ALTERNATE ASSESSMENT ACCOMMODATIONS

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OBJECTIVES

- Participants will understand assessment features and tools for AIMS A Science and MSAA
- Participants will understand accommodations and requirements for accommodation use for AIMS A Science and MSAA
AIMS A SCIENCE
FEATURES AND TOOLS

• Assessment features
  • Simplified language
  • Visual supports
  • Items are read aloud
  • Untimed

• Tools
  • Manipulatives
  • Answer masking
AIMS A SCIENCE
ACCOMMODATIONS

- Assistive Technology
- Paper Version
- Scribe
- Sign Language
- Object Replacement
- Tactile Graphics
ASSISTIVE TECHNOLOGY (AT)

- Students should know how to use the AT before beginning the test.
- Use the AT with the practice item in the platform.
- Delete any parts of the test loaded onto AT after administration.
PAPER VERSION

• Multiple choice items administered on paper
• Responses must be recorded in the platform while the student is present.
• All paper copies must be securely shredded after administration.
The Test Administrator may record student responses for all or part of the multiple choice section.

- Student may become physically fatigued during testing, but does not require a formal break
- Student takes a paper version and the Test Administrator records the responses in the AIMS A Science platform
SIGN LANGUAGE

• The Test Administrator may translate directions, items, and answer options into the sign language system the student uses during instruction.
• A signer who is not the Test Administrator may translate.
• Contact the ADE Alternate Assessment Unit for protocol.
OBJECT REPLACEMENT

• An object or part of an object may be used to represent a person, place, object, or activity
• Are used for students with vision impairments when the visual is essential to understanding the item
• May only be used if the objects are also used during instruction
• Test Administrators are required to provide objects for this accommodation
• Test Administrators will use the “Teacher View” link in the platform to view items in order to prepare objects before launching the test.
TACTILE GRAPHICS

- Tactile graphics are used when a student is unable to see graphics that are essential to understanding the item.
- Only the critical parts of the graphic should be enhanced.
- Enhance a graphic in a way that avoids cuing.
- Possible ideas for creating tactile graphics
  - Tooling: use a tool to make raised areas on the surface of the paper
  - Collage: use textured materials affixed to the paper
  - Other techniques: puff paint, waxed yarn strips, hot glue
MSAA FEATURES AND TOOLS

Read aloud
Alternate Color
Alternative Text
Answer Masking
Audio Player
Increase/Decrease Size

Increase Volume
Line Reader
Magnification
Manipulatives
Tactile Graphics
MSAA ACCOMMODATIONS

Assistive Technology
Paper Version
Scribe
Sign Language
ASSISTIVE TECHNOLOGY (AT)

- Students should know how to use the AT before beginning the test.
- Use the AT with the sample items in the platform.
- Delete any parts of the test loaded onto AT after administration.
- The MSAA User Guide has more information on compatibility.
PAPER VERSION

- Paper or hybrid administration
- Test Administrators confirm this accommodation before downloading.
- Paper versions are also large print.
- Responses must be recorded in the platform while the student is present.
- All paper copies must be securely shredded after administration.
The Test Administrator may record student responses for all or part of the MSAA (ELA or Mathematics)

- Student may become physically fatigued during testing, but does not require a formal break
- Student takes a paper version and the Test Administrator records the responses in the AIMS A Science platform
- Student is able to respond to multiple choice on the computer, but needs a scribe for the writing prompt.
SCRIBE VS TRANSCRIBE

• Scribe
  • The student dictates (through voice or communication device) and the test administrator creates the actual written product.
  • Student must identify capitalization and punctuation. Spelling is not scored in MSAA.
  • Needs to be documented as an accommodation.

• Transcribe
  • The student creates the written product and the test administrator copies it exactly into the testing platform.
  • Capitalization, punctuation, and spelling are reproduced as created by the student.
  • Is not considered an accommodation.
SIGN LANGUAGE

• The Test Administrator may translate directions, passages, items, and answer options into the sign language system the student uses during instruction.
• A signer who is not the Test Administrator may translate.
• Protocol is included in the Test Administration Manual.
ACCOMMODATION REQUIREMENTS

Clearly documented in the IEP
Used regularly during instruction
QUESTION AND COMMENT SESSION
ALTERNATE ASSESSMENT UNIT

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