

# *The Grader*

## A-F Letter Grades

Letter grades and aggregated summary data is available to schools and LEAs in ADEConnect, included is a school's overall letter grade and point breakdown for individual components. Letter grades for all schools are also available in the publicly posted A-F Letter Grades Files on the State Board of Education website [here](#).

## October 1st Data

The window to correct the October 1 data submitted by your school or LEA is open and will close in early spring. This data is used for many internal and external reports as well as for accountability purposes. Federal calculations, such as statewide dropout rates, use post-integrity October 1 information. Therefore, it is imperative that schools review and correct this data as soon as possible so we can produce accurate numbers for federal reporting. Currently, the State's dropout rate is more than twice what it was last year, largely due to October 1 eligibility errors.

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# October 1 Report vs. ADM 40th Day

In talking with the field, we have noticed that there are multiple reports at the state and federal level that may have similar names but communicate different things. The public October 1 file found on the Accountability and Research site and the ADM 40th Day Report are a relevant examples. The October 1 file is a snapshot of the data we receive from schools that is compiled after schools have had a chance to clean their data. It uses post-integrity data and stricter rules for federal reporting than the ADM 40th Day report. It's also important to note that ADM 40th day does not always align to October 1st. When you are reviewing October 1 data it may not perfectly reflect/align to what you see in the AzEDS Report.

## Feedback on the Proposed K-8 Model for FY 19

Below you will find a link to the suggestions on the 2018-2019 A-F Accountability K-8 Model. This model reflects the work and collaboration of the Arizona State Board of Education, Arizona Department of Education (ADE) and an ADE workgroup, Accountability Technical Advisory Committee (ATAC), made up of technical and policy experts. We appreciate your comments and hope to reach out to you in the near future regarding changes to the 9-12 model.

A PDF of the proposed K-8, A-F framework is available [here](#). A survey form to submit your comments on the proposed K-8 framework can be completed [here](#). The survey will close Thursday, November 8th at midnight.

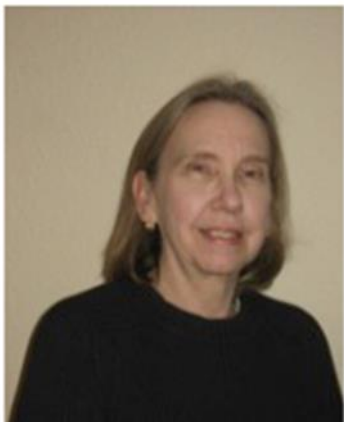
## School Report Cards Demonstration

ADE will be hosting two webinars to conduct a live demonstration of the new School Report Cards website. This will provide an opportunity for stakeholders to ask questions and share suggestions as we continue to build this new resource. The two webinars are scheduled from 12pm to 1pm on Tuesday November 6th and Wednesday November 7th. If you would like to sign up to attend one of the webinars please send an email to [Achieve@azed.gov](mailto:Achieve@azed.gov). All webinars will take place using Skype and we recommend that you familiarize yourself with Skype prior to the webinar.

If the two webinar times do not work for you, please reach out to [Achieve@azed.gov](mailto:Achieve@azed.gov) and we can try to schedule another opportunity for you to view the School Report Cards Demonstration.

# Meet the Team

## Director of Data Governance



Debbie Yedlin recently joined ADE as the Director of Data Governance. Debbie brings over 15+ years of consulting experience in leading and directing data governance programs and other transformation initiatives for enterprises.

She has driven large programs for clients who needed to transform their organizations to deliver key strategic initiatives, combine disparate units into a single business entity, outsource technology activities, and define more effective processes to deliver business capabilities. She has worked with organizations to realize the potential of new technologies, working across business units, vendors, and technology groups. She has successfully developed and deployed strategic road maps and programs to transition clients to more efficient operations, including organizational realignment, communications, and change management.

Debbie's data governance experiences include helping organizations establish a data infrastructure of resources and associated processes to meet their data quality and data management needs. She has executed RFP processes for governance tool selections, and supported the configuration of these tools, once installed.

Debbie will be focusing on opportunities to enhance data quality and integrity for ADE.

## Data Driven Initiatives Specialist



Caitlin Drake started her career with ADE as a Program Project Specialist nearly 3 years ago following her graduation from the University of Arizona. As the Data Drive Initiatives Specialist, she works with the field to help them verify and understand their data and works internally on data governance, data requests, and to produce A-F Letter Grades. As a product of Arizona Education from the beginning, she has a strong passion for and connection with public education in Arizona. Her goal is to create a dialog with the field to better understand the accountability system and the data that feeds it, so we can better serve students and families.