Student Led IEPs (Form to prepare students to begin IEP Meetings)

Student Lead Information and Preparation

STUDENT NAME:

Parents:	
Teachers:	
Counselor:	
Transition Specialist:	
Date of IEP:	
Date of Graduation:	

CHECKLIST

Student is ready to introduce IEP Team (List team members from above).	
What is the student good at? What does the student enjoy doing?	
What is the students Post High School Transition Goal?	
Student challenges and how he/she is overcoming challenges	
Student current classes to meet transition goals	
Is the student using AT (Assistive Technology)? If so, what AT?	
Is the student enrolled in a CTE Program? If so, which program?	
Any other important information?	

REQUEST TO INVITE OUTSIDE AGENCY REPRESENTATIVE(S) TO THE INDIVIDUALIZED EDUCATION PROGRAM (IEP) MEETING Form I-1-A (New 10/2006)

		SCHOOL DISTRICT	
	[If you need this notice in a different language or communicated in a different way, or have		
	questions about this notice, please contact	at]	
Dear		Date	
schoo		on program (IEP) meeting is to discuss his / her post high ieve those goals. We would like to invite individuals or st with the transition planning for your child.	
	Name, if known	Agency	
Before	e we can invite these individuals or representatives th	ne district needs your written consent (permission).	
Since	rely,		
	Name and Title of District Contact Person		
l unde	erstand the action proposed by the school district and		
(Pleas	se check the appropriate box below, sign, date and re	eturn one copy of this request to the school district)	
		individuals or representatives to be invited to my child's IEP untary and may be revoked at any time before the identified ted.	
	I give my consent for the following above idention IEP meeting:	ified individuals or representatives to be invited to my child's	
	I do <u>not</u> give my consent for any of the above child's IEP meeting.	identified individuals or representatives to be invited to my	
	Signature of parent or legal guardian or a	adult student Date	
V	and your shild have protection under the pro	astanuarda (righta) of anapic advection law. The set	

You and your child have protection under the procedural safeguards (rights) of special education law. The school district must provide you with a copy of your procedural safeguards once a year. Enclosed is a copy or earlier this year you received a copy of your procedural safeguard rights in a brochure about parent and child rights. If you would like another copy of this brochure, please contact the district at the telephone number above. In addition to district staff, you may also contact ______ at ______ at ______ if you have questions about your rights.