FAQs- SB 1014

When will SB 1014 be implemented?

- Signed bills become effective 90 days after the end of the 2019 legislative session.
- **School Year 2019-2020**
  - LEAs may utilize the following flexibility starting in School Year 2019-2020:
    - Minimum of 120 daily minutes for grades K-5
    - Minimum of 100 daily minutes for grades 6-12
  - Arizona Department of Education (ADE) and the State Board of Education (SBE) will collaborate with EL experts and stakeholders to review research and evidence-based models of English language instruction.
  - ADE and SBE will determine frameworks and process for submitting alternate models of English language instruction.
    - LEAs will be able to submit alternate models of English instruction in Spring of 2020 for School Year 2020-2021.
- **School Year 2020-2021**
  - LEAs will be permitted to implement approved models of alternate English language instruction beginning in School Year 2020-2021.
  - ADE to implement formal process of data collection regarding models of English language instruction.

What time allocations are required for domains for 120/100 daily minutes of English Language Development (ELD) instruction?

- The English Language Proficiency Standards (ELPS) will be required to drive instruction during the daily instructional ELD minutes.
- ADE is working with stakeholders to determine formal guidance regarding how the ELPS domains are to be included in the revised requirement of 120 or 100 daily minutes.
  - We will share this guidance in late March.
- All ELPS domains will be considered components of instruction over the course of the week.

Will there be changes to grouping requirements for SEI classrooms?

- ADE will share proposed revised grouping requirements to the SBE in March for their consideration.
- We understand that student grouping directly impacts staffing and scheduling and are working to provide answers as quickly as possible.

Will there be changes to Individual Language Learning Plans?

- At school sites where there are not enough EL students to require an SEI classroom, Individual Language Learner Plans (ILLPs) will be required in School Year 2019-2020.
- Based on the final decision regarding instructional requirements of the ELPS domains in the 120/100 daily minutes, ADE will revise the current ILLP templates for use in School Year 2019-2020.
  - Revised ILLP documents will be available in late March.
Will the December, 2014 SBE approved “Refinements” to the SEI Models apply to the implementation of SB 1014?

- The refinements apply to the four-hour model only.

Does SB 1014 impact any federal requirements?

- No. LEAs will be responsible to meet all federal requirements, including:
  - Timely identification of EL students
  - Parent Notification
  - Annual reassessment

When will Bilingual Waivers be required?

- Proposition 203 mandates the use of Bilingual Waivers to qualify EL students for participation in a bilingual model of English instruction.
  - This applies for any EL student not receiving the minimum daily minutes of English instruction in a Structured English Immersion model.
  - Students who receive the minimum daily required minutes of English instruction in SEI can participate in a bilingual program for the remainder of the school day without a bilingual waiver.