**Leadership Team Implementation (One Year Commitment)**

* Attend two-day summer workshop *Connecting and Applying Literacy Learning (CALL) to:*
	+ experience the *Transforming Our Teaching* professional learning structure (**Sessions 1-4)**:
		1. *Welcome to Transforming Our Teaching*
		2. *Applying the Optimal Learning Model to Your Teaching*
		3. *Examining Our Beliefs about Reading/Writing Connections*
		4. *Setting Up the Classroom for Independent Readers and Writers*
	+ receive time for planning and application with your school leadership team and ADE literacy specialist support
* Facilitate **Sessions 1-4** (for optimal success: **Session 1 - Aug**, **Session 2 - Oct,** **Session 3 - Dec**, and **Session 4 - Feb**) using resources and session guides provided during the **two-day** CALL workshop
* Participate in **two** ADE specialist site visits ***(fall and winter):***
	+ Experience the ***Learning Walks*** process (two times) with grade-level/content-area teams to collect, summarize, and analyze **positive**artifacts, and to identify trends, strengths, needs, and priorities for learning with ADE literacy specialist support
	+ Graph and submit ***Learning Walks*** trend data to ADE specialist
	+ Engage in writing analysis process

**All-School Participation; Professional Literacy Learning Community (PLLC) Activities (*fall and winter*)**

* Attend and actively engage in **Sessions 1-4,** facilitated by school leadership team during professional development and/or PLLC designated times
* Apply new learning to classroom practice
* Meet with grade-level and/or content-area teams to select typical writing samples **(winter)**

***Optional Opportunities for Sustainability***

* Develop a plan for sustainability and ongoing professional literacy learning to meet the needs of all learners.
	+ Plan to facilitate and implement **Sessions 5-8** (August, October, December, February) during the **2020-2021** school year using the *CALL* resources and guides.
	+ Plan to facilitate and implement **Sessions 9-13** (August, October, December, February) during the **2021-2022** school year using the *CALL* resources and guides.

**Resources provided:**

***Transforming Our Teaching Through Reading/Writing Connections*** by Regie Routman kit includes:

* *Literacy Essentials: Engagement, Excellence, and Equity for ALL Learners* by Regie Routman (1 Book for each leadership team member)
* *Teaching Essentials by Regie Routman (1)*
* Teacher Reflection Notebooks (one notebook for each teacher)
* Getting Started Guide for leadership team planning
* Fourteen Session Facilitator’s Guide (Sessions 1-14)
* DVD (over 50 hours of inclusive classroom examples) for Sessions 1-14
* Online access to all resources and participants

The purpose of this leadership team opportunity is to build shared literacy knowledge and to model one structure for professional literacy learning communities. Grade-level/content area teams will be able to take over the responsibility for facilitating future sessions and ongoing literacy conversations by building capacity with their students, with each other, during the school day—**all for the purpose of increasing and sustaining student literacy learning in all content areas.**

The district/charter administrator, as learning leader, will select his/her own leadership team, which could represent the following areas: one exemplary K-2 teacher, one exemplary 3-8 teacher, special educator / leader, EL educator, **and/or** reading specialists, instructional coach, *Teaching Reading Effectively* (TRE) trainer *Language Essentials for Teachers of Reading and Spelling* (LETRS) trainer.

**Fill in the boxes with information about your local education agency (LEA):**

|  |
| --- |
| **LEA Name:**  |
| **Superintendent Name:**  | **Email:**  |
| **Mailing Address:**  |
| **Telephone Number:** |
| **Leadership Team Participating in CALL**(A **maximum of six** literacy team members is recommended, minimum of three) |
| 1. **District/Charter Instructional Leader Name:**
 | **Email:** |
| 1. **Special Educator / Leader Name:**
 | **Email:**  |
| 1. **English Learner Educator Name:**
 | **Email:**  |
| 1. **Exemplary Pre-K-2 Grade Educator Name:**
 | **Email:**  |
| 1. **Exemplary 3rd -8th Grade Educator Name:**
 | **Email:**  |
| 1. **LETRS/TRE TOT, Reading Specialist/Coach Name:**
 | **Email:**  |
| 1. **Total number of Pre-K-2 educators who will participate in CALL**
 | **#**  |
| 1. **Total number of 3-8 teachers who will participate in CALL**
 | **#**  |