Developing A Vision for Student Agency

January 30, 2019

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Learning Goals

- *Deepen our understanding of student agency*
- *Explore connections between student agency and the fundamentals of learning*
- *Consider the implications for our learning cultures*

Session Agenda

12:15 pm   **Welcome Activity**

12:30 pm   **Picture a Kid**

12:45 pm   **Share Attributes**

12:55 pm   **Fundamentals of Learning & Student Agency**

1:30 pm   **Written Reflection**

1:35 pm   **Closing Circle**

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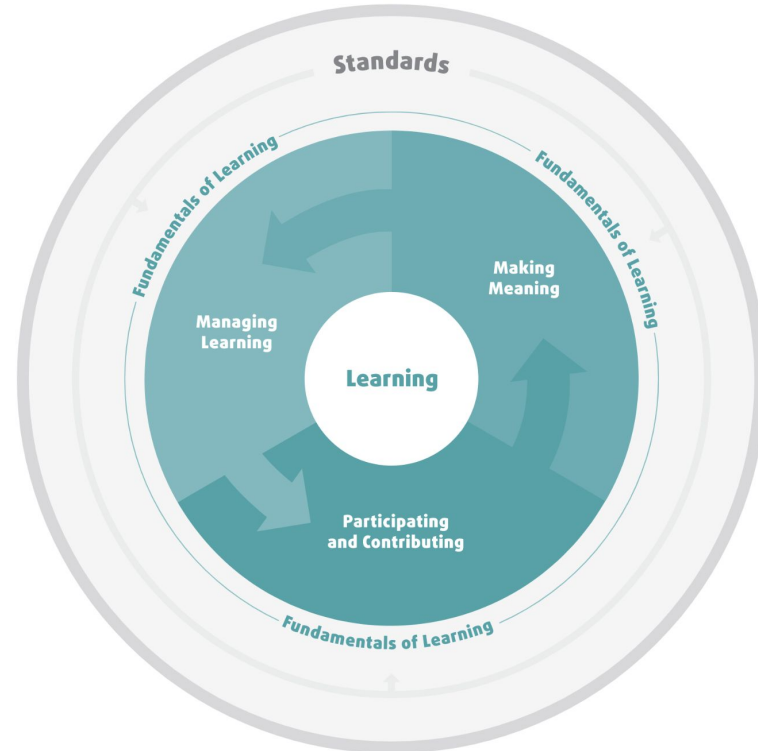
Mix & Mingle

What does student agency mean to you?

Picture a Kid

Fundamentals of Learning

Fundamentals of Learning

Making Meaning

- Thinking critically, creatively, and metacognitively
- Connecting prior knowledge to new learning
- Using language, symbols, and texts

Participating and Contributing

- Engaging with others in learning
- Communicating ideas, feelings, perspectives, and understanding
- Relating to other people's ideas, feelings, and experiences

Managing Learning

- Taking personal responsibility for learning
- Adapting learning tactics
- Persevering with challenges

Written Reflection

1. Which of the nine components of the Fundamentals of Learning (FOLs) did you experience in our session today?

2. Revisit your definition of student agency. Do you want to revise or add anything to your initial thoughts?

3. What are the implications of the attributes you developed and the FOLs for your classroom culture, your learning, and your school's adult learning culture?

Closing Circle

Share one **"ah ha"** you have or **next step** you could take related to your **classroom culture**, your **learning**, or your school's **adult learning culture**?

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Thank you!

Cheryl Mango-Paget, *Coconino County Education Service Agency*

Suzi Mast, *Arizona Department of Education*

Bob Montgomery, *WestEd*

Agency - Our Definition

"Learner agency is the set of skills, mindsets, and opportunities that enable learners to set purposeful goals for themselves, to take action in their learning to move toward those goals and to reflect and adjust learning behaviors as they monitor their progress toward their goals."

- Assessment for Learning Project, 2018

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