

Practitioners of English Language Learning (PELL) Breakout Session Descriptions – May 9, 2019

Accountability Updates

Presented by: Wendy Davy and Kim Shinault (ADE – Accountability)

This presentation will provide participants with a closer look at the activities taking place in Accountability as the school year ends. This will include a review of the K-8 model and an introduction to the newly approved 9-12 model that will be used for the calculation of A-F letter grades this summer. There will also be a discussion of the calculation procedures for the EL indicator and updates on important dates for data submission and letter grade calculations.

AZELLA at PELL

Presented by: Gabriela Finn and Brenda Vanderwerp (ADE – Assessment)

This presentation will include: the essential AZELLA tasks to close out School Year 2018-2019, including AZELLA data and EL reports; important dates and information to get you started with School Year 2019-2020, including the new AZELLA Corrections application; AZELLA Placement Testing, including updates to PearsonAccessnext and TestNav tips for the new school year.

Family Engagement - EL Parent Advisory Councils (ELPACs)

Presented by: Andrea Grabow and Doreen Candelaria (ADE – Migrant Education/OELAS)

This session will provide participants with guidance and ideas on creating ELPACs at the local level. Coordinators will have an opportunity to discuss and reflect on practices to enhance LEA family engagement efforts for EL parents and students.

Revised ELP Standards

Presented by: Cindy Bizjak, Cristina Brownfield, Cindi Wingfield (ADE – OELAS)

In this session, participants will be given a guided walkthrough of the revised ELP Standards. Information on the transition and implementation timeline for the ELPS will also be shared.

SEI Models for School Year 2019-2020

Presented by: Lindsey Barnes, Denella Kirkland, Secily Meza Downes (ADE – OELAS)

In this session, participants will receive an overview of SEI Models and guidance for the 2019 -2020 school year. This high-level information will help your district get started implementing the new legislation from SB1014.

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Statewide EL Data

Presented by: Kim Shinault (ADE – Accountability)

In this session, the EL data analyst will introduce statewide the EL proficiency and performance outcomes from Fiscal Year 2018. This will be the first public exposure of statewide EL data trends that are used by EL coordinators, directors, and state agency members for understanding large scale EL outcomes and decision making. Topics covered will include overall EL performance levels, initial EL performance levels, and performance on the speaking, listening, reading, and writing domains of the AZELLA statewide assessment for various demographic groups.

Special Update: ELs with Disabilities

Presented by: Audra Ahumada and Kate Wright (ADE – Assessment/OELAS)

In this session, EL Coordinators and Special Education Directors will receive new guidance, per ESSA, for serving ELs with disabilities in School Year 2019-2020. ADE will also share ***Identifying and Supporting English Learners with Disabilities***, an updated guidance resource.

Title III – Keeping your Title III Application Revision from Becoming a Search and Rescue Mission

Presented by: Mary Ricci-Marriott, Roxanne Reese, Nicole von Prisk (ADE – OELAS)

This presentation will provide fiscal and programmatic guidance to answer the What, Why, When, and How questions regarding Title III revisions. Session participants will learn strategies and participate in hands-on activities to improve efficiency of the application revision process.