

Arizona College & Career Competency Team Training

Sponsored by Arizona Department of Education Exceptional Student Services



APPLY NOW!

FREE Professional Development for Arizona Middle and High Schools

Do your students have difficulty turning in homework; getting to school on time; focusing on academics during class; studying for tests; completing all aspects of projects; or managing their emotions?

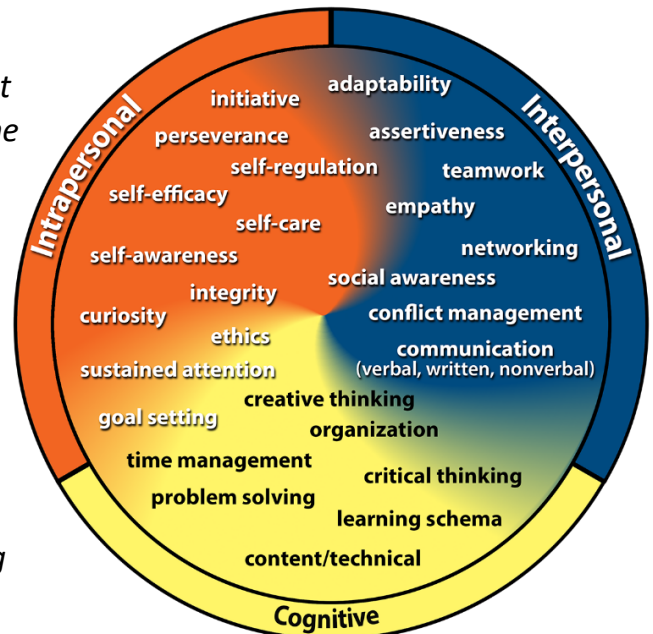
Self-Regulation instruction can help.

Do your students lack confidence in their abilities; think that they will always do as well or as poorly as they have done in the past; give up easily when they encounter obstacles; or simply feel that they cannot learn the course content or succeed in school, sports, or arts?

Self-Efficacy instruction can help.

Do your students have difficulty expressing themselves in situations like asking for help when they don't understand; sharing their opinions during group work; or standing up to their peers? Or do they react aggressively in certain situations, responding in demanding or hostile ways instead of expressing their thoughts or needs respectfully?

Assertiveness instruction can help.



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Arizona College and Career Competency Team Training (AZ CCCTT) is a **FREE**, two-year professional development training series sponsored by the Arizona Department of Education in conjunction with the University of Kansas Research Collaboration. **AZ CCCTT** equips educators with strategies for incorporating the above three competencies into daily instruction.

There are 10 openings for interdisciplinary school teams interested in joining this **FREE** two-year professional development project, with training beginning in early September 2019. **Application deadline is June 10, 2019** (first come, first served); only complete applications will be accepted.

School Applications Available NOW!

Email Dr. Jane Soukup (jsoukup@ku.edu) to receive an application, schedule an informational call, and reserve your school's spot.

Additional training details on reverse side



The **College and Career Competency (CCC) Framework** supports educators in systematically embedding intrapersonal and interpersonal competencies into course content. In this way, educators support students to become career-equipped, socially and emotionally engaged, lifelong learners. The **CCC Framework** includes a multi-year professional development process, fidelity tools, instructional resources, and formative assessments. Interdisciplinary school teams will learn about and provide intrapersonal or interpersonal competency instruction as part of typical class instruction. These same teams will support their colleagues in school-wide implementation of competency instruction. Teams can prioritize which competency is best for their school and continue adding competencies (i.e., self-regulation, self-efficacy, assertiveness) throughout the two-year professional development process.

Completed school applications will be reviewed and accepted in the order that they are received.

Participating interdisciplinary teams of 4-8 educators will be comprised of key roles (e.g., administration, general education, special education, career technical education, counseling) and will receive \$2000.00 as a Year 1 (2019-20) stipend and \$500.00 as a Year 2 (2020-21) stipend. The stipend is intended to provide support for implementation, and can be used at the team's discretion for substitutes, travel, meals, etc.

Accepted teams will:

- Schedule a one-hour planning meeting for school/district leadership (i.e., administrator and team lead) with **AZ CCCTT** project staff prior to September 2019.
- Attend a regionally located **CCC Framework Overview** training to learn the basics of implementing college and career competencies as part of typical instruction (all team members are required to attend). Choose the training date that is best for your team:
 - ☐ *Phoenix Regional CCC Overview: Thursday, September 5th, 2019 (10:00am – 4:00pm, lunch on your own)*
 - ☐ *Tucson Regional CCC Overview: Friday, September 6th, 2019 (10:00am – 4:00pm, lunch on your own)*
 - ☐ *Flagstaff Regional CCC Overview: Tuesday, September 10th, 2019 (10:00am – 4:00pm, lunch on your own)*
- Complete an asynchronous, instructor-facilitated, six-week online course (all team members are required to complete the course) about your team's chosen competency (e.g., self-efficacy). Courses run September 16th, 2019 to December 1st, 2019 and include weekly assignments, discussion forums, and opportunities to apply learning in the classroom and reflect on implementation with feedback from project staff. All team members will receive a free copy of ***The Skills That Matter: Teaching Interpersonal and Intrapersonal Competencies in Any Classroom*** (Noonan & Gaumer Erickson, 2018) and competency-specific lessons.
- Receive site visits from project staff, including a 2-hour data-based decision making (DBDM) meeting on-site at your school in January 2020. This meeting will include discussion about how student outcomes have been affected by competency instruction and will also facilitate planning next steps for expanding CCC implementation school-wide in Spring 2020.
- Send 1-2 educators (who will be on your AZ CCCTT team) to the August 2019 AZ Transition Conference, which is held at the JW Marriott Phoenix Desert Ridge (registration and lodging provided) – this is an optional perk available to project participants.

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Email Dr. Jane Soukup (jsoukup@ku.edu) with questions or to reserve your school's spot!

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