

Structured English Immersion (SEI) Departmentalized Grouping Request(s)

School Year 20__ - 20__

Directions to LEA: The grouping template below must be completed and **submitted by the EL Coordinator** to the Office of English Language Acquisition Services at OELASMonitoringInbox@azed.gov before implementing any grouping exception(s). **All original requests for feedback or grouping exceptions should be submitted prior to the start, or within the first 30 calendar days, of the school year.** A Regional Specialist will review the request and contact the LEA with approval for requested grouping exception(s), feedback, or to request additional information.

LEA:

School Name:

Student Information

1. Enter the total projected number of students for each grade-level.
2. Enter the number of mainstream students for each grade level.
3. If applicable, enter the number of students currently scheduled for an AZELLA placement test.
4. Enter the number of identified ELs for each grade level.
5. Ensure the sum of mainstream students, student to be assessed, and EL students equal the total number of students.
6. Record the number of ELs at each proficiency level in the fields provided.

	6 th	7 th	8 th	9 th	10 th	11 th	12 th
Total Number of Students							
Mainstream Students							
Students to be Assessed							
EL Students							
<i>Pre-Emergent/Emergent</i>							
<i>Basic</i>							
<i>Intermediate</i>							

Classroom Information

1. Enter the total projected number of SEI classrooms for each grade level.
2. Enter "1" for each grade level an SEI Mixed class is being requested.
3. Enter the projected number of mainstream classrooms requiring the use of ILLPs for each grade level.
4. Enter the approximate number of ELs for each grade level that will require an ILLP.

	6 th	7 th	8 th	9 th	10 th	11 th	12 th
SEI Classrooms							
SEI Mixed Class Requests							
Mainstream Classrooms with ILLPs							
Number of ILLPs							

Describe your SEI or ILLP program; please include when and where students will receive ELD instruction for each of the language domains (Reading, Writing, Grammar, Listening & Speaking, and Vocabulary). Schedules or other documentation are not required but may be attached if applicable.

Office of English Language Acquisition Services

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