and their profession—a distinction that follows wherever their career takes them.

Consistent principles. Board certification is performance-based and peer-reviewed, with a strong emphasis on content knowledge and impact on student learning.

Board certification has many benefits.

National Board Certification is the most respected professional distinction available in education.

- Board-certified teachers represent a large network of outstanding teachers shaping the profession and supporting their colleagues.
- Teachers and students benefit immediately as the high and rigorous National Board Standards come alive in their classroom during the certification process.
- Many states and districts offer fee support to teachers seeking Board certification.
- Financial incentives, including bonuses and raises, are available in several states and districts for teachers who achieve Board certification.
- Board-certified teachers are recognized across the nation because they've met the highest standards set by the profession.
- School and district administrators often give preference to Board-certified teachers when making hiring decisions and selecting educators to become teacher leaders.

112,000 teachers and counting! To make the dramatic improvements we seek in education for every student, Board certification must be the norm, not the exception. To meet this goal, the National Board works with Board-certified teachers and other experts in the profession to make the certification process flexible and affordable and to incorporate the latest research on best practices in teaching while maintaining the integrity and transformative nature of the certification process.

The National Board is a not-for-profit organization governed by a board of directors, the majority of whom are Board-certified teachers. National Board Standards and the certification process are developed by committees of outstanding educators made up of classroom teachers as well as experts in child development, teacher education and relevant disciplines. The National Board works in partnership with teachers unions, state and district leaders, nonprofits, foundations and policy makers to elevate the profession and advance student learning in all 50 states.

National Board for
Professional Teaching
Standards

Do the Best
for Your Students.

Be the Best for You.

The National Board has advanced the teaching profession by establishing and maintaining the definitive standards of excellence in teaching and certifying more than 112,000 educators against those standards.

Learn more by visiting
boardcertifiedteachers.org

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 twitter.com/NBPTS

NATIONAL
BOARD
for Professional
Teaching Standards®

August 2015

By Teachers,
For Teachers
Consistent
Benefits
112,000

The Five Core Propositions




Teachers Are Committed to Students and Their Learning



Teachers Know the Subjects They Teach and How to Teach Those Subjects to Students



Teachers Are Responsible for Managing and Monitoring Student Learning



Teachers Think Systematically About Their Practice and Learn from Experience



Teachers Are Members of Learning Communities

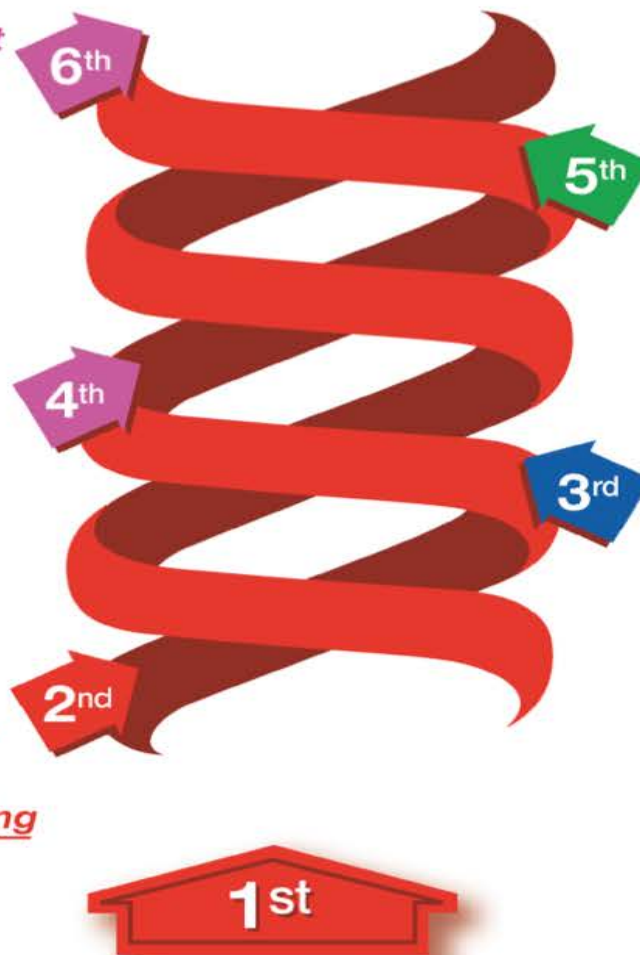
Moving Your Practice Forward

The Architecture of Accomplished Teaching: *What is underneath the surface?*

Set new high and worthwhile goals that are appropriate for these students at this time

Evaluate student learning in light of the goals and the instruction

Set high, worthwhile goals appropriate for these students, at this time, in this setting



Your Students - Who are they?
Where are they now? What do they need and in what order do they need it? Where should I begin?

Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues

Implement instruction designed to attain those goals

Five Core Propositions

- ➡ Teachers are committed to students and their learning
- ➡ Teachers know the subjects they teach and how to teach those subjects to students
- ➡ Teachers are responsible for managing and monitoring student learning
- ➡ Teachers think systematically about their practice and learn from experience
- ➡ Teachers are members of learning communities

National Board Certification: What is it?

Grounded in the National Board's *Five Core Propositions* that describe what teachers should know and be able to do, the certification process is designed to collect standards-based evidence of accomplished practice. In all 25 certificate areas, candidates are required to complete four components. An assessment overview containing additional details is found at www.boardcertifiedteachers.org/about-certification. The specific instructions will vary by certificate area, as will the standards assessed by each component.

Component 1: Content Knowledge

A computer-based assessment asks you to demonstrate your understanding of content knowledge and pedagogical practices for teaching your content area. You must demonstrate knowledge of developmentally appropriate content, which is necessary for teaching across the full age range and ability level of your chosen certificate area. This is assessed through the completion of three constructed response exercises and 45 selected response items.

Component 2: Differentiation in Instruction

This classroom-based portfolio entry requires that candidates gather and analyze information about individual students' strengths and needs and use that information to design and implement instruction to advance student learning and achievement. You will submit selected work samples that demonstrate the students' growth over time and a written commentary that analyzes your instructional choices.

Component 3: Teaching Practice and Learning Environment

This is a classroom-based portfolio entry that requires video recordings of interactions between you and your students. You will also submit a written commentary in which you describe, analyze and reflect on your teaching and interactions with students. Both the video and the written commentary should demonstrate how you engage students and impact their learning.

Component 4: Effective and Reflective Practitioner

This portfolio entry requires you to demonstrate evidence of your abilities as an effective and reflective practitioner in developing and applying knowledge of your students; your use of assessments to effectively plan for and positively impact your students' learning; and your collaboration to advance students' learning and growth.

The process is more flexible than ever!

Set your own pace and sequence throughout the process.

- Take up to three years to complete the four components
- Complete the components in any sequence
- You have two opportunities to retake a component, if needed
- Each component costs \$475; pay for components separately

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*for Professional
Teaching Standards®*

*Demonstrate your
commitment to student
learning.*

The National Board has advanced the teaching profession by establishing and maintaining the definitive standards of excellence in teaching and certifying more than 112,000 educators against those standards.

Learn more by visiting
boardcertifiedteachers.org

 [facebook.com/TheNBPTS](https://www.facebook.com/TheNBPTS)

 twitter.com/NBPTS

Big Ideas

*5 Core
Propositions

*Professional
Teaching
Standards

*Architecture of
Accomplished
Teaching

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What Does the Process Entail?

Process Overview

The process for **National Board Certification** is designed to collect standards-based evidence of accomplished practice across four components.

COMPONENT	NAME	EVIDENCE
1	Content Knowledge	Assessment Center
2	Differentiation in Instruction	Student Work
3	Teaching Practice and Learning Environment	Video
4	Effective and Reflective Practitioner	Portfolio



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Why Pursue National Board?



**Improve your impact
on your students**

- ✦ Life Changing
- ✦ Culture Shift
- ✦ Evidence of impact



Grow your network

- ✦ Connect with Others
- ✦ College and Career
- ✦ Curriculum Knowledge



Advance your career

- ✦ Career Pathways
- ✦ Teacher Leadership



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What might be some advantages that come with connecting to accomplished teaching?



What might be some challenges that come with connecting to accomplished teaching?



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Am I Eligible?

To be eligible for **National Board Certification**, you must:



Hold a bachelor's degree



Have completed three full years of teaching or school counseling; and



Possess a valid state teaching or school counseling license



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Step #1:
Select your
discipline.

What is my Certificate Area?

Step #3:
Select your
specialty if
applicable.

CERTIFICATE					
DISCIPLINE	DEVELOPMENTAL LEVEL	STUDENT AGE RANGE			
		3-8	7-12	11-15	14-18
Art	Early and Middle Childhood				
	Early Adolescence through Young Adulthood				
Career and Technical Education*	Early Adolescence through Young Adulthood				
English as a New Language	Early and Middle Childhood				
	Early Adolescence through Young Adulthood				
English Language Arts	Early Adolescence				
	Adolescence and Young Adulthood				
Exceptional Needs Specialist	Early Childhood through Young Adulthood				
Generalist	Early Childhood				
	Middle Childhood				
Health Education	Early Adolescence through Young Adulthood				
Library Media	Early Childhood through Young Adulthood				
Literacy: Reading-Language Arts	Early and Middle Childhood				
Mathematics	Early Adolescence				
	Adolescence and Young Adulthood				
Music**	Early and Middle Childhood				
	Early Adolescence through Young Adulthood				
Physical Education	Early and Middle Childhood				
	Early Adolescence through Young Adulthood				
School Counseling	Early Childhood through Young Adulthood				
Science	Early Adolescence				
	Adolescence and Young Adulthood				
Social Studies-History	Early Adolescence				
	Adolescence and Young Adulthood				
World Languages***	Early Adolescence through Young Adulthood				

Step #2:
Select your
developmental level
based on the ages
represented by your
students.

*** World Language candidates will be able to take the Differentiation in Instruction component in 2014-15; The Content Knowledge component will be available starting in 2016-17.



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National Board 3.0

A process designed to collect standards-based evidence of accomplished practice across 4 components.

1 Content Knowledge

\$475.00

3 Teaching Practice and Learning Environment

\$475.00

2 Differentiation in Instruction

\$475.00

4 Effective and Reflective Practitioner

\$475.00



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Moving Your Practice Forward

National Board 3.0

A process designed to collect standards-based evidence of accomplished practice across 4 components.

- ⤴ 3 Years to complete all 4 components
- ⤴ 2 additional years to retake components

The process for **National Board Certification** is designed to collect standards-based evidence of accomplished practice across four components.

Moving Your Practice Forward

How can the Arizona K12 Center Help?

1) Pre-Candidacy Class


- ◆ Identify your certificate area
- ◆ Teaches about the foundation of National Board, Standards, and process
- ◆ Knowledge to declare candidacy or wait until a better time
- ◆ Earn 24 clock hours towards recertification

2) Candidacy

- ◆ Institutes to plan, learn, and network
- ◆ Coaching Saturdays
- ◆ Weekend Workshop
- ◆ District and local support

3) Certification

- ◆ Celebration of Accomplished Teaching
- ◆ Cognitive Coaching and Candidate Support
- ◆ Continued professional development



Journey through the National Board process with the Arizona K12 Center

The Arizona K12 Center is proud to support teachers pursuing distinction through the National Board for Professional Teaching Standards. Participants learn from experienced candidates alongside other candidates in a peer-learning environment.

National Board Pre-Candidacy Class
The two-day National Board Pre-Candidacy Class is a mandatory requirement for all National Board candidates. Working with our NBCT faculty, participants will gain a deeper understanding of the National Board process, learn how to write effective evidence, and have a plan in place for their National Board journey.

National Board Coaching Saturdays
National Board candidates navigate the process of National Board Certification by working with NBCTs, while working on their evidence. These Saturdays provide participants with the opportunity to work on their evidence at home and school to work on the components 2, 3, and 4.

National Board Workshop
The three-day National Board Workshop is a mandatory requirement for all National Board candidates. Participants will prepare, and working on their National Board evidence, a considerable amount of time to gain a deeper understanding of the National Board process, learn how to write effective evidence, and have a plan in place for their National Board journey.

MARK YOUR CALENDAR!

June 2017

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

National Board Institute: 22nd-23rd

July 2017

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

National Board Pre-Candidacy Class Start: 22nd

August 2017

Su	Mo	Tu	We	Th	Fr	Sa
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

National Board Pre-Candidacy Class End: 26th

October 2017

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

National Board Pre-Candidacy Class End: 14th

January 2018

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

National Board Workshop: 12th-14th

March 2018

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

National Board Coaching Saturday: 24th

April 2018

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

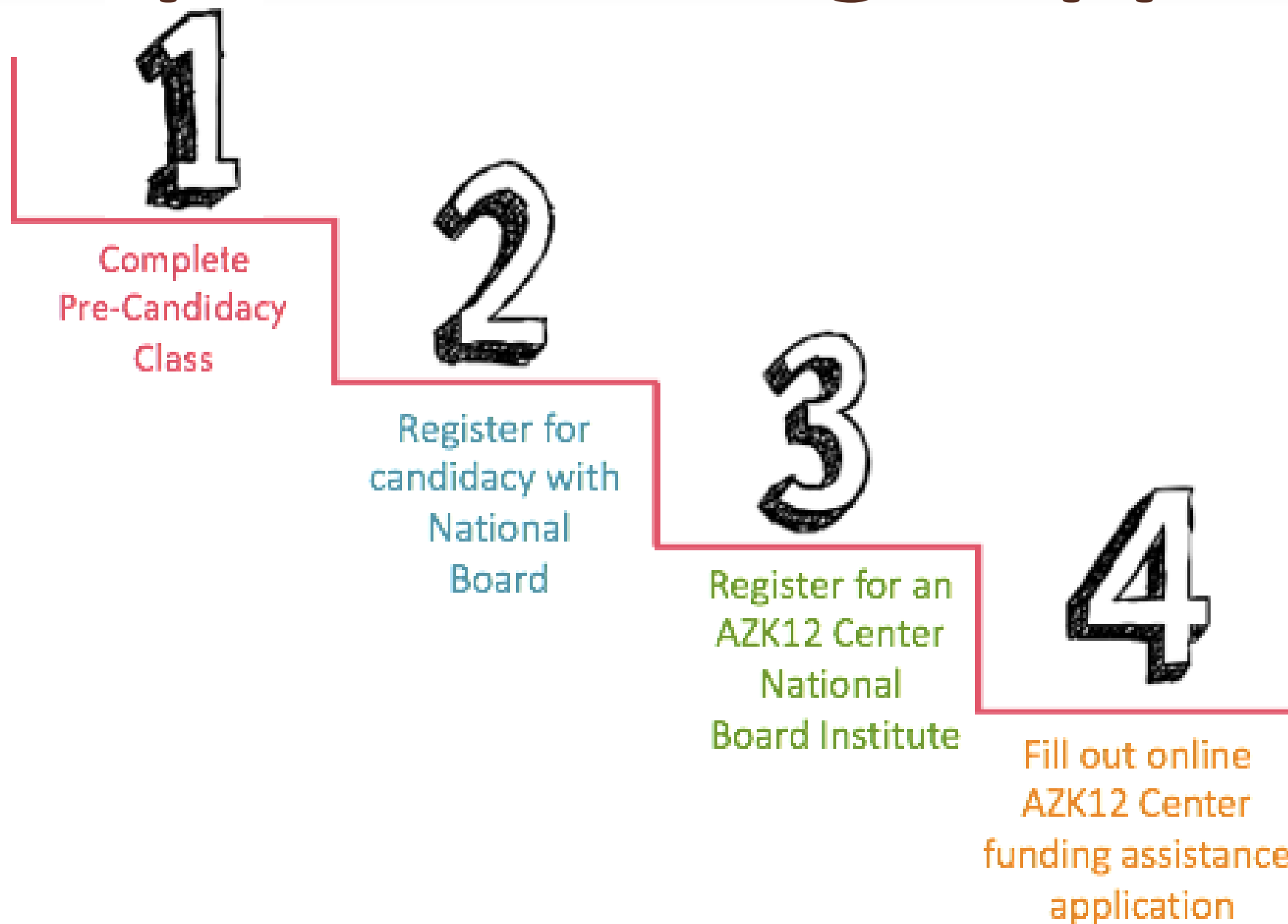
National Board Pre-Candidacy Class Start: 14th

National Board Coaching Saturday: 21st

Leadership
nurture and leverage your key role as a leader in your school community

Moving Your Practice Forward

Steps in Seeking Support



Simply the Best

Don't forget...

