



SYSTEMS APPROACH TO ADDRESS APPROPRIATE CERTIFICATION

Raquel Alvara, Education Program Specialist, ADE

Bruce DuPlanty, Deputy Associate Superintendent, ADE



AGENDA

- **TEACHER INPUT APPLICATION (TIA)**
- **CERTIFICATION UPDATES**
- **APPROPRIATELY CERTIFIED**
- **APPROPRIATELY CERTIFIED ACTIVITY**
- **ALTERNATIVE EDUCATOR PREPARATION PROGRAM**
- **TITLE II-A**
- **Q&A/CONTACT INFORMATION**

TEACHER INPUT APPLICATION (TIA)

**Online application to collect data on administrative/teaching positions
and Educator Evaluation results**

- **All Title I public school districts must enter data each year**
 - **LEAs and schools update the database throughout the year**
- **Teacher position data is utilized to determine whether teachers meet the certification criteria for the positions they hold**
- **Data from the TIA is utilized by ADE to populate email distribution for agency emails**
- **Data from the TIA is utilized by ADE to sync teacher, student, course, etc. information in AzEDS**

TEACHER INPUT APPLICATION (TIA)

- **Accessed in Common Logon**



Access request link: <http://www.azed.gov/requests/>

CERTIFICATION UPDATES

- **Certification changes the last few years**
 - **Alternative Teaching/Teaching Intern (1541)**
 - **Emergency Subs (1771)**
 - **Emergency Teaching – It's Back!**
 - **(1049/120 IN ENGLISH/96 MATH)**
 - **Subject Matter Expert**
 - **(1451/219 In English/200 Math)**
 - **Student Teaching Intern (70)**
 - **International Teaching/Foreign Teaching (120)**
- **Waiving of exams for professional knowledge and subject knowledge**
 - **Teaching time, degree, work experience**
- **Reciprocity**

APPROPRIATELY CERTIFIED

- **Matrices: aligning teaching certificate to teaching position: Elementary**

Preschool-Grade 4 Self-Contained Classroom

Preschool-Grade 4: Self-Contained Classroom	
Teaching Assignment	Appropriately Certified Requirement
Kindergarten-Grade 3	One of the following: <ul style="list-style-type: none">• Elementary Certificate• Early Childhood Certificate• Special Education Certificate with an Early Childhood Endorsement
Grade 4	Elementary Certificate
Bilingual Kindergarten-Grade 3	One of the following: <ul style="list-style-type: none">• Elementary Certificate• Early Childhood Certificate• Special Education Certificate with an Early Childhood Endorsement -AND- Bilingual Endorsement
Bilingual Grades 4	Elementary Certificate -AND- Bilingual Endorsement
Gifted Kindergarten-Grade 3	One of the following: <ul style="list-style-type: none">• Elementary Certificate• Early Childhood Certificate• Special Education Certificate with an Early Childhood Endorsement -AND- Gifted Endorsement

APPROPRIATELY CERTIFIED

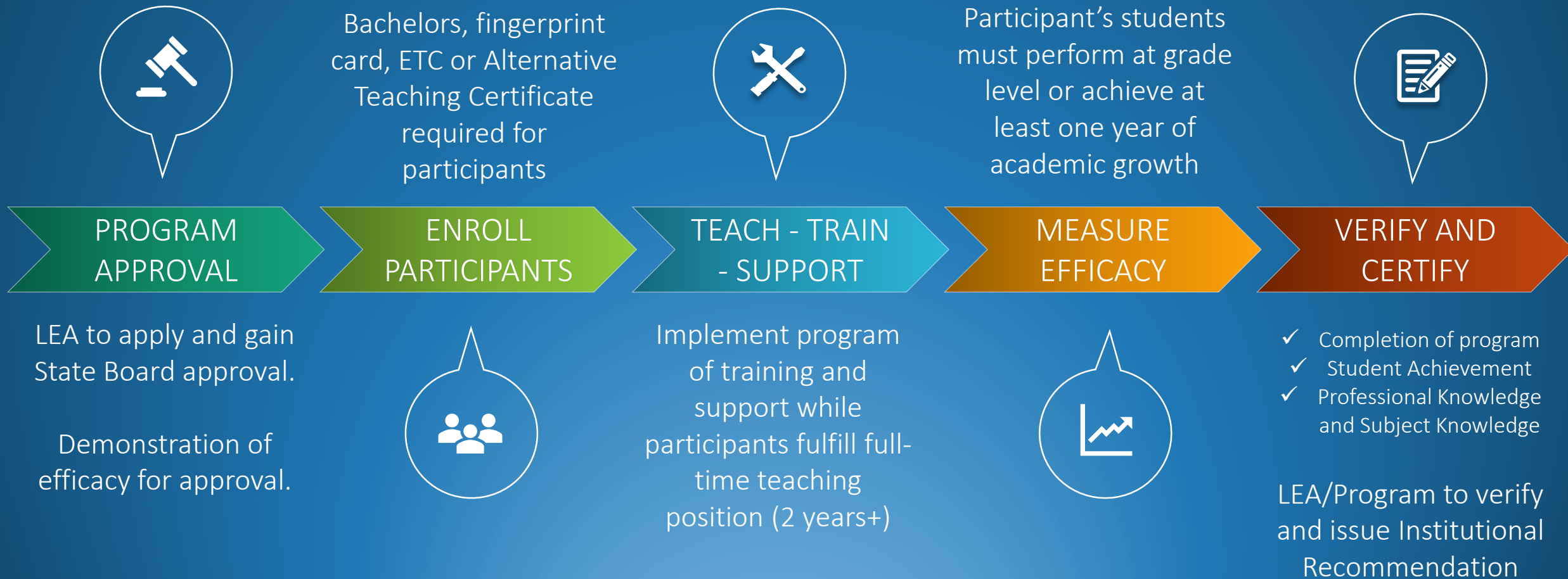
- **Matrices: aligning teaching certificate to teaching position: Secondary**

Grades 9-12 Single Subject Classroom	
Primary Teaching Assignment	Appropriately Certified Requirement
Junior Reserve Officer Training Corps Grades 9-12	Junior Reserve Officer Training Corps Certificate
Mathematics: Algebra I, Geometry, or less advanced mathematics Grade 9	One of the following certificates: <ul style="list-style-type: none">• Secondary Certificate• Middle Grades Certificate• Elementary Certificate with a Middle Grade Endorsement. -AND- One of the following approved areas: <ul style="list-style-type: none">• Mathematics• Middle Grades/Early Secondary Mathematics• Middle Grades Mathematics
Mathematics: Algebra I, Geometry, or less advanced mathematics Grades 10-12	Secondary Certificate with one of the following approved areas: <ul style="list-style-type: none">• Mathematics• Middle Grades/Early Secondary Mathematics
Mathematics: Algebra II, Trigonometry, Calculus, Statistics, or more advanced mathematics Grades 10-12	Secondary Certificate: Mathematics Approved Area

ACTIVITY: APPROPRIATELY CERTIFIED

LEA Name	School Name	Teacher	Teacher of Record	Position	Content Area	Grades Taught	Periods Taught	Total Periods Taught	Position Rank	Valid Certificates	Valid Approved Areas	Valid Endorsements	LEA Comments	IsAppCert
			Y	Elementary Content Areas	Elementary Education	4 5	5	5	1	Substitute				No
			Y	Elementary Content Areas	Elementary Education	5	5	5	1	Substitute			**Emergency	No
			Y	Middle Grade General Science	Middle Grade General Science	8	5	5	1	Prov Elem Ed		ESL PreK-12		No
			Y	Middle Grade Mathematics	Middle Grade Mathematics	7 8	6	6	1	Std Elem Ed		Prov Gifted Endorsement/ SE		No
			Y	Middle Grade Mathematics	Middle Grade Mathematics	7 8	5	5	1	Std Elem Ed		SEI PreK-12	AEPA	No
			Y	Elementary Content Areas	Early Childhood Education	1	5	5	1	Prov Early Childhood Ed		SEI PreK-12		Yes
			Y	Elementary Content Areas	Early Childhood Education	1	8	8	1	Std Early Childhood Ed/ Std Spec Ed EC		SEI PreK-12		Yes
			Y	Elementary Content Areas	Early Childhood Education	2	5	5	1	Std Early Childhood Ed/ Std Spec Ed EC		SEI PreK-12		Yes
			Y	Elementary Content Areas	Early Childhood Education	3	5	5	1	Prov Early Childhood Ed		SEI PreK-12		Yes
			Y	Elementary Content Areas	Early Childhood Education	KG	5	5	1	Prov Adult Ed/ Std Early Childhood Ed		SEI PreK-12		Yes

Classroom Based Educator Preparation



CLASSROOM BASED - ALTERNATIVE EDUCATOR PREPARATION PROGRAM

- **Link To Classroom Based Application:**
<https://azsbe.az.gov/alternative%20preparation%20programs>



Alternative Educator Preparation Program Application Classroom-Based

Efficacy Data Support ((A.R.S. § 15-553 (B)(3)))

Data supporting the efficacy of the teacher preparation program

Prompt: Explain overall efficacy of the teacher preparation program. A school district or charter school may contract with a third-party provider to provide the teacher preparation program and may use that program's efficacy to meet this requirement.

Data may include stakeholder surveys, completion data and student achievement data. The data may include longitudinal data and data that shows outcomes compared between cohorts or teachers with similar levels of teaching experience.

Review Team Use Only

Efficacy Data

Attachment Name:	Brief description of evidence/rationale:
Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.

Optional program sequence or training schedule ((A.R.S. § 15-553 (B)(2)))

For informational purposes only, a program sequence or training schedule along with any information regarding mentoring and coaching of teaching candidates

This is for information only and neither the Alternative Preparation Application Review Committee nor the Board evaluate programs based on this information.

TITLE II-A

How can Title II-A funds help with teacher shortage?

- **Is there an identified need at your lea to retain and/or recruit teachers?**
 - **Does your LEA's Comprehensive Needs Assessment (required of all Title I LEAs) show this as a need?**
 - **Do you have conversations with your Human Resources Directors regarding teacher shortage?**

TITLE II-A

How can Title II-A funds help with teacher shortage?

- **Title II-A funds can be utilized for retention and recruitment stipends to keep effective teachers and attract new ones.**
 - **Few criteria for recruitment stipends**
 - **Appropriately certified**
 - **Shortage in the area of the position**
 - **Criteria for retention stipends**
 - **Appropriately certified**
 - **Demonstrated success with students**
 - **Returns the following year**

QUESTIONS AND CONTACT INFORMATION

Raquel Alvara

Raquel.Alvara@azed.gov

Bruce DuPlanty

Bruce.DuPlanty@azed.gov

E-mail Bruce.DuPlanty@azed.gov for Appropriately Certified draft copy