



# Ready, Set, Go!

## Integrated Action Plan

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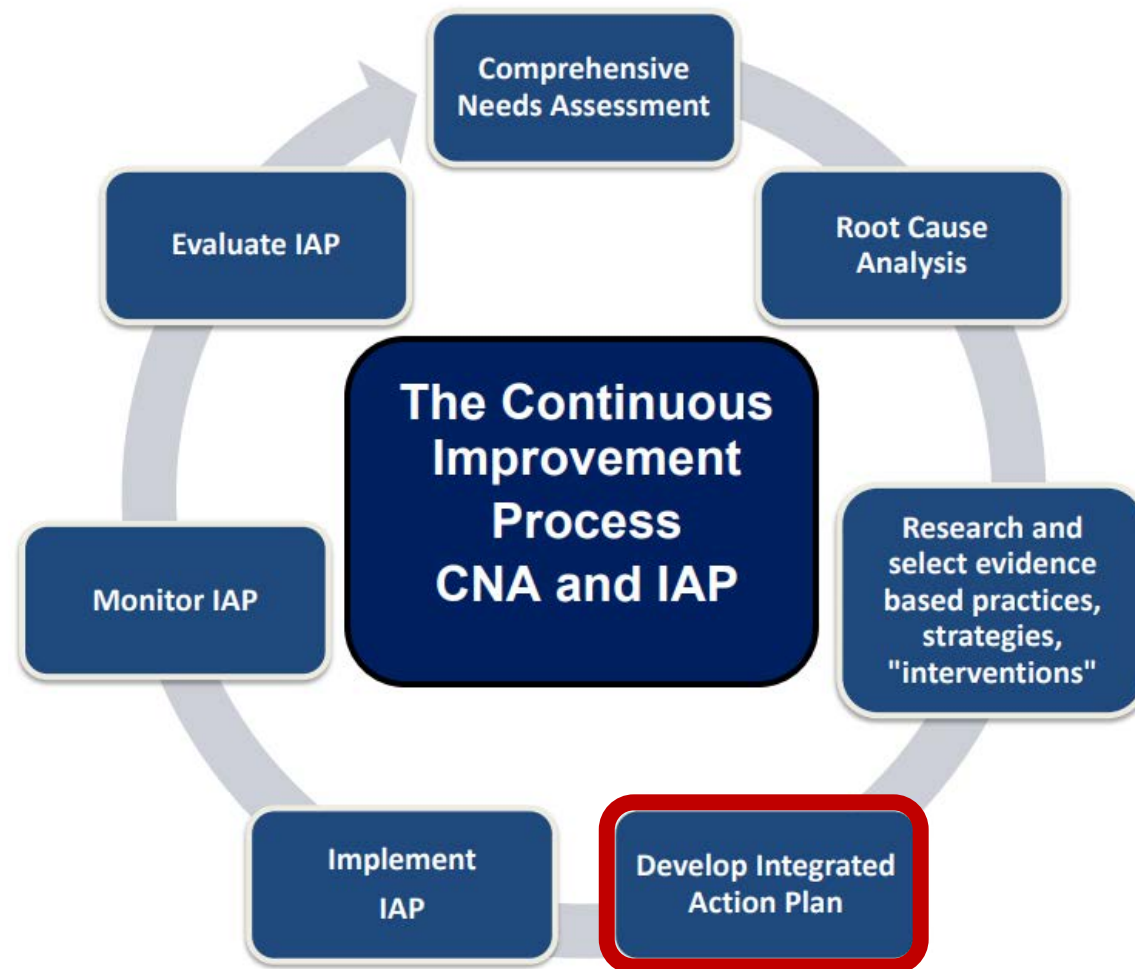


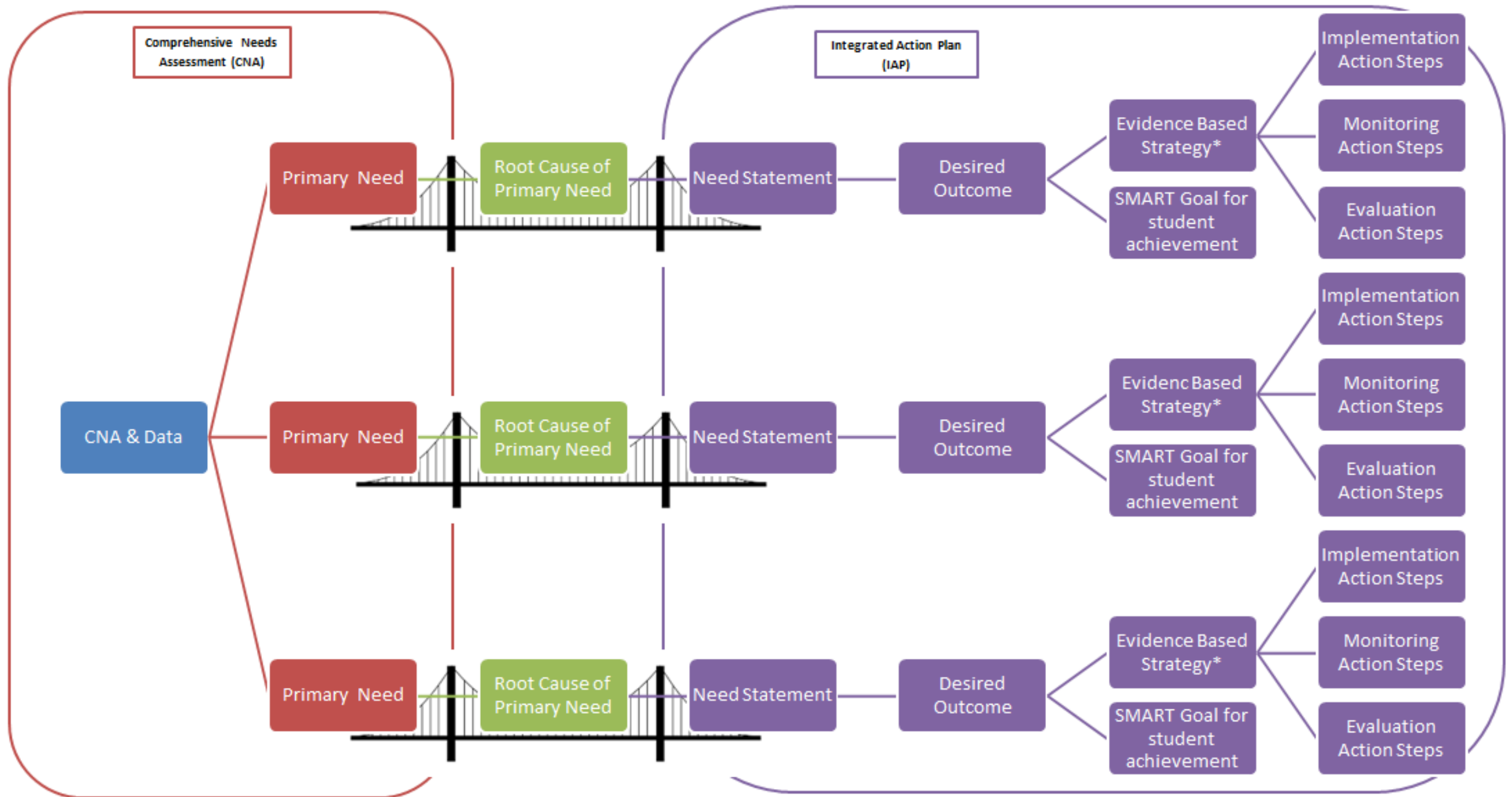
# Agenda

- Introduction
- The Process
- The “Meat”
- The Content
- Tee It Up!
- IAP Review
- In Kahoots!
- Q&A



# Introduction



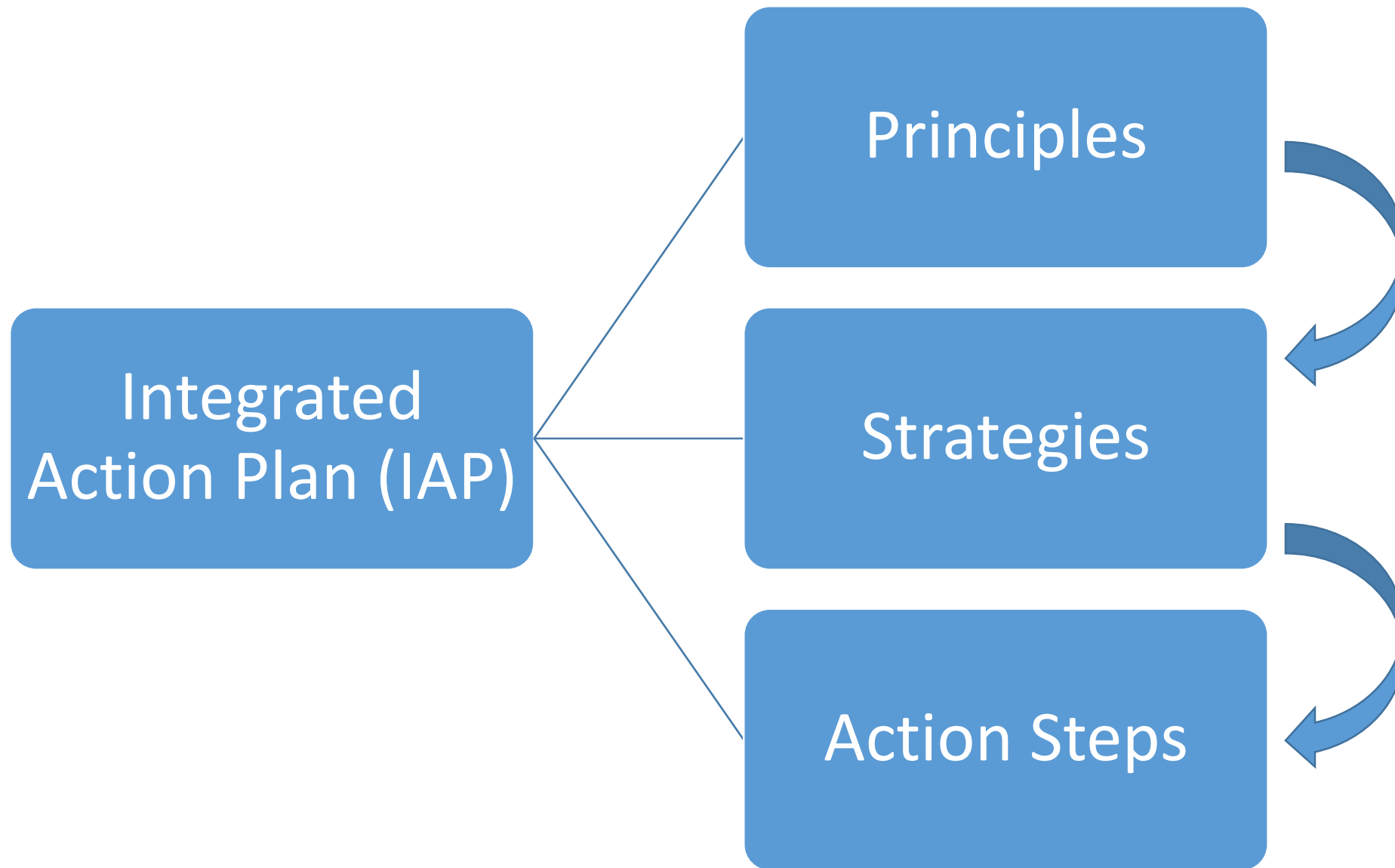


\*Special Reminders: Strategies must be evidence based and there could be multiple strategies to support the desired outcome.

# The Integrated Action Plan (IAP)

...is the vehicle to organize and align identified strategies and activities to address identified needs within a given Principle, and to address activities requirements of a given grant program.







## Principles

- Primary Need
- Root Cause
- Needs Statement
- Desired Outcomes



## Strategies

- Title of Strategy
- Short Narrative



## Action Steps

- Title of Action Step
- Short Narrative
- Start and End Dates
- Status
- Green Funding Tags





# Getting Started



# Plan Development Worksheet

INTEGRATED ACTION PLAN 2018-2019					
Put all this information in the principle summary box in ALEAT for your Target Principle	Primary Need: (head of fishbone)				
	Root Cause:				
	Needs Statement: (tale of fishbone)				
	Desired Outcome: (Needs statement restated in a positive)				
	SMART Goal: (If the primary need is fixed how will your % proficient be affected?)				
Strategy #1:	Action Step Title	Action Step Narrative	Start-End Dates	Person Responsible	Data to Collect to Monitor and Evaluate
Title:					
Narrative:					
	Monitoring:				
Evaluating:					





# Principles

- Primary Need (Head of fishbone)
- Root Cause
- Needs Statement (Tail of fishbone)
- Desired Outcome (Need statement restated in a positive)



[Add Strategy](#)



**PRINCIPLE 2 - Effective Teachers and Instr...**



1

**STRATEGIES:**

1 Total

**ACTION STEPS:**

None

**Budgeted:**

**\$0.00**

**Actual:**

**\$0.00**

**TASKS:**

None

**Primary Need:** Strong Math Instruction Aligned to Standards

**Root Cause:** No adopted math curriculum

**Needs Statement:** Need a written evidence and standards based math curriculum implemented with fidelity and professionally learning for evidence based math instruction

**Desired Outcome:** Evidence and standards based Math curriculum aligned to grade level and content standards, implemented with fidelity to increase math proficiency on state assessment

Hide Detail



# Strategies

- Title of Strategy
- Short Narrative



### Add Action Step



**STRATEGY:** Math Curriculum

**ACTION STEPS:**

**TASKS:**

**Budgeted:**

**\$0.00**

None

None

**Actual:**

**\$0.00**

Adopt an evidence and standards based math curriculum

Hide Detail

Add Strategy





# Action Steps

- Title of Action Step
- Short Narrative
- Start and End Dates
- Status of Action Step
- Funding Sources (Green Tags)



### Add Task



<b>ACTION:</b> <u>School Visit</u>	<b>Responsible:</b>	<b>Tasks:</b>	<b>Budgeted:</b>	<b>\$0.00</b>
<b>STATUS:</b> Not Begun 02/27/2019 <u>Update Progress</u>	<b>Due Date:</b> 12/4/2019	None	<b>Actual:</b>	<b>\$0.00</b>

Visit schools with top 3 curriculum to view curriculum in action.

ADE (1)

TI-SW

Hide Detail



# Funding Tags

Tag activities based on the funding source to be used to support the activities and/or program connection

## Integrated Action Plan (IAP) Quick Reference Guide for Funding Tags

### LEA Funding Tags

These tags are to be used in the LEA IAP to identify budgeted expenditures (**not the School Level**).

TI_LEA	= Title I - LEA Set Aside	= Tag to identify Action Steps which align to Title I LEA funded expenditures as represented on Set Aside page of grant.
TII	= Title II	= Tag to identify Action Steps which align to Title II funded expenditures.
TIII	= Title III	= Tag to identify Action Steps which align to Title III funded expenditures.
TIV-A	= Title IV-A Grant	= Tag to identify Action Steps which align to Title IV-A funded expenditures. (Student Support and Academic Enrichment Block Grant)
TVRLIS	= Title V-B Rural & Low-Income*	= Tag to identify Action Steps which align to Title V funded expenditures. (Rural and Low-Income School Program) * If applies to LEA
TI-D	= Neglected and Delinquent**	= Tag to identify Action Steps which align to Title I-D funded expenditures. (Neglected and Delinquent students) ** If applies to LEA

### School Funding Tags (specific to Title I)

These tags are to be used only in the School IAP to identify budgeted expenditures.

TI-SW	= Schoolwide Title I Program	= Tag to identify Schoolwide Action Steps which align to items budgeted at the school level.
TI-TA	= Targeted Assistance Title I Program	= Tag to identify Targeted Assistance Action Steps which align to items budgeted at the school level.
TI-SW3	= Schoolwide Consolidated Title I Program	= Tag to identify Schoolwide Consolidated Action Steps which align to items budgeted at the school level.



# The Content



## **School IAP**

- Completes the CNA and RCA process
- Individual needs for each school
- Develops Strategies and Action Steps to meet their individual needs

## **LEA IAP**

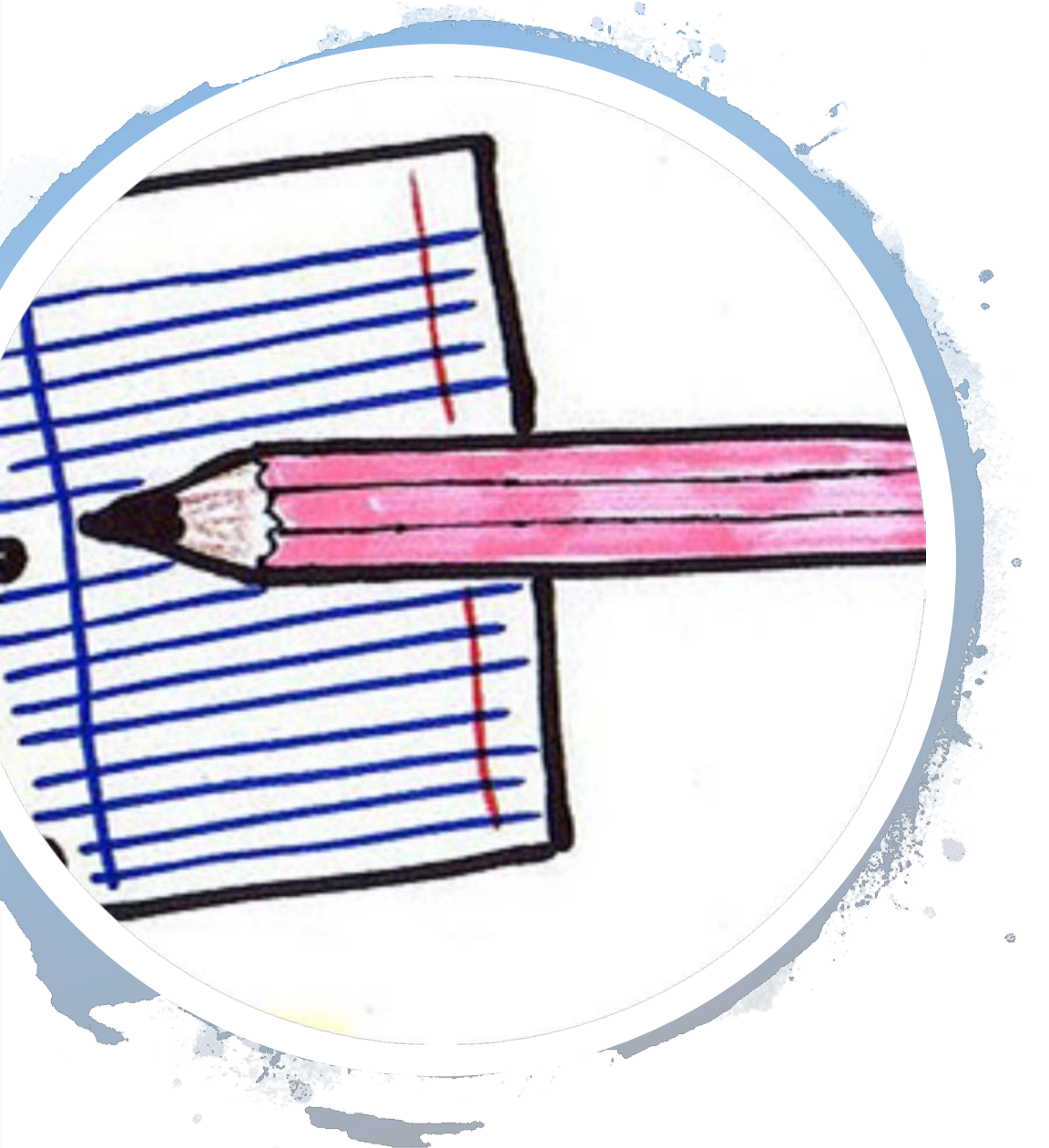
- Supports the implementation of the SIAP
- Reviews all School CNA results
- Analyzes Schools' CNA data for trends and patterns across schools



## Single Site IAP

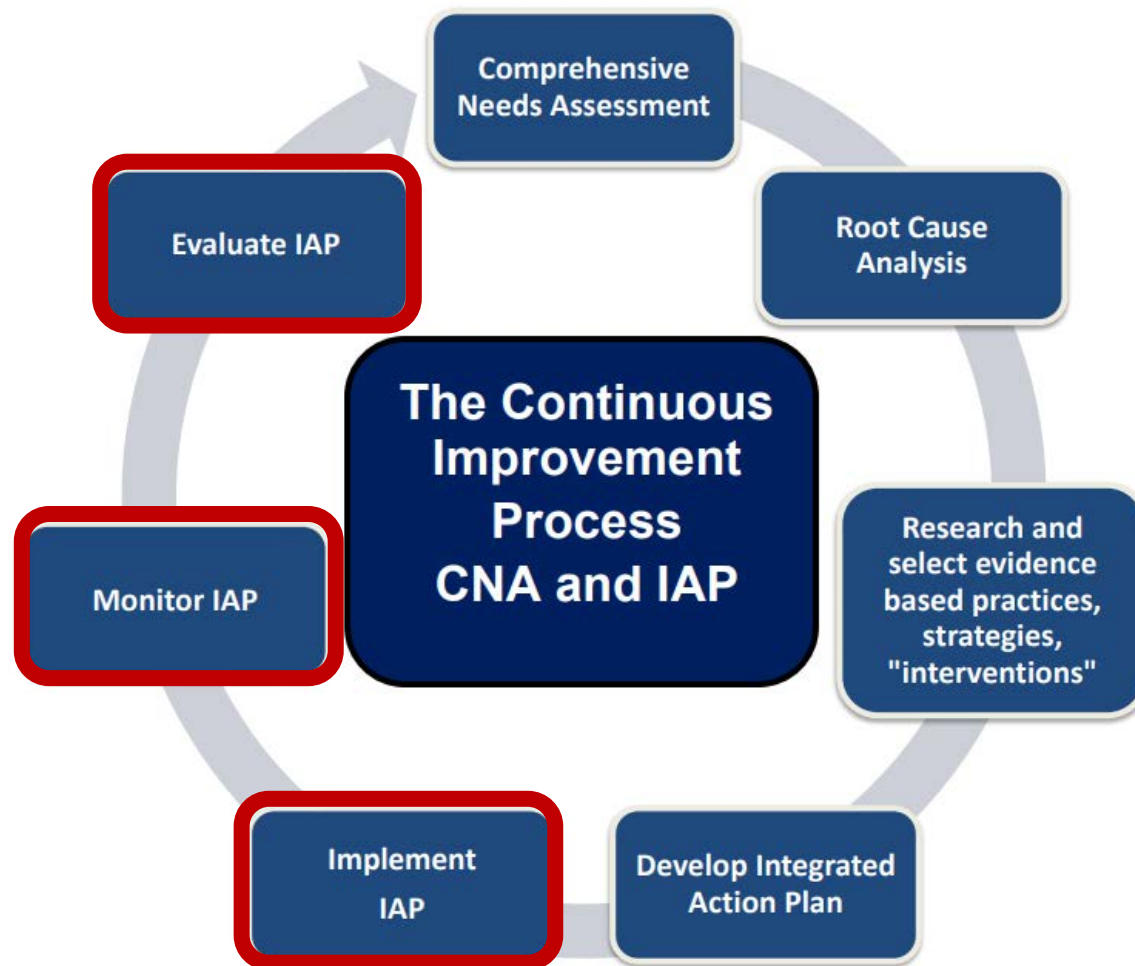
Table 1: Overview of LIAP and SIAP

LEA IAP	School IAP
<ul style="list-style-type: none"><li>• Title I Set-Asides</li><li>• Title II</li><li>• Title III</li><li>• Title IV</li><li>• Green <u>LEA</u> funding tags for Title I</li><li>• Green Funding Tags for Title II, Title III, and Title IV</li></ul>	<ul style="list-style-type: none"><li>• <b>Title I:</b> Expenditures are based on the school's Comprehensive Needs Assessment (CNA).</li><li>• <b>Title I:</b> Green School (SW &amp; TA) Funding Tags</li></ul>



# Interactive Activity #1

- Tee It Up!
- LEA IAP and School IAP





## IAP Review

- What school improvement strategies and actions are you successfully implementing?
- What school improvement strategies and actions need more attention?
- Any additional considerations for the IAP?



# Interactive Activity #2: In Kahoots

Please go to  
[www.kahoot.com](https://www.kahoot.com)

# Questions?

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