State Systemic Improvement Plan (SSIP)

SSIP Process (once PEA is identified for SSIP participation)

SEA and PEA review Risk Analysis Tool

With support from ESS Program Support and Monitoring specialists, the PEA completes Success Gaps Toolkit and creates Action Plan

PEA implements the evidence-based practices identified in the Action Plan

SEA and external intervention providers/consultants provide support and coaching for implementation

SEA, PEA, and external intervention providers/consultants conduct progress reviews (November, February, May)
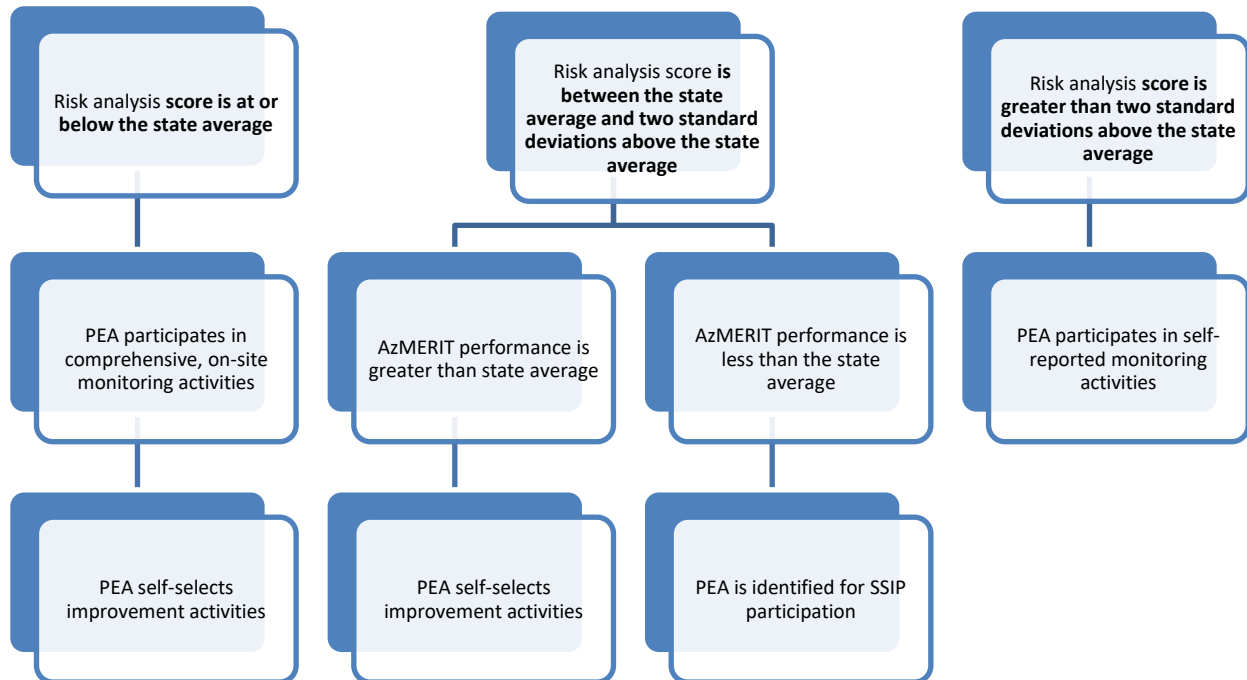
The infrastructural alterations made to the state's monitoring system and improved Risk Analysis tool have allowed for a more targeted selection process for PEAs. Each PEA's risk analysis will be reviewed annually to provide recognition of improvements as well as further growth opportunities. During year four of the six-year monitoring cycle, each PEA's risk analysis results will be used to differentiate monitoring activities and identify PEAs that have met the criteria for participation in the SSIP. Criteria for SSIP participation are as follows:

- PEA serves grades 3–5
- PEA n-size for grades 3–5 is 10 or more special education students
- PEA reading proficiency rate for grades 3–5 falls below the state target

Regardless of their assigned monitoring year, PEAs that meet the SSIP criteria may be placed in year four and required to participate. Movement to year four of the monitoring cycle is based on a myriad of data, including, but not limited to, fluctuations in the Risk Analysis score, changes in student performance, specialist recommendation, identification and recommendation by other ADE units, and PEA request.

First, results of the Risk Analysis must indicate that the PEA has risk, along with a need in the area of English Language Arts (ELA) proficiency. Risk is determined using standard deviations from the average on the PEA Risk Analysis score. While the exact numbers should vary slightly from year to year, the formula used will remain the same. Based on scores for the 2017–2018 risk analysis, the overall state average was determined to be 65%, while the standard deviation was determined to be 16 points. If the PEA's risk analysis score is within one and one-half standard deviations above and one-half standard deviation below the state average range (58%–88% for 2017–2018) and the PEA meets the SSIP criteria (grade levels and n-size), then proficiency on the AzMERIT English Language Arts Assessment will be reviewed. PEAs that demonstrate reading proficiency below the state average for students with disabilities will be identified as participants.

Selection of Sites

Timelines for PEA SSIP activities are as follows:

November 15, 2019, or sooner	**Cohort 2 and 3** PEAs submit completed IDC's *Addressing Success Gaps: Indicators of Success Rubric* (pre-assessment) and SSIP Action Plan to their ESS Program Support and Monitoring specialist. Nothing is required to be submitted from **Cohort 1** PEAs at this time. **Cohort 1** continues progressing in SSIP Action Plan.
December 6, 2019, or sooner	SEA ESS Program Support and Monitoring Specialist will review IDC's *Addressing Success Gaps: Indicators of Success Rubric* and Action Plan with PEAs and provide technical assistance feedback (**Cohort 2 and 3** PEAs). Fall Learning Walks Protocol data are due to PSM Specialist (**Cohort 2** SSIP PEAs only). **Cohort 1** SSIP PEAs submit Mid-Year SSIP Progress Report.
January 17, 2020, or sooner	PEA will participate in SSIP survey (all cohorts). Winter Learning Walks Protocol data are due to PSM Specialist (**Cohort 2** PEAs only).
February 21, 2020, or sooner	PEA will submit ELA benchmark data (all cohorts).
March 6, 2020, or sooner	SEA ESS Program Support and Monitoring specialist will review Action Plan progress with PEAs and provide technical assistance feedback (**Cohort 2 and 3** PEAs). Spring Learning Walks Protocol data are due to PSM Specialist (**Cohort 2** PEAs only). Nothing is required to be submitted from **Cohort 1** PEAs at this time. **Cohort 1** continues progressing in SSIP Action Plan.
May 8, 2020, or sooner	**Cohort 2 and 3** PEAs will complete self-evaluation to include an update of IDC's *Addressing Success Gaps: Indicators of Success Rubric* and SSIP Action Plan. **Cohort 1 PEAs** will submit the SSIP Progress Final Report.
June 19, 2020, or sooner	PEA will submit end-of-year ELA benchmark data (**all SSIP Cohorts**).

Additional activities may be assigned.

PEAs identified for participation in the SSIP are also eligible to enter into a contract with the SEA to receive financial assistance with implementation of activities outlined in the PEA action plan. PEAs must complete

the contract and obtain approval prior to expending any funds they would expect to be reimbursed. This may accelerate the PEA's timelines as outlined above.

SSIP activities are implemented over three years with activities as follows:

Year 1 (Cohort 3)

PEAs submit a needs assessment, action plan, benchmark data, and survey data. PEAs are

provided with feedback and technical assistance through Program Support and Monitoring.

Year 2 (Cohort 2)

PEAs update the needs assessment and action plan. PEAs submit benchmark data,

Learning Walks trend data, and survey data. PEAs are provided with feedback and technical assistance

as well as professional learning in the Learning Walks Protocol.

Year 3 (Cohort 1)

PEAs submit benchmark data, survey data, and a mid-year and end-of-year summary of year three SSIP activities. PEAs are provided with technical assistance and training as needed.