FY20 CSI Low Achievement Scoring Rubric

School: CTDS# Entity # Reviewer and Date: #1 Education Program Specialist: #2 Requirements YES NO Contact information YES NO Assurances Froposed Budget in GME Secondary Proposed Budget in GME Completed CNA uploaded it in ALEAT Secondary Completed Root Cause Analysis in ALEAT Completed L/SIAP in ALEAT Secondary Completed evidence-based summary forms submitted: Secondary Secondary	LEA/Charter Holder Name/ District	CTDS#		Entity #
Reviewer and Date: #1 Education Program Specialist: #2 Requirements YES NO Contact information Assurances Froposed Budget in GME Completed CNA uploaded it in ALEAT Completed Root Cause Analysis in ALEAT Completed L/SIAP in ALEAT Completed evidence-based summary forms submitted:				
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	Completed L/SIAP in ALEAT			
	Completed evidence-based summary forms submitted:			
Signature form submitted	Signature form submitted			

LEAs out of compliance are ineligible for funding

Total points available	Minimum of points requires	Points earned
35	24.5	

	Question	0-1	2-3	4-5
1.	List the goals from the 2018- 19 IAP with progress monitoring data.	2018-19 goals are listed with detailed monitoring data with limited or no data	2018-19 goals are listed with monitoring data, not including data source, indicating progress	2018-19 goals are listed with detailed monitoring data, including data source, indicating progress with strong evidence

2. List successes from 2018-19 IAP implementation.	Very brief descriptions of strategies and action steps; no evidence of success	descriptions of strategies and action steps including some evidence of success	Detailed descriptions of strategies and action steps including evidence of success
3. As a result of your <u>new</u> 2019 CNA, identify primary needs, root causes, need statements and desired outcomes	primary needs, root causes, need statements and desired outcomes are included but are not aligned	primary needs, root causes, need statements and desired outcomes are included and some are all aligned	primary needs, root causes, need statements and desired outcomes are included and are all aligned
4. List any 2018-19 strategies and action steps that will continue.	2018-19 strategies and action steps that will continue are not listed		2018-19 strategies and action steps that will continue are listed
5. What new strategies and action steps have been added to the school 2019-20 IAP that will be funded with the FY20 CSI grant? Include timelines and responsible staff.	new strategies and action steps are not described fully; does not timelines and responsible staff.	new strategies and action steps are described briefly; including timelines and responsible staff.	new strategies and action steps are described fully; including timelines and responsible staff.
 Describe how other funding sources and resources will align with the goals, strategies and action steps. 	Vague description of various funding sources and resources aligned with CSI goals, strategies and action steps.	General description of various funding sources and resources aligned with CSI goals, strategies and action steps.	Detailed description of various funding sources and resources aligned with CSI goals, strategies and action steps.
7. Proposed budget with required detailed narrative in GME.	Proposed expenditures do not have adequate narrative details; or are not in correct function and object codes; or math is not correct	Some edits need to be made	Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct

8. Describe how other resources will align with the goals, strategies and action steps.	Minimal description or no other funding sources or resources listed	Description is brief or funding sources and resources are limited	Description of a variety of other funding sources and resources and how they will also support IAP strategies and action steps
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