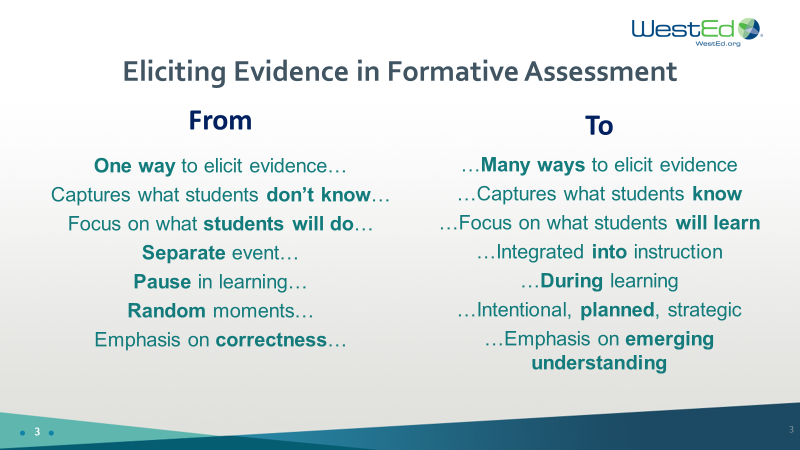
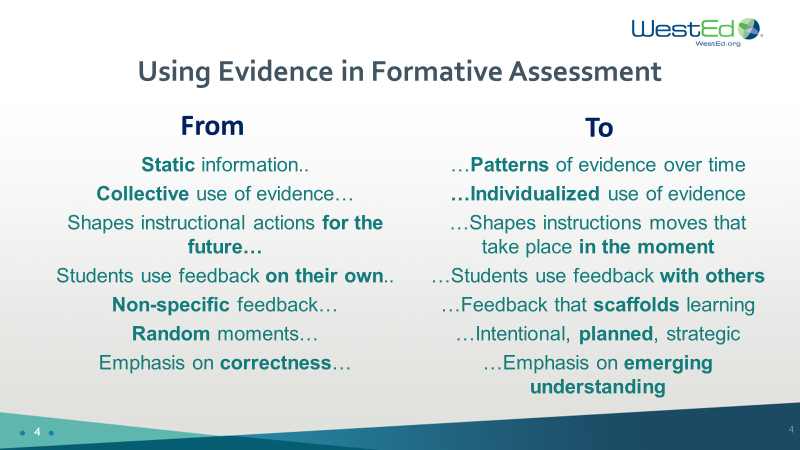
**Eliciting and Using Evidence in Formative Assessment**

**Shifts in Practice**

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