

The Grader

School Report Cards Update

We are excited to share that the School Characteristics section of School Report Cards is expected to go live on the website in the beginning of April. In order to ensure that details and features of your school are included when this section of Report Cards launches, you need to fill out the School Characteristics section in the EOS portal which will in turn feed into the Report Cards website.

The EOS Portal can be accessed through ADEConnect. If you do not see EOS Portal listed on your main menu of ADEConnect, you must reach out to your entity administrator and request that they add this role to your account. ADE staff cannot add this role for you, it must be done by your entity administrator.

Instructions for completing the School Characteristics section in the EOS Portal are available within EOS and through the below links.

Full Guide to Update School Characteristics in EOS Portal [here](#).

Abbreviated Guide to Update School Characteristics in EOS Portal [here](#).

Questions about updating the School Characteristics details in the EOS Portal should be directed to Achieve@azed.gov.

In This Issue:

- School Report Cards Update (Page 1)
- Assessment Data Download Application (Page 2)
- DRAFT Alternative Schools A-F Letter Grades Business Rules (Page 2)
- DRAFT K-8 Schools A-F Letter Grades Business Rules (Page 2)
- CCRI Spreadsheets (Page 3)
- Survey on Post-Secondary Reports in ADEConnect (Page 3)
- Income Eligibility Designation (Page 3)
- Foreign Exchange Students and A-F Letter Grades (Page 4)
- Grad Rate Report How-to Video (Page 4)
- Message From The Team (Page 4)
- Foster Care and Parent in Military Indicators (Page 5)
- Cohort Report (Page 5)

Assessment Data Download Application

The Assessment Data Download Application allows schools and LEAs to download previous assessment data for their students. The application can be found in ADEConnect under “Accountability” then “Student Level Assessment Data”. Please keep in mind that this application will only pull prior year assessment information for students that are currently enrolled in your school/LEA and are passing integrity.

Due to updates in our data system, our IT team has recently updated the column names included in the output files generated by the Assessment Data Download Application. If you are importing results from the Assessment Data Download Application into your SIS, please keep this in mind and review the column names if needed.

Additionally, the Assessment Data Download Application can be a great resource for 9-12 schools as they work to ensure that their cohort 2020 students have at least 1 high school mathematics and at least 1 high school ELA assessment in the four previous fiscal years (FY16, FY17, FY18, and FY19) for the 95% tested calculation.

Note that students who participate in the state administration of a Menu of Assessments exam (ACT/SAT) will be considered “tested” for both mathematics and ELA.

If you have questions about how to use the Assessment Data Download Application, please send an email to Achieve@azed.gov.

DRAFT Alternative Schools A-F Letter Grades Business Rules

A draft version of the FY2019 Alternative Schools A-F Letter Grades Business Rules is available [here](#).

If you have questions, please email Achieve@azed.gov.

DRAFT K-8 Schools A-F Letter Grades Business Rules

A draft version of the FY2019 K-8 Schools A-F Letter Grades Business rules is available [here](#). Business Rules for 9-12 Schools are pending SBE approval of a model for FY19.

If you have questions, please email Achieve@azed.gov.

CCRI Spreadsheets

On March 25, 2019 the Arizona State Board of Education approved a change in the weighting of the FAFSA completion component of the College and Career Readiness Indicator spreadsheet used for A-F Letter Grades for 9-12 schools. The Accountability & Research team is working to make the approved change and update the spreadsheet for fiscal year 2019 for both traditional and alternative schools. Please note that there will be separate spreadsheets for traditional and alternative 9-12 schools. Only schools that applied for FY19 Alternative School Status should complete the Alternative CCRI Spreadsheet. Once the CCRI spreadsheets are updated, they will be made available in ADEConnect under “Accountability” and we will send an email reminder to our distribution list.

There may be a slight delay in the posting of the CCRI spreadsheet for traditional schools pending an A-F model decision from the State Board of Education.

Survey on Postsecondary Assessment Reports in ADEConnect

The Accountability & Research team is currently collecting feedback from stakeholders on the Postsecondary Assessment reports available in ADEConnect under “Accountability” then “CCRI Reports”. Your feedback is incredibly helpful as we work to ensure that the resources we provide are helpful to stakeholders. The survey is available [here](#).

Income Eligibility Designation

REPEATED FROM FEBRUARY, 2019 NEWSLETTER

What is the AzEDS reporting requirement?

Each LEA, regardless of its participation in the NSLP, is required to submit individual student data to determine A-F Accountability, School Report Cards, AZ Dash, as well as all federal reporting associated with programs under the Elementary and Secondary Education Act (ESSA). This has *previously* been done by LEAs designating their enrolled students as “NCLB1 free lunch” and “NCLB2 reduced lunch”. Now, LEAs will designate each of their enrolled students as “IncomeEligibility1” and “IncomeEligibility2”.

What are IncomeEligibility1 and IncomeEligibility2 indicators?

“IncomeEligibility1” and “IncomeEligibility2” indicators are individual student level attributes assigned to economically disadvantaged students by LEAs in student level data they submit to ADE through AzEDS. The income ranges for these indicators follow the same ranges as the NSLP free and reduced ranges. For example, a family of four earning \$600 per week would be labeled “IncomeEligibility1” or free eligible.

Foreign Exchange Students and A-F Letter Grades

Students who are enrolled with the Tuition Payer Code 3 indicating that they are a foreign exchange student are not included in schools' A-F Letter Grade static file or overall A-F Letter Grade. Students enrolled with Tuition Payer Code 3 are funded from sources other than the state of Arizona which is why are excluded from the A-F state accountability system.

Grad Rate Report How-To Video

We have created a Graduation Rate basics video to help the field with on-boarding as well as a refresher before the corrections/inquiry window opens for FY19 A-F accountability. This short video features a look at several resources including the Graduation, Dropout, and Persistence Rate Technical Manual, the Graduate Rate Report in ADEConnect, and the STUD 78 Student Cohort Verification Report in the AzEDS Portal. The video also addresses business rules and common mistakes as well as how to contact us with any inquiries you may have. The video can be found [here](#).

If you have questions regarding the video or any ideas on a future video that may be helpful, please reach out to us via our inbox (Achieve@azed.gov).

Message From The Team

We are both excited and saddened to share that our Director of Accountability, Dr. Alan Simmons, will be leaving the ADE. Alan has brought tremendous insight, skill, and dedication to the Accountability & Research team and we would like to take this opportunity to thank him for his service to K-12 education in Arizona. Alan is leaving us for an amazing new opportunity at the University of Illinois and though he will be greatly missed we are excited for him to take on this new challenge.

If you or someone you know might be a good fit for the Director of Accountability role, we encourage you to keep an eye on the Arizona State Job Board [here](#) for the posting of this job.

Foster Care and Parent in Military Indicators

REPEATED FROM FEBRUARY, 2019 NEWSLETTER

Under ESSA we are required to report about the subgroups “Foster Care” and “Parent in Military”. Both of these subgroups are collected and reported in schools’ Student Information System (SIS). In order to ensure that this reporting is as accurate as possible we encourage all entities to review this data for their students and ensure it is up to date and current.

Cohort Report

REPEATED FROM FEBRUARY, 2019 NEWSLETTER

We are happy to share that a new Cohort Report is now available in the AzEDS portal. This report will allow schools/LEAs to pull a list of students enrolled with them and the cohort associated with those students. The report is available in AzEDS under the “Reports” tab then “Student Detail”. From there you will select STUD78—Student Cohort Verification Report and select the school and grade level that is applicable. The report can be viewed within AzEDS and can be downloaded as both a PDF and CSV file.

Cohort is assigned to a student when they first enroll more than half time in an Arizona public high school (grades 9-12). Cohort is used for multiple calculations such as graduation rate and percent tested for high schools.