



2019 Building Equity for English Learners in the Content Areas



DATES AND LOCATIONS

Phoenix, AZ | June 4–6 with an additional leadership day June 7

COST

Early-bird registration (before April 1, 2019) \$1,300/person; \$1,100/person in teams of 4 or more After April 1, 2019: \$1,500/person; \$1,300/person in teams of 4 or more. Additional fourth day for leadership \$100/person

CONTINUING EDUCATION UNITS

Interested participants can receive 2 CEUs for participating for an additional cost and will receive a certificate for 18 hours of training that may be used for District 301 hours or state recertification

ONGOING SUPPORT

3 reunion days will be offered for an additional cost in Phoenix in October, December, and February to focus on application of the summer institute learning

MORE INFORMATION

We also offer intensive summer institutes for that target supporting ELs in mathematics. Please visit our registration page for more information, or contact leadingwithlearning@WestEd.org

REGISTER HERE

leadingwithlearning.WestEd.org/institutes

ARE YOU READY TO LAUNCH YOUR EFFORTS TO IMPROVE TEACHING AND LEARNING FOR ENGLISH LEARNERS AND OTHER CULTURALLY AND LINGUISTICALLY DIVERSE STUDENTS?

In this three-day intensive institute, teachers and leaders will learn how to implement integrated science, social studies, literacy, and English language development (ELD). The institute deepens and broadens understanding of ELA, ELP, Science, and Social Studies Standards in SEI and mainstream classrooms.

Professional learning will be differentiated in four grade span stages (PK-K, 1-2, 3-5, and 6-12). School and district teams are highly encouraged to participate together in the three-day institute for optimal learning and implementation.

An additional leadership session, offered on the fourth day for a nominal cost, will allow participants to focus on leadership and site and district-level implementation. This session addresses topics such as professional learning, program components, and implementing and sustaining effective instructional practices building upon the foundational learning from the previous three days.

The institute will focus on strengthening teaching and learning in four major areas:

- ▶ Fostering collaborative academic conversations among students, abundant writing, and interactive reading around complex texts and intellectually challenging content
- ▶ Observing students closely to provide both planned and just-in-time scaffolding
- ▶ Building disciplinary literacy by engaging students in text-oriented talk about the language in complex texts
- ▶ Creating positive and culturally responsive learning environments



WestEd is a nonpartisan, nonprofit research, development, and service agency that partners with education and other communities throughout the United States and abroad to promote excellence, achieve equity, and improve learning for children, youth, and adults. Leading with Learning (LwL) is an innovative model that addresses systemic support for implementing high-quality instruction for English learners.

These professional learning offerings were developed with funds from the U.S. Department of Education's Investing in Innovation (i3) Fund. The content does not necessarily reflect the views of U.S. Department of Education's Office of Innovation and Improvement nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

Leading with Learning: Systemically Transforming Teaching for English Learners

Are you ready to systemically improve teaching and learning and educational outcomes for your English learners and culturally and linguistically diverse students? Leading with Learning is a research-based approach designed to fulfill these interrelated goals by improving daily classroom practices and school and district systems. Our approach includes two years of professional learning for teachers, instructional coaches, and principals, and systems support for district leadership teams. This focus on all partners in the system builds district capacity to sustain and scale best practices and cultivates a culture of shared responsibility and collaboration.



Who Participates?

Two or more elementary and/or secondary schools in a district participate in order to foster within school and cross school collaboration. All teachers and administrators in the school engage in the professional learning together, and sessions are differentiated by grade span: PreK-1st grade, 2nd - 3rd grade, 4th - 6th grade in elementary schools and by subject area in middle and high schools. Principals, coaches and district leaders participate in additional professional learning tailored to their roles. To build capacity, coaches and designated leaders co-facilitate the professional learning sessions with WestEd facilitators.

Adaptations to the model to meet the individualized needs of partner schools and districts can be made but always include teacher professional learning and a systemic focus that targets and supports specific English learner student outcomes.

WHAT IS DIFFERENT ABOUT WESTED'S LEADING WITH LEARNING?

Systems Approach: Whole school commitment, cross-school professional learning, scaling and sustaining support for principals and district leadership teams

Social Justice and Equity Focus: Culturally and linguistically sustaining materials and approaches, social and emotional learning principles, intellectual richness for all students

Teaching and Learning Transformation: English learner-focused teacher professional learning with intensive coursework, coaching, and leadership support

Capacity Building Model: District staff and WestEd staff co-plan and co-facilitate professional learning and leadership meetings to monitor, sustain and scale the work

LEARN MORE



Visit our website to find free resources and tools, read our blog, and see what our district partners have to say!

LeadingwithLearning.WestEd.org

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