



# KICKBALL TO CAREER

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IT'S NEVER TOO EARLY TO START

- Arizona Department of Education
- Exceptional Student Services
- Secondary Transition

2/4/2019

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# OBJECTIVES

**Review**

Review IDEA secondary transition requirements

**Introduce**

Introduce research-based predictors of postschool success

**Examine**

Examine your current practices for evidence of “predictor” activities

# INTRODUCE YOURSELF!

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- How did you decide that you would be a \_\_\_\_\_?



# SECONDARY TRANSITION PROCESS

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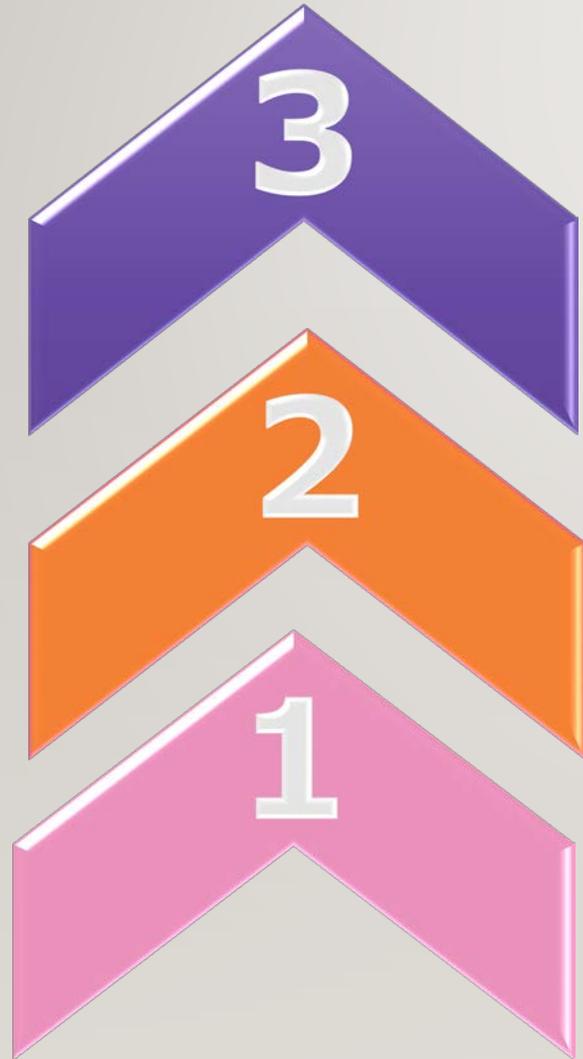
WHAT HAPPENS ON THE OTHER END OF  
THE SCHOOL EXPERIENCE?

2/4/2019



# TRANSITION PLANNING PROCESS

2/4/2019



## Instruction & Services

- Activities
- Courses of Study
- Annual IEP Goals

## Post-secondary Goals

- Based on age-appropriate assessments
- **Training/Education**
- **Employment**
- Independent Living (as appropriate)

## Assessments

- Interests
- Preferences
- Strengths
- Consideration of Needs





# PREDICTORS OF POST-SCHOOL SUCCESS

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NATIONAL TECHNICAL ASSISTANCE CENTER  
ON TRANSITION [HTTP://TRANSITIONTA.ORG/](http://transitionta.org/) 





Predictors	Outcomes:	Education	Employment	Independent Living
• <u>Career Awareness</u>		X	X	
• <u>Community Experiences</u>			X	
•Exit Exam Requirements/High School Diploma Status			X	
•Goal Setting		X	X	
•Inclusion in General Education		X	X	X
• <u>Interagency Collaboration</u>		X	X	
•Occupational Courses		X	X	
•Paid Employment/Work Experience		X	X	X
• <u>Parental Expectations</u>		x	X	X
•Parental Involvement		X	X	x

Predictor	Outcomes:	Education	Employment	Independent Living
•Program of Study			X	
• <u>Self-Advocacy/Self-Determination</u>		X	X	
• <u>Self-Care/Independent Living</u>		X	X	X
•Social Skills		X	X	
• <u>Student Support</u>		X	X	X
•Transition Program		X	X	
•Travel Skills			x	
•Vocational Education		X	X	
•Work Study			X	
•YouthAutonomy/Decision Making		X	X	

# CAREER AWARENESS

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- When are you asking your students what they want to do when they grow up?
- What are you doing **NOW** to prepare them with tools for **ANY** career?
  - Provide instruction in employability skills
    - Working together
    - Following directions
  - Identify the skills needed for a classroom job
  - Guest speakers
  - Be intentional



# COMMUNITY EXPERIENCES

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- What activities is your child/student doing outside of the school setting?
  - Field trips
  - Community safety activities
  - Transferrable academic and functional skills



# INTERAGENCY COLLABORATION

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Who can provide support to a family and young adult after they leave public education?

- Establish relationships with local adult service agencies
  - Local Community of Practice
- Understand agency roles and responsibilities
- Participate in shared problem-solving
- [www.az.dbi01.org](http://www.az.dbi01.org)

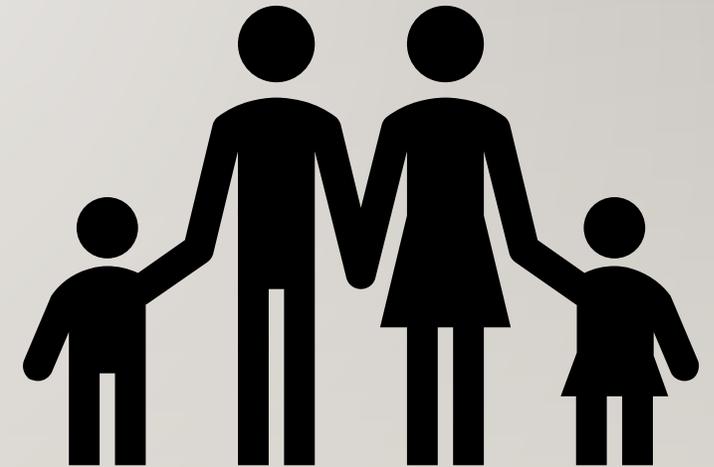


# PARENTAL EXPECTATIONS

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What are you doing to foster high expectations for students with ALL disability types?

- Emphasize the student's strengths
  - Remove “only” and “just” from the skill
- Include employment and post-secondary education in your meetings



# SELF-ADVOCACY, SELF-DETERMINATION

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- Do students understand how they learn and perform at their best?
- Do students know how to communicate their learning and performance needs?
  - Making appropriate choices
  - Problem-solving
  - Setting goals
  - Evaluate options
  - Accepting consequences



# SELF-CARE/INDEPENDENT LIVING



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What activities in your classroom will lead to successful self-care and independent living?

- Provide instruction in multiple settings including general education, special education, and community
- Individual, small group, or whole class instruction
- Provide multiple opportunities to practice in real-life situations using real-life materials and equipment.



# STUDENT SUPPORT

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How do you help your students identify people who can help them?

- Choosing the “right” friends
- Skills necessary to make and maintain relationships that can provide support





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# CONTACT INFORMATION

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# ACKNOWLEDGEMENTS AND RESOURCES

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*National Technical Assistance Center on Transition (NTACT)*

<http://transitionta.org/>

*Arizona Department of Education, Exceptional Student Services – Secondary Transition*

<http://www.azed.gov/specialeducation/transition>