<table>
<thead>
<tr>
<th>Category of Engagement</th>
<th>Definition</th>
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| Higher Education       | ➢ enrolled **full-or part-time**  
                          ➢ **community college** (2-year program)  
                          ➢ **college/university** (4-or more year program)  
                          ➢ **1 complete term** |
| Competitive Employment | ➢ **average 20 hours** a week  
                          ➢ **90 days** (cumulative) since leaving high school  
                          ➢ includes **military** employment  
                          ➢ worked for pay at or above the **minimum wage** while earning **customary pay rate***  
                          ➢ **setting** with others who are non-disabled where **interaction** is at a level comparable to co-workers without disabilities who perform the same job description  
                          ➢ **available benefits and opportunities for advancement** as those without disabilities |
| Other Postsecondary Education or Training | ➢ enrolled **full-or part-time**  
                          ➢ **education or training program** (e.g., adult education, vocational technical school that is **less than a 2-year program**)  
                          ➢ **1 complete term** |
| Other Employment       | ➢ worked for **pay** or been **self-employed**  
                          ➢ **90 days** at any time since leaving high school  
                          ➢ includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.) |

*A customary pay rate involves a former student compensated at the same wage rate as co-workers without disabilities for the same/similar job description.*