

# Improving Literacy Outcomes for Arizona's Students with Disabilities in Grades 3-5

## What is the SSIP?

The Office for Special Education Programs (OSEP) requires all State Education Agencies (SEAs) to develop and implement a 5-year State Systemic Improvement Plan (SSIP) to improve student outcomes. This multi-year plan describes how states will improve outcomes for children with disabilities served under the Individuals with Disabilities Education Act (IDEA). Arizona's plan focuses on increasing literacy outcomes for students with disabilities in grades 3-5. Arizona knows that every child needs to be able to READ!



Targeted Public Education Agencies (PEAs) will increase the performance of students with disabilities in grades 3-5 on the English/Language Arts (ELA) state assessment from 6.4% to 12.99% by FFY 2019 to meet the state proficiency average for students with disabilities in grades 3-5.

## SSIP Targeted PEAs



## Arizona's Goal

### State Identified Measurable Result (SIMR)

	FFY 2015	FFY 2016	FFY 2017	FFY 2018
Targets	6.4	7.9	9.4	10.9
Actuals	6.4	7.8	7.9	TBD

# 1

Cohort

### • 2017-2018, YEAR 2

- Academy del Sol
- Apache Junction USD
- Bell Canyon Charter
- Buckeye ESD
- EAGLE South Mountain
- Eloy ESD
- Excalibur Charter Schools
- Fountain Hills USD
- Ganado USD
- Kingman USD
- Littleton ESD
- Pathfinder Charter School
- Miami USD
- Red Mesa USD
- Santa Cruz Valley USD
- Tucson USD
- Wellton ESD
- Whiteriver USD

18 PEAs

# 2

Cohort

### • 2018-2019, YEAR 1

- ASU Preparatory Academy
- Casa Grande ESD
- Cholla Academy
- Continental ESD
- Imagine Avondale Elementary
- Nadaburg USD
- Open Doors Community School
- Stanfield ESD
- Superior USD
- Yuma ESD

10 PEAs

# SSIP Supports and Data Collection



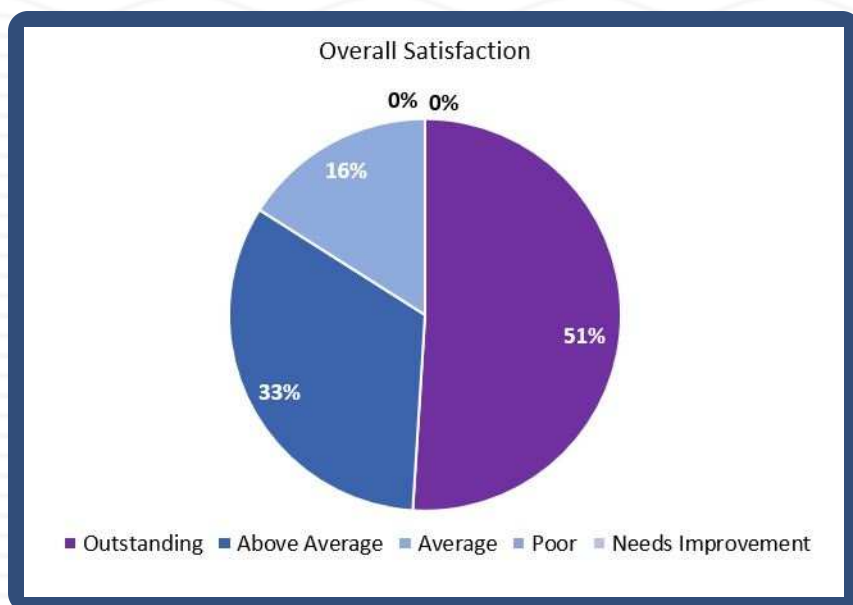
## *Learning Walks Protocol*

Working in collaboration, ESS Program Support and Monitoring and Professional Learning and Sustainability are providing all Cohort 1 Public Education Agencies with hands-on professional learning for the Learning Walks Protocol in both the fall and spring of each year.

The Learning Walks Protocol is a tool used to collect trend data for strengths in classroom instruction, including the inclusive environment, instructional practices, student interaction, and student engagement. This data is used to guide PEAs as they implement and update their SSIP action plans toward improving literacy outcomes for students with disabilities. The Learning Walks Protocol can be found [here](#).

**93%** of participants **"strongly agree"** or **"agree"** that the Learning Walks Protocol is relevant to their work.

Rating	Percentage
Strongly Agree	58%
Agree	35%
Somewhat Agree	5%
Disagree	0%
Strongly Disagree	2%



## *Progress Monitoring*

**Year 1** - SSIP PEAs submit a needs assessment, action plan, benchmark data, and survey data; PEAs are provided with feedback and technical assistance through Program Support and Monitoring.

**Year 2** - SSIP PEAs update the needs assessment and action plan; PEAs submit benchmark data, Learning Walks trend data, and survey data; PEAs are provided with feedback and technical assistance, as well as professional learning in the Learning Walks Protocol through Professional Learning and Sustainability.

**Year 3** - SSIP PEAs submit benchmark data, survey data, and a summary of year three SSIP activities; PEAs are provided with technical assistance and training as needed.