How to harness the magic of early childhood to change the world...

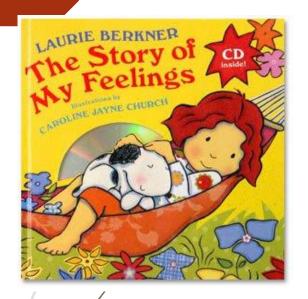
By Gordon Freeman Brown – Preschool Teacher

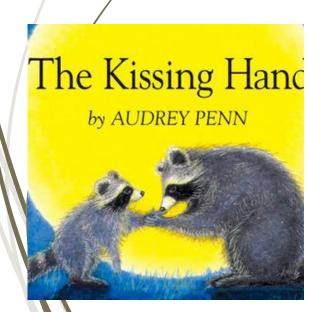
The more healthy relationships a child has, the more likely he will be to recover from trauma and thrive. Relationships are the agents of change and the most powerful therapy is human love. -Bruce D. Perry





Developmentally appropriate practices are the foundation for trauma informed practices in early childhood*

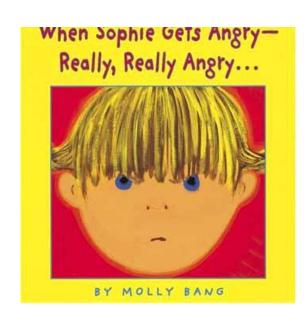


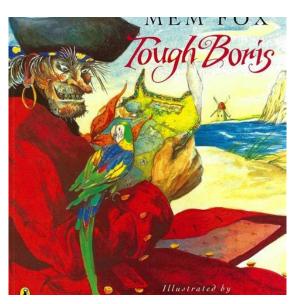




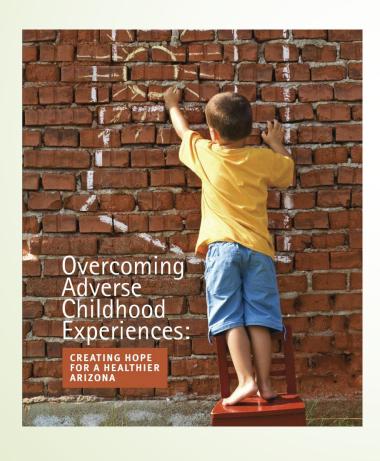
- Authentic Nurturing Relationships
- Playful Interactions
- Emotional Literacy
 - Emotion Cards
- Teachable Moments







Trauma and Resiliency: Adverse Childhood Experiences versus Learning Experiences: Best Practices for *All* Children*



- Dr. Nadine Burke Harris
- **■** ACEs Survey
- Resliency andProtective Factors
- https://www.youtub e.com/watch?v=95 ovlJ3dsNk

*Adults too....

Do you believe in magic?

- How do teachers change the world?
- In particular, how are early childhood educators in a position to facilitate the greatest positive change in our society?
 - 90% of brain development happens by age 5
 - Because their brains are developing so rapidly at this age, they are especially vulnerable to the effects of toxic stress.
 - However, because of their greater brain plasticity at this age, there is the greatest opportunity for resilience and healing.

- Young children do
- Their magical thinking is part of their genius and part of their resiliency
- The way that you facilitate resilience in children changes the world each and every day.
- I want to empower all of you to see yourself as Change Agents in your workplace, your community and your society.
- See yourselves making change not only in the future, but every day through every teachable moment you share with the children.

Do you believe in magic?

THE HECKMAN EQUATION

INVEST

in early education for disadvantaged children

+ DEVELOP

cognitive skills, social abilities and healthy behaviors early

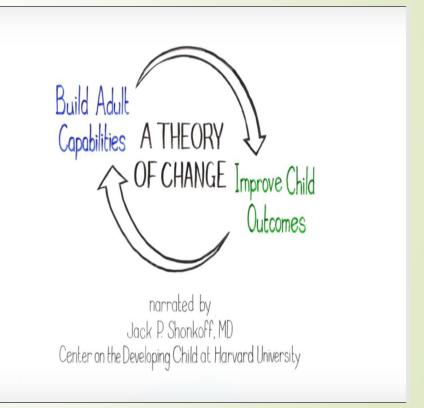
+ SUSTAIN

early development with effective education through to adulthood

= GAIN

a more capable and productive workforce

LEARN MORE ABOUT THE BENEFITS OF QUALITY EARLY CHILDHOOD EDUCATION AT HECKMANEQUATION.ORG



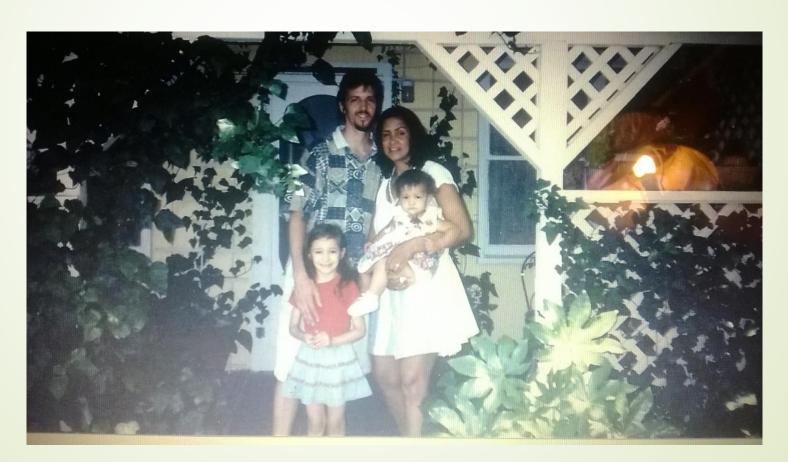


The Magic of preschool can't fit in a backpack

Before I get to the magic, I want to give a few key thoughts to put it all in perspective

- I'm gonna teach you how to change the world...
- > I have a magic formula!
- > But first...

Before I get to the magic, I feel I need to properly introduce myself...



"Hello, my name is Gordon Freeman Brown and I'm a preschool teacher. I make macaroni art, play in the sandbox and sing silly songs, and if I do a good job, I can change the world!"

Personal synthesis:

My Story

- As uncomfortable as it is for me to share this story with all of you, I believe it is important because:
 - ■I have some personal expertise with toxic stress that informs my practices with children.
 - You may have similar experiences that you can draw on to give you empathy to motivate you to help other.
 - It is important to never lose sight of how vulnerable we all are, and how much we need each other.

Theoretical synthesis:

- Most of our complex social problems have their origin in early childhood as result of toxic stress.
- Preschool Teachers prevent toxic stress.
- Preschool Teachers inoculate children against the risk of toxic stress.
- Preschool Teachers help children heal from toxic stress.

Theoretical synthesis:

Most of our complex social problems have their origin in early childhood

https://youtu.be/ OQTfmnYB710





Theoretical synthesis:

Preschool Teachers prevent toxic stress.

"If you meet the growth needs of kids, they will naturally thrive." LARRY K. BRENDTRO, PH.D. DIRECTOR, RESILIENCE RESOURCES, AUTHOR OF

Reclaiming Youth at Risk

"What children need from adults is relatedness, competence and autonomy," ERIKA CHRISTAKIS. EARLY CHILDHOOD EMINA LAKISIANIS. EAKLI CHILLINGUL

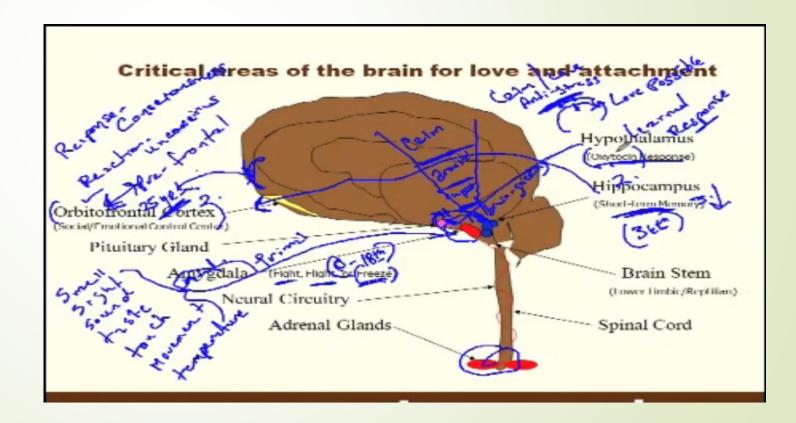
DAIL SILLING AND AUTHOR OF The Importance of

<u>Theoretical</u> <u>synthesis:</u>

Preschool
Teachers
inoculate
children against
the risk of toxic
stress.

https://youtu.be/ KErsUZOZTfs BRYAN POST, TRAUMA CLINICIAN:

Threat Reaction (Cortisol, Adrenaline) vs. Learned Response (Oxytocin)



Theoretical synthesis:

Preschool
Teachers help
children heal
from toxic stress.

Reclaiming Youth at Risk; Our Hope for the Future

by Larry K. Brendtro, Martin Brokenleg, Steve Van Bockern



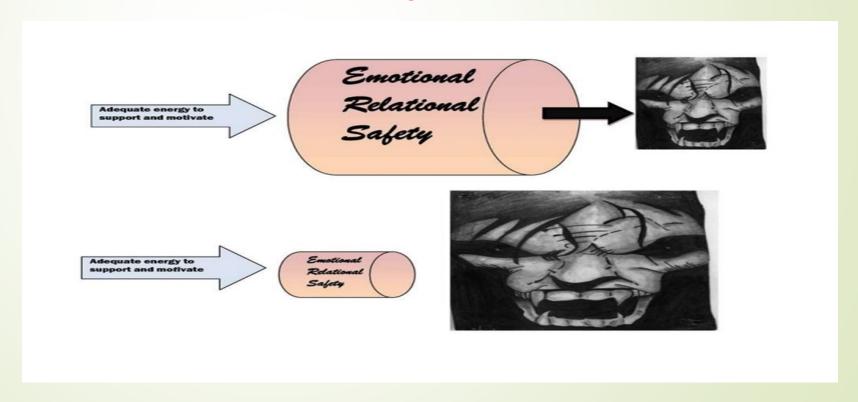
Final theoretical synthesis:

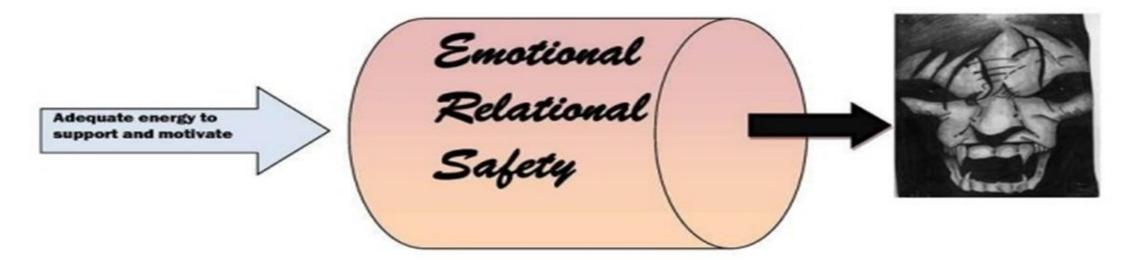
What is the magical formula for resilience in early childhood?

Robert Rhoton, PsyD, LPC, D.A.A.E.T.S.

CEO Arizona Trauma Instituite,
Vice President International Association of Trauma Professionals

What is the difference between an adverse child experience and a learning experience?





Adequate energy to support and motivate Emotional Relational Salety



(Personal Synthesis)

(Theoretical Synthesis)

4

(Magical Formula for Resilience in Early Childhood)

A BETTER FUTURE!

Magical Formula for Resilience in Early Childhood



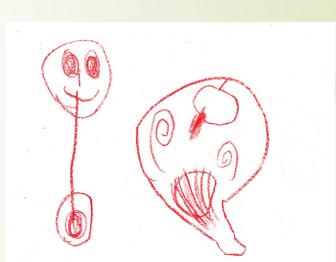
Tooty Ta



+ Paper Tubes

Monsters

= Resilience





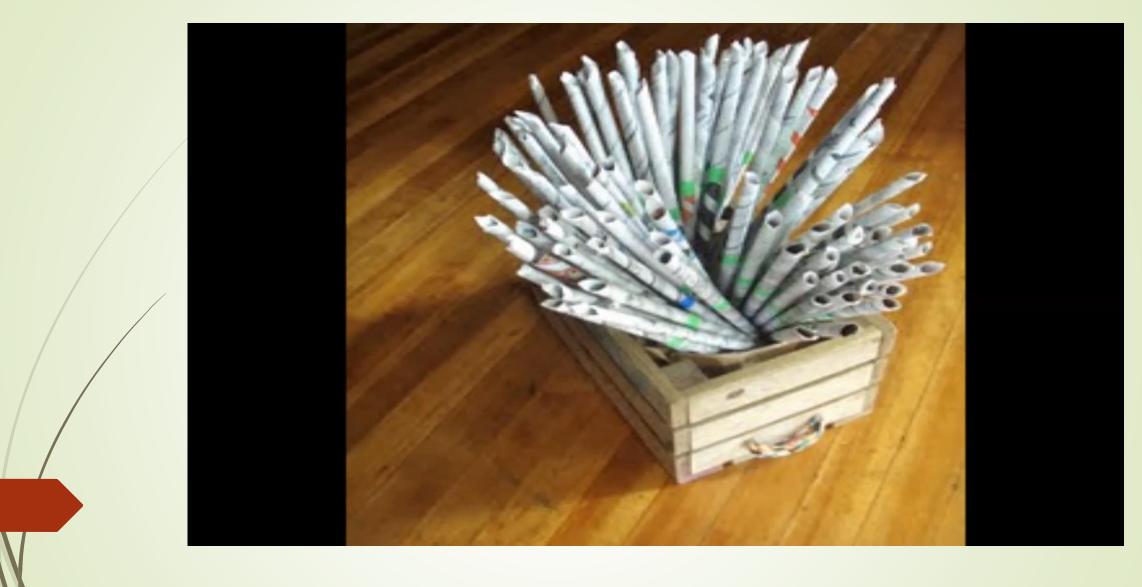
TOOTY TA is the Haka for Preschool Teachers!



Ingenious Preschool Paper Tube Technology



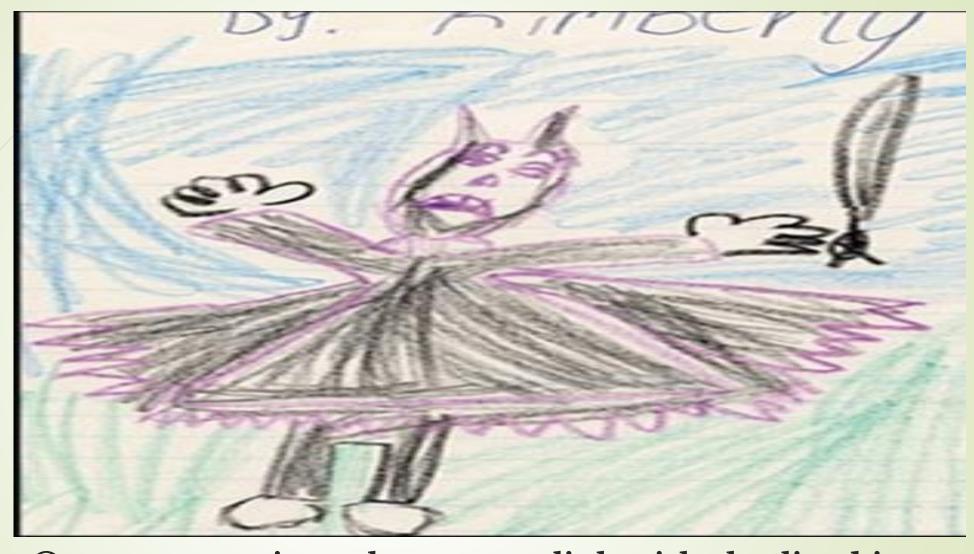
It all started with a sword fight...



Ingenious Preschool Paper Tube Technology



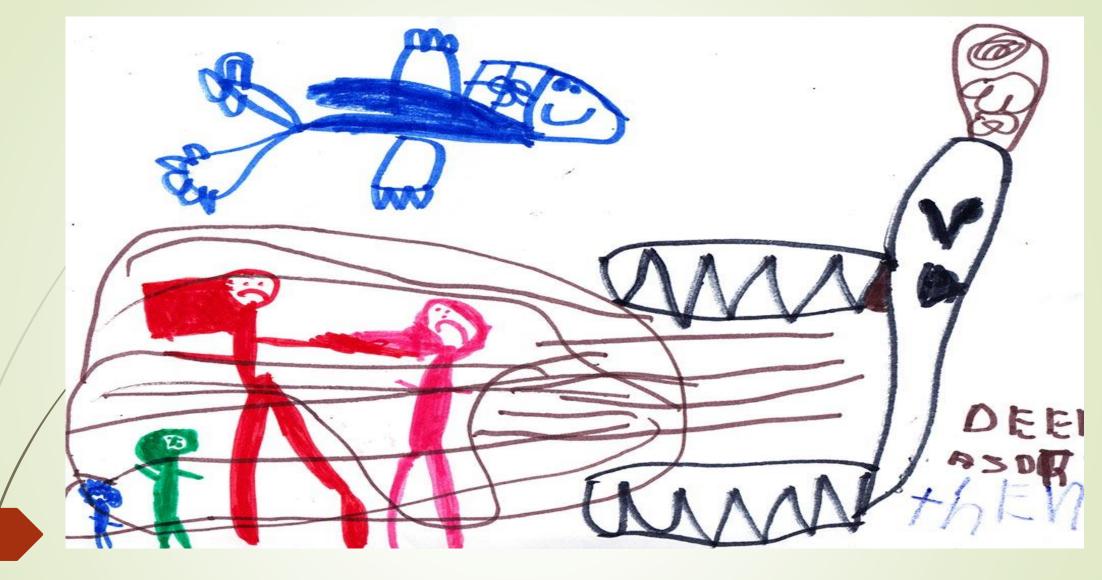
Evaline's Monster



Once upon a time, there was a little girl who lived in a castle with bats!



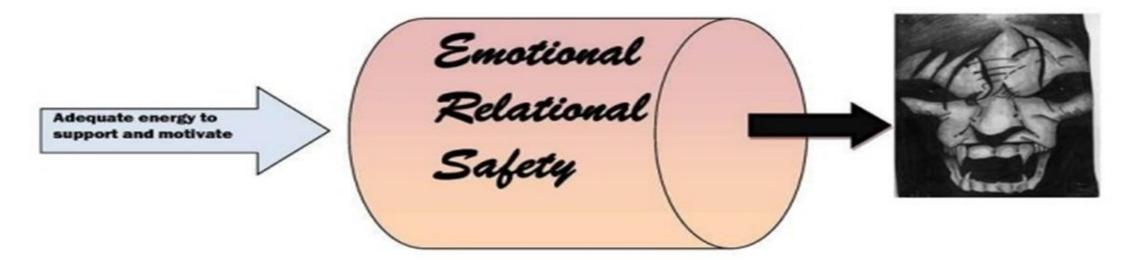
The Bad Girl Monster and her Mean Little Helpers and their SCREAMING FIRE BLADES!



ODD DUDE CAT
Saves the Day!

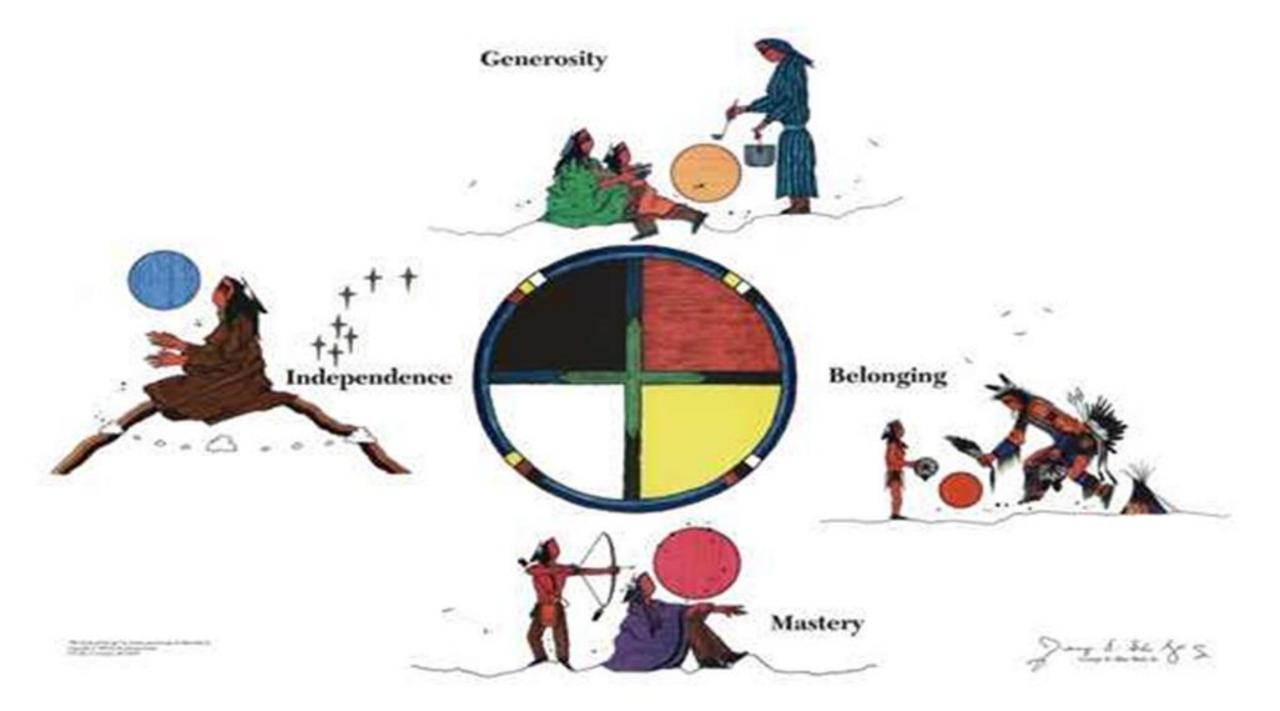


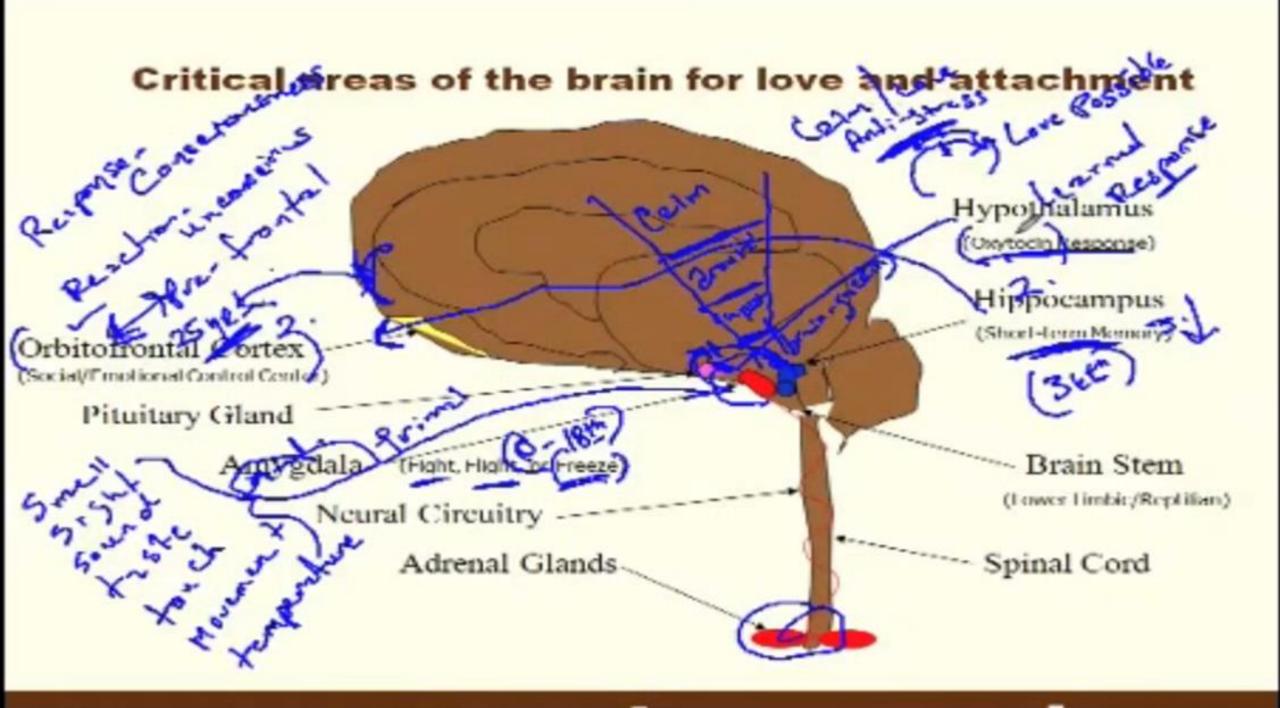
The story of ODD DUDE CAT!

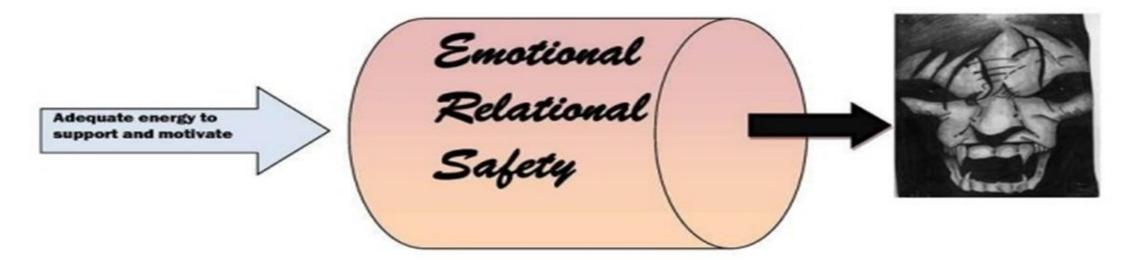


Adequate energy to support and motivate Emotional Relational Salety









Adequate energy to support and motivate Emotional Relational Salety









