



Cohort 4 Application

**Arizona Department of Education ELEVATE  
Executive Leadership Network Application**

**Application Timeline for Cohort 4**

<b>Date</b>	<b>Action</b>
Available on our website	<b>ELEVATE</b> Information Webinar
February 1, 2019	<b>ELEVATE Cohort 4 Application released</b> Telephone assistance in supporting LEAs with applications: Devon Isherwood (ADE) o: 602-364-0379 c: 480-242-6573 Trish Geraghty (ADE) o: 602-542-2291 Elizabeth Allen (ADE) o: 602-364-1980 c: 520-429-3781
February 28, 2019	<b>ELEVATE Cohort 4 Applications Due to:</b> Devon.Isherwood@azed.gov and Elizabeth.Allen@azed.gov
March 1, 2019	<b>Systemic Leadership Grant is available opens</b>
March 15, 2019	<b>Announcement of ELEVATE Cohort 4 application approval</b>
May 1, 2019	<b>Systemic Leadership Grant closes</b>
May 14, 2019	<b>ELEVATE</b> Introductory Webinar
June-October 2019	LEA Initial Diagnostic and Principal Behavior Event Interviews
November 4-5 2019	<b>ELEVATE LEA Leadership Team Bootcamp</b>
1. January 20,21,22, 2020 2. May 5,6, 2020 3. August 17,18,19, 2020 4. October 26,27,28 2020 5. January 18,19,20, 2021 6. May 4,5, 2021 7. August 16,17,18, 2021 8. October 18,19,20, 2021	<b>ELEVATE Cohort 4 Convening Schedule, Year 1 &amp; 2</b> LEA Leadership Team and School Leadership Teams

### 1. LEA Information

Provide the following information for the LEA.

LEA Name			
Mailing Address			
Physical Address			
Phone Number			
Superintendent		Phone #	Email
Secondary Contact		Phone #	Email

### 2. LEA Level Participants (small LEAs, minimum of 2)

The LEA Leadership Team includes the Superintendent and the principals' supervisor, if other than the Superintendent and other LEA leaders who will have primary responsibility for ensuring implementation and sustainability of the ELEVATE goals. It is recommended that other LEA Leadership Team members include Assistant Superintendents and/or directors; Curriculum and Instruction, Student Services, SPED, ELL, Federal Program Director.

Name	Role	Email	Phone Number
	Superintendent		

3. Why is the LEA interested in participating in ELEVATE?

4. Recognition of the need for change and willingness to create and implement a bold plan of action is essential to any systemic turnaround or improvement initiative. Briefly describe why you believe your LEA is ready and willing to implement systemic changes?

5. What are the LEA demographics; size, student characteristics, community served?

6. What are the teaching and administrative staff characteristics? For example, does the LEA have high turnover in administration and/or teachers, are all teachers certified, teacher experience?
7. What are the LEA's current top priorities and/or systemic initiatives?

### 8. School Participation

ELEVATE is about systemic change, therefore when determining schools to participate, please consider:

- All schools in a small LEA
- Schools that are ready, willing and committed to taking the next steps to systemically improve outcomes for all students
- In larger LEAs, schools that strategically fit together; serve with like populations or schools in a feeder pattern
- Schools identified as Comprehensive or Targeted Support and Improvement

Total number of schools in the LEA? \_\_\_\_\_

School Name	School Leader(s) Name & Position	Federal Label, letter grade or N/A

\*Add more lines as needed

9. Does your LEA currently have a system of differentiated support in place to prioritize and provide support to schools with the highest need?
- ☐ YES ☐ NO

If yes, describe the differentiated system and what supports are provided.

10. Have you participated in any other leadership programs or initiatives? ☐ YES ☐ NO  
If yes, what program? Describe the successes or if not successful, what limited the success?

11. Does your LEA currently partner with any external provider or third-party organizations for purposes such as data systems, talent recruitment, professional development or mentoring? If so, please briefly describe who and their role.

LEA and school leadership development is foundational to systemic school improvement. System ownership is critical to sustainable success. The ELEVATE program is committed to working collaboratively with LEA and school teams to improve systems to improve outcomes for all students. The LEA's commitment is essential in this process.

**LEA Commitments:**

LEA Leaders commit to:

- demonstrating commitment and capacity to make ELEVATE a top priority;
- communicating with internal and external stakeholders the commitment and purpose of participating in ELEVATE;
- participating in initial diagnostic based on implementation continua;
- participating in two-day LEA Leadership Bootcamp;
- attending and actively participating in all ELEVATE convenings, including LEA leadership team meetings;
- having an ELEVATE mentor to provide on-site support for the school leader at least twice a month;
- conducting monthly site visits to participating schools and principals; visits to focus on what is needed to accomplish the 90-day plans; and
- meeting monthly with ELEVATE mentor to fully support school leaders.

**School Commitments:**

School Leaders commit to:

- completing a Behavioral Event Interview (BEI);
- attending and actively participating in all ELEVATE Convenings with the LEA team;
- implementing new learning from the convenings resulting in consistent use of the data-driven instruction (DDI) framework, effective use of observation and feedback to inform instruction, establishing a culture of learning and instituting systems for talent management;
- meeting at least twice a month with assigned ELEVATE mentor to work on implementation of 90-day plan and turnaround competency growth goals;
- completing the Implementation Continua Rubric with ELEVATE mentor and Program Specialist;
- creating and implementing 90-day plans, including evidence of growth in 90-day action plans; and
- participating in the ELEVATE program evaluation process.

Superintendent Signature\_\_\_\_\_

Date\_\_\_\_\_

or

Charter Holder Signature\_\_\_\_\_

Date\_\_\_\_\_