



The CALL Project

Connecting and Applying Literacy Learning

June 27-28, 2019 or July 18-19, 2019

Cost: FREE

8:00 AM to 4:00 PM

Location: TBD

Registration priority given to PEAs targeted for SSIP

What is the time commitment for the CALL Project?

Leadership Team Implementation (One-Year Commitment)

- ☐ Attend two-day summer workshop *Connecting and Applying Literacy Learning (CALL)* to:
 - Experience the *Transforming Our Teaching* professional learning structure (**Sessions 1-4**):
 1. *Welcome to Transforming Our Teaching*
 2. *Applying the Optimal Learning Model to Your Teaching*
 3. *Examining Our Beliefs about Reading/Writing Connections*
 4. *Setting Up the Classroom for Independent Readers and Writers*
 - Receive time for planning and application with your school leadership team and ADE literacy specialist support
- ☐ Facilitate **Sessions 1-4** at your school site (for optimal success: **Session 1 - Aug, Session 2 - Oct, Session 3 - Dec, and Session 4 - Feb**) using resources and session guides provided during the **two-day** CALL workshop
- ☐ Participate in **two** ADE specialist site visits (**fall and winter**):
 - Experience the **Learning Walks** process (two times) with grade-level/content-area teams to collect, summarize, and analyze **positive** artifacts, and to identify trends, strengths, needs, and priorities for learning with ADE literacy specialist support
 - Graph and submit **Learning Walks** trend data to ADE specialist
 - Engage in writing analysis process

All-School Participation: Professional Literacy Learning Community (PLLC) Activities (fall and winter)

- ☐ Attend and actively engage in **Sessions 1-4**, facilitated by school leadership team during professional development and/or PLLC designated times (**fall**)
- ☐ Apply new learning to classroom practice (**fall**)
- ☐ Meet with grade-level and/or content-area teams to select typical writing samples (**winter**)

Optional Opportunities for Sustainability

- ☐ Develop a plan for sustainability and ongoing professional literacy learning to meet the needs of all learners
 - Plan to facilitate and implement **Sessions 5-8** (August, October, December, February) during the **2020-2021** school year using the CALL resources and guides
 - Plan to facilitate and implement **Sessions 9-12** (August, October, December, February) during the **2021-2022** school year using the CALL resources and guides

Resources provided:

Transforming Our Teaching Through Reading/Writing Connections by Regie Routman kit includes:

- *Literacy Essentials: Engagement, Excellence, and Equity for ALL Learners* by Regie Routman (one book for each leadership team member)
- *Teaching Essentials* by Regie Routman (one)
- Teacher Reflection Notebooks (one notebook for each teacher)
- Getting Started Guide for leadership team planning
- Fourteen Session Facilitator's Guide (Sessions 1-When do sessions 13 & 14 occur?)
- DVD (over 50 hours of inclusive classroom examples) for Sessions 1-14
- Online access to all resources and participants