

# AZELLA at PELL

May 9, 2019

The AZELLA Team



# **AZELLA Reassessment**

**Spring 2019**



# Spring 2019 AZELLA Reassessment Completions

Reclassified (FEP) and Eligible for EL Services 2019 – 2020

## 85,572

- **32,316** completed Stages I and II Reassessment Tests
- **53,256** completed Stages III – V online Reassessment Tests

Of these completed Reassessment Tests,  
**13,559** obtained an Overall Proficiency Level of Proficient



# Spring 2019 Reassessment Results, Reports, and Data Files

**May 3, 2019** – Electronic score reports and student data files available through PearsonAccess<sup>next</sup>

**May 14, 2019** – Individual student paper reports delivered to districts and charters

**May 14, 2019** – Electronic reports and student data files must be downloaded and saved from PearsonAccess<sup>next</sup> by September 27, 2019

## AZELLA Spring 2019 Reassessment Test District Student File Layout – Student Information System users need this file layout

[illegible]



# EL72 AZELLA Roster Report

Fiscal Years  
2019 · 2018 · 2017 · 2016

Includes **Placement** and **Reassessment** Tests

- AZELLA test information **ONLY** for those students who were administered the test at the specific school that is running the report
- Does **NOT** include students who have transferred into the school who were not tested at the school

**Assessments**

**Achievement Reports**

**AZELLA Reports**

- EL70 – AZELLA Student Test History Report
- EL72 – AZELLA Roster Report**
- EL73 – EL Student Need Report

**EL72 — AZELLA Roster Report**

The EL72 – AZELLA Roster Report displays all of the AZELLA Placement tests that were administered by the LEA/School during the Fiscal Year.

Fiscal Year: 2019

District: Select Option

School(s): Select options

**EL72 — AZELLA Roster Report**

The EL72 – AZELLA Roster Report displays all of the AZELLA Placement tests administered by the LEA/School during the Fiscal Year.

Fiscal Year: 2019

District: [Dropdown]

School(s): 2019, 2018, 2017, 2016

School Name: School

SSID	Last Name	First Name	AZELLA Test <sup>1</sup>	Tested Grade <sup>2</sup>	Stage	Overall PL <sup>3</sup>	KPT SS <sup>4</sup>	Total Combined SS <sup>4</sup>   PL <sup>3</sup>	Reading SS <sup>4</sup>   PL <sup>3</sup>	Writing SS <sup>4</sup>   PL <sup>3</sup>	Oral SS <sup>4</sup>   PL <sup>3</sup>	Assessment Date	ELL Classification
			P	04	III	B		2429   B	223   PrE/E/B	218   PrE/E/B	252   P	11/26/2018	Eligible for ELL Services
			P	04	III	PrE/E		2227   PrE/E	189   PrE/E/B	100   PrE/E/B	126   PrE/E/B	12/10/2018	Eligible for ELL Services
			P	04	III	PrE/E		2371   PrE/E	220   PrE/E/B	199   PrE/E/B	200   PrE/E/B	11/26/2018	Eligible for ELL Services
			P	04	III	PrE/E		2282   PrE/E	100   PrE/E/B	188   PrE/E/B	170   PrE/E/B	11/07/2018	Eligible for ELL Services
			P	04	III	I		2490   I	257   P	234   I	252   P	08/14/2018	Eligible for ELL Services
			P	04	III	PrE/E		2373   PrE/E	211   PrE/E/B	207   PrE/E/B	205   PrE/E/B	11/26/2018	Eligible for ELL Services
			P	05	III	P		2556   P	278   P	257   P	273   P	03/01/2019	Not Eligible for ELL Services
			P	05	III	PrE/E		2000   PrE/E	100   PrE/E/B	100   PrE/E/B	100   PrE/E/B	11/26/2018	Eligible for ELL Services
			P	06	IV	I		2467   I	237   I	250   P	222   PrE/E/B	12/13/2018	Eligible for ELL Services
			P	07	IV	I		2472   I	233   I	238   I	251   P	09/05/2018	Eligible for ELL Services
			P	07	IV	I		2486   I	223   PrE/E/B	258   P	262   P	09/05/2018	Eligible for ELL Services
			P	07	IV	I		2509   I	248   I	247   I	247   I	11/15/2018	Eligible for ELL Services
			P	07	IV	I		2463   I	240   I	233   I	231   I	09/05/2018	Eligible for ELL Services
			P	07	IV	I		2460   I	220   PrE/E/B	241   I	255   P	11/15/2018	Eligible for ELL Services
			P	08	IV	I		2478   I	233   I	238   I	238   I		
			P	KG	I	PrE/E	148						

<sup>1</sup>AZELLA Test  
P = Placement; R = Reassessment

<sup>2</sup>Tested Grade

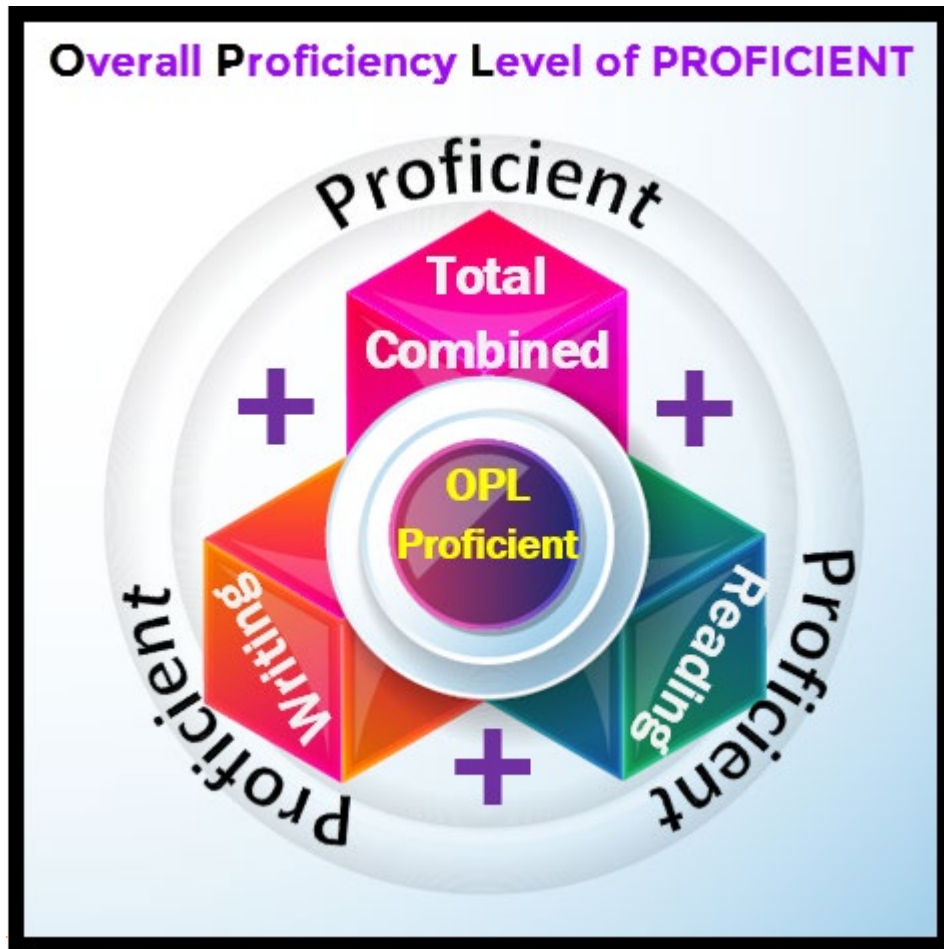
# EL72 — AZELLA Roster Report

ADEConnect >> Assessments >> AZELLA Reports

Total Unduplicated Students: 16

# AZELLA Results

## Overall Proficiency Level of Proficient



An **Overall Proficiency Level** (OPL) of Proficient is required for an EL student to reclassify as Fluent English Proficient (FEP).

An OPL of Proficient requires 3 **Proficient** scores on one AZELLA test.

- 1) Total Combined **must** be Proficient, **plus**
- 2) Reading **must** be Proficient, **plus**
- 3) Writing **must** be Proficient

Students who received an OPL of Proficient on the Spring 2019 AZELLA Reassessment Test will be reclassified and will begin their first year of required monitoring (FEP1) with School Year 2019 – 2020. FEP students do not qualify for future AZELLA testing without a referral form.

# Closing Out AZELLA

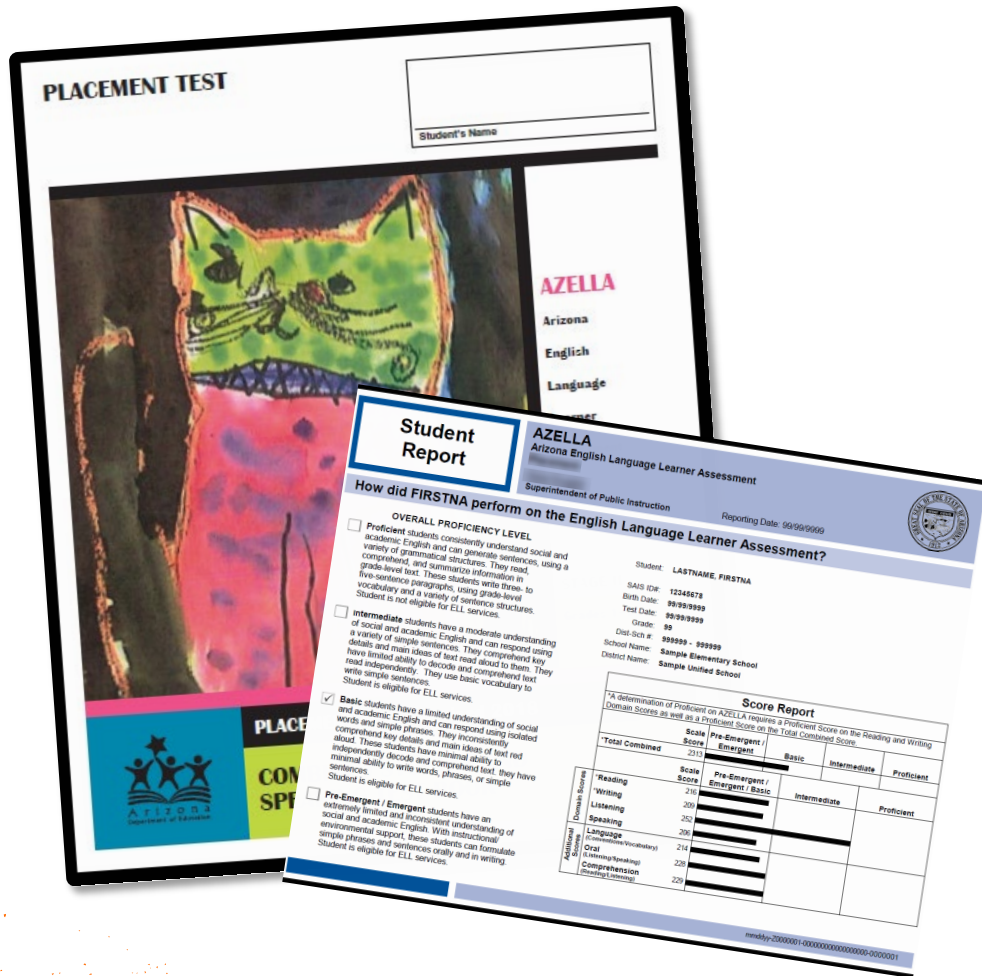
School Year 2018 – 2019





# AZELLA Placement Tests

Cycle 12 for School Year 2018 – 2019



- **May 17, 2019** – Close of Cycle 12 - Last day to administer a complete Placement Test and submit tests for scoring in PearsonAccess<sup>next</sup> and TestNav
- **June 6, 2019** – Electronic reports and student data files must be downloaded and saved from PearsonAccess<sup>next</sup> by September 27, 2019
- **June 13, 2019** – Individual student paper reports of Cycle 12 delivered to districts and charters
- [AZELLA 2018-2019 Placement Test District Student File Layout](#) – Student Information System users need this file layout

# AZELLA Corrections Application

SAIS ID	Last Name	First Name	Date Of Birth	Overall Proficiency	Total Scale Score
				Basic/Interr	0231
				Basic/Interr	0243
				Basic/Interr	0256
				Basic/Interr	0248

**ADEConnect >>**

**AZELLA Corrections / SDELL Reports >>**

**AZELLA Corrections**

- **AZELLA Placement Tests Cycle 11**
- **Spring 2019 Reassessment Tests**
- **AZELLA Placement Tests Cycle 12**
- **Correct 1 error, per student, per day**
- **Once corrected, the record will show on student's EL70 Report within 1 week**

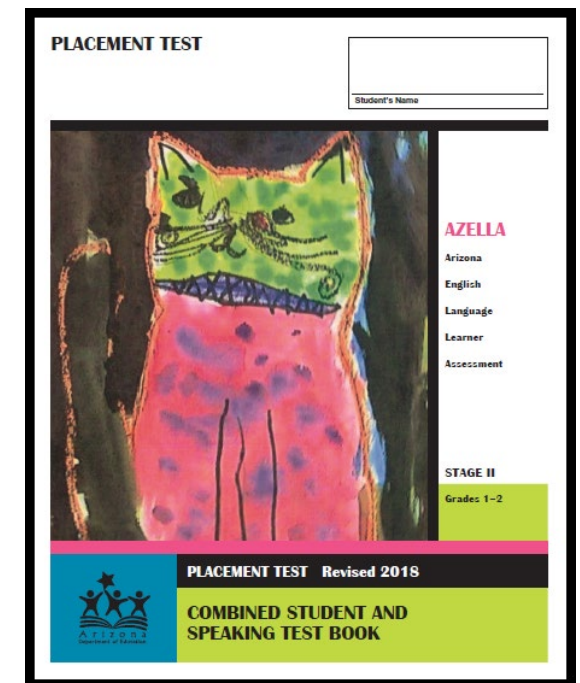
# KEEP KPT & Stage II Placement Test Materials

Continue to use the KPT and Stage II Placement Test materials for the next couple of school years.

- KPT Student Response Sheets
- Laminated Activity Card
- KPT Book
- Stage II Student Test Book w/Speaking
- Stage II Test Administration Directions
- Stage II Listening CD
- Speaking Test Demo \***DVD**
  - This DVD will no longer be available to order. This will strictly be a downloadable video file from PAN.



**Used** KPT Response Sheets and **used** Stage II Student Test Books must be saved in a locked and secure location for one (1) calendar year from date of use. At the anniversary date, these must be securely shredded.



# AZELLA Data

How EL Reports are  
Populated

EL70

Fiscal Year: 2019

School Year: 2018 — 2019

EL70 — AZELLA Student Test History Report

Page: 1 of 2

Report Date: 02/22/2019

Last Refresh Date: 02/22/2019

Student Demographics													
SSID	Last Name	First Name	Middle Name	DOB	Enrolled Grade	Home Language	Gender						
Assessment History													
Assessment Date	AZELLA Test <sup>1</sup>	Tested Grade <sup>2</sup>	Overall Proficiency Level <sup>3</sup>	Eligibility Status	District Name	District Entity ID	School Name	School Entity ID					
02/23/2018	R	KG	Basic	Eligible for EL Services	Elementary District		Elementary School						
08/04/2017	P	KG	Basic/Intermediate	Eligible for EL Services	Elementary District		Elementary School						
Assessment Details													
Date	Kindergarten Placement Test	Total Combined		Reading		Writing		Listening		Speaking		Oral	
	SS*	Proficiency*	SS*	Proficiency*	SS*	Proficiency*	SS*	Proficiency*	SS*	Proficiency*	SS*	Proficiency*	SS*
02/23/2018			2274	B	220	P-E/E/B	214	P-E/E/B	236	I	233	I	234
08/04/2017	224	B/I											
Most Recent EL Program Transactions													
Date	EL Program	Description											
07/25/2018	SEI	This student was enrolled in a Structured English Immersion (SEI) Program. Students who have been enrolled in an SEI Program will need to be tested with the AZELLA Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.											
08/04/2017	SEI	This student was enrolled in a Structured English Immersion (SEI) Program. Students who have been enrolled in an SEI Program will need to be tested with the AZELLA Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.											

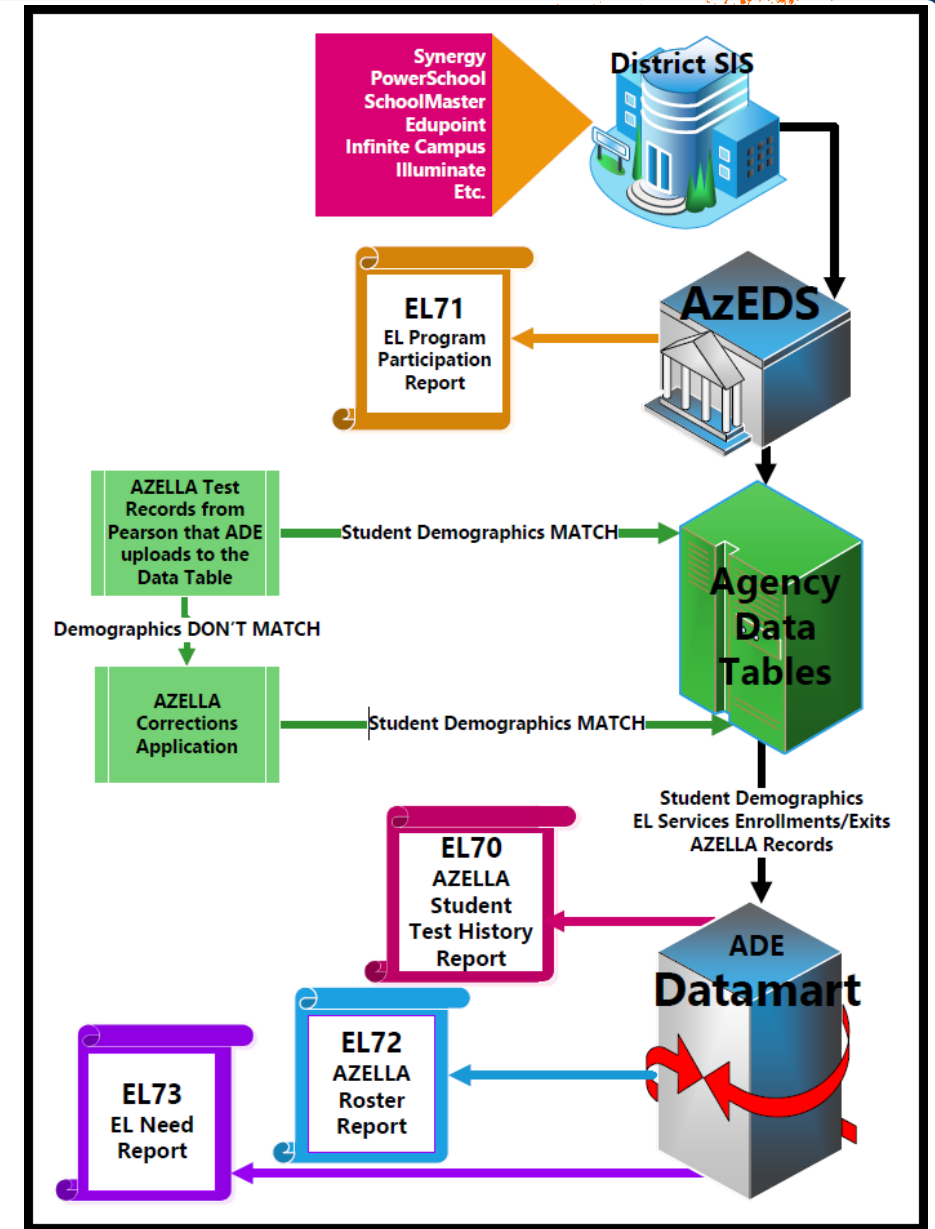
Arizona Department of Education



# EL Reports Data Flow Chart

This entire process can take days to complete

- District enters student school enrollment and program participation (enrollment or exit) information into their **Student Information System (SIS)** (e.g., PowerSchool, Synergy, etc.) and **syncs** this data to **AzEDS**.
- The EL71 Report uses the EL program data submitted to **AzEDS** and checks to see if the submitted transactions passed or failed EL Integrity. These results feed into the **Agency Data Tables**.
- The **Agency Data Tables** are the final home for all of the agency's data.
- Each ADE program area (e.g., Assessment, Accountability, etc.) has a **Datamart** that only contains the data fields needed by that ADE Unit. For AZELLA, there are student demographics, AZELLA test record results, and EL Program Service enrollments and exits. The **Datamart** filters the **Agency Data Tables** to populate the
  - EL70 Report – AZELLA Student Test History Report
  - EL72 Report – AZELLA Roster Report
  - EL73 Report – EL Need Report



2019 - 2020

# AZELLA Preparations for the New School Year

MOVING  
FORWARD

# REQUIRED Forms

## AZELLA District Test Coordinator and District Superintendent/Charter Holder

- The 2019-2020 **Assessment Test Coordinator and Security Agreement**. This form **MUST** be completed, with the required signatures, and submitted to [Testing@azed.gov](mailto:Testing@azed.gov) prior to engaging in any AZELLA tasks and test administration.
- The **English Language Proficiency Assessment Attestation** must be signed, kept, and maintained by the district and available for ADE to review when requested.

## AZELLA Staff

(School Test Coordinator, Test Administrators, Proctors, Data Entry Clerks, School Technology Coordinators, and those who have access to AZELLA materials)

- The **AZELLA Test Security Agreement 2019 – 2020** form **MUST** be completed after the AZELLA Staff members complete the Test Security and Ethics training presented in-person by the AZELLA District Test Coordinator.
- This form **MUST** be completed prior to engaging in any AZELLA tasks and test administration.

The image displays two AZELLA forms. The top form is the 'English Language Proficiency Assessment Administrator Attestation' for the 2019-2020 school year. It includes a header with the Arizona Department of Education logo and the AZELLA logo. The text states that this is an annual form to certify that District Test Coordinators, School Test Coordinators, and all Test Administrators are proficient English speakers who can model clear standard pronunciation of English. Below the text is a table with four columns: 'Name(s)', 'Date (MM/DD/YYYY)', 'Name(s)', and 'Date (MM/DD/YYYY)'. The bottom form is the 'Arizona English Language Learner Assessment (AZELLA) Test Security Agreement 2019 – 2020'. It also features the same logos at the top. The text explains that this agreement is for all employees of the district, charter holder, and school(s) who have contact with AZELLA test materials. It outlines the purpose of the agreement and lists the conditions of use to ensure the security of the test. The conditions include: 1. Not disclosing or sharing student demographic information or IEP/504 plan information. 2. Taking necessary precautions to safeguard test materials, including understanding access restrictions and keeping test materials secure during actual test times.

Name(s)	Date (MM/DD/YYYY)	Name(s)	Date (MM/DD/YYYY)



# REQUIRED Trainings

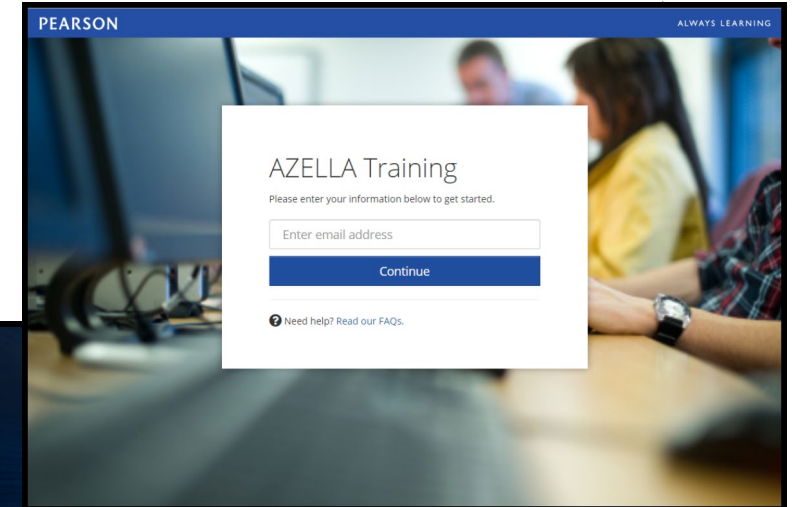
## prior to any AZELLA testing

The AZELLA District Test Coordinator is required to complete the online training modules that will be available through Pearson's Arizona Training Management System.

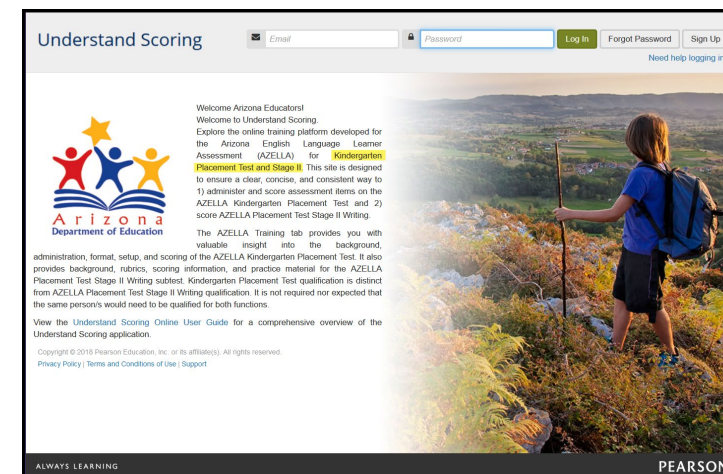
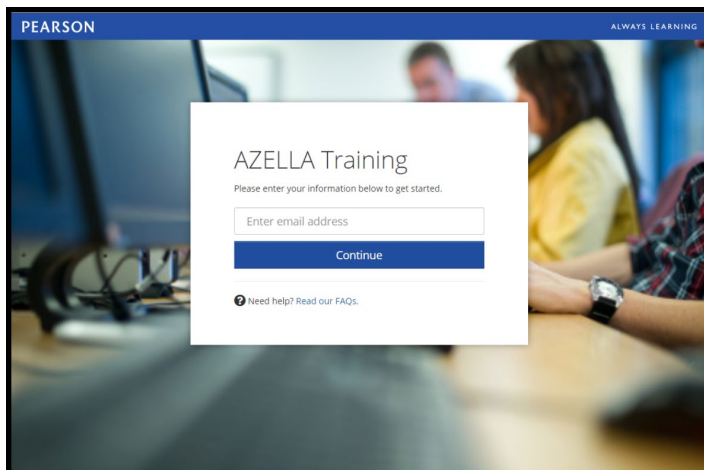
Information about this new training system will be emailed to all AZELLA DTCs by July 8, 2019.

The AZELLA District Test Coordinator, in turn, is required to train **all AZELLA staff**.

DTCs may not alter ADE's training information; however, the DTC may use an additional presentation with their AZELLA staff to include district policies, procedures, and any additional training information that is needed to be shared with the AZELLA staff.







# Pearson's 3 Different Systems

# Mark Your Calendars



**AZELLA Testing 2019 – 2020 Important Dates**

**AZELLA District Test Coordinator Tasks: June – August 2019**

- **July 8, 2019** – **REQUIRED** training modules open
  - Test Security and Ethics
  - Placement Test Training Sessions
- **July 9, 2019** – Available in PearsonAccess<sup>next</sup> after the AZELLA DTC's account has been enabled
  - Ordering additional KPT and Stage II Placement Test materials
  - Adding additional users to PAN
- **July 15, 2019** – Student Placement Test registration and test assignment available in PearsonAccess<sup>next</sup>
- **2 calendar weeks prior to 1<sup>st</sup> day of school** – Administration of the **AZELLA Placement Test** may begin provided **all** required trainings, qualifications, and forms have been completed by the AZELLA DTC, and the AZELLA staff.

# Placement Test Cycle Calendar 2019 – 2020

Cycle	A) Close of Cycle Date	E) Electronic Results in PAN	G) Student Reports Delivered to Districts
1	8/2/2019	8/22/2019	9/5/2019
2	8/16/2019	9/5/2019	9/12/2019
3	8/30/2019	9/19/2019	9/26/2019
4	9/13/2019	10/3/2019	10/10/2019
5	10/11/2019	10/31/2019	11/7/2019
6	11/15/2019	12/5/2019	12/12/2019
7	12/20/2019	1/9/2020	1/16/2020
8	1/24/2020	2/13/2020	2/20/2020
9	2/21/2020	3/5/2020	3/12/2020
10	3/20/2020	4/9/2020	4/16/2020
11	4/17/2020	5/7/2020	5/14/2020
12	5/15/2020	6/4/2020	6/11/2020

**A)** Completed Placement Tests cycle-out of PAN

**B)** Pearson sends the cycle records to ADE

**C)** ADE Assessment Unit reviews cycle file

**D)** Once approved by ADE, ADE sends the cycle file of records back to Pearson and sends to ADE's Agency Data Tables

**E)** Pearson posts the electronic (PDF) reports and student data files to PAN

**F)** Cycle records appear on EL Reports

**G)** Pearson sends the paper Student Reports to districts

Placement Tests which do not cycle-out of PAN for the current Cycle will automatically move the next scheduled Cycle.

# Current and Eligible for EL Services Record

## School Year 2019 – 2020

An AZELLA test record is considered “**Current**” when the test record is...

- DATED during School Year 2018 – 2019 and/or School Year 2019 – 2020

An AZELLA test record is considered “**Eligible for EL Services**” when the test record has an...

- Overall Proficiency Level (OPL) of **less than** proficient

If the student’s **last** AZELLA test record is dated during SY 2018 – 2019 and is less than proficient, then the student is expected to participate in the Spring 2020 Reassessment Test. The student does **NOT require** a Placement Test at the start of SY 2019 – 2020.





# Within the First 2 Weeks of School 2019 – 2020

Testing students other than new Kindergarten students and new to Arizona schools students:



- Kindergarten students from School Year 2018 – 2019 (Grade 1 for 2019 – 2020) who were **NOT** administered the Spring 2019 Reassessment Test, may be administered the Stage II Placement Test. (This is not required but would be in the best interest of the student and for academic placement.)
- Students who are showing as **EL Group 8** on the EL73 Report **must** be administered a **full** AZELLA Placement Test to determine eligibility for EL Services.
- Students who completed an ELD summer course and qualify for the [Moving from EL Services to Mainstream](#) referral may be administered a **full** AZELLA Placement Test.\*

\*Students who are tested within the first 2 weeks of school with this referral form will **NOT qualify** for the Mid-Year Placement Test in November 2019.

# PearsonAccess<sup>next</sup>

- **11-digit SSIDs are REQUIRED** in PAN in order to create and register students for an AZELLA Placement Test. (add leading zeros)
- **Student Demographics** entered into PAN for a test registration **MUST match** the demographics on the student's **EL70 Report**.
- **Work Requests** must be used to request a student (all Stages) to be transferred to a different school.
- Students who have been created and registered in PAN, but have withdrawn from school prior to testing (or completing the entire test) will **REMAIN** in PAN so that the next school can submit a Work Request to transfer the registration.

The screenshot shows the 'Tasks for Students' interface with the 'New Student' form. The form includes fields for Organization, Student First Name, Student Last Name, Student Middle Initial, SSID Number, Date of Birth, Gender, and Ethnicity (with sub-options for White, Black or African American, Asian, American Indian or Alaskan Native, and Native Hawaiian or Other Pacific Islander). A note states: 'Note: Creating student does not register student for an AZELLA test.' Buttons for 'Create' and 'Reset' are at the bottom.

The screenshot shows the 'Tasks for Work Requests' interface with the 'New Enrollment Transfer' form. The form includes fields for Pearson Student Code, Student Last Name, Student First Name, Student Middle Initial, and Date of Birth. A 'Search' button is at the bottom.



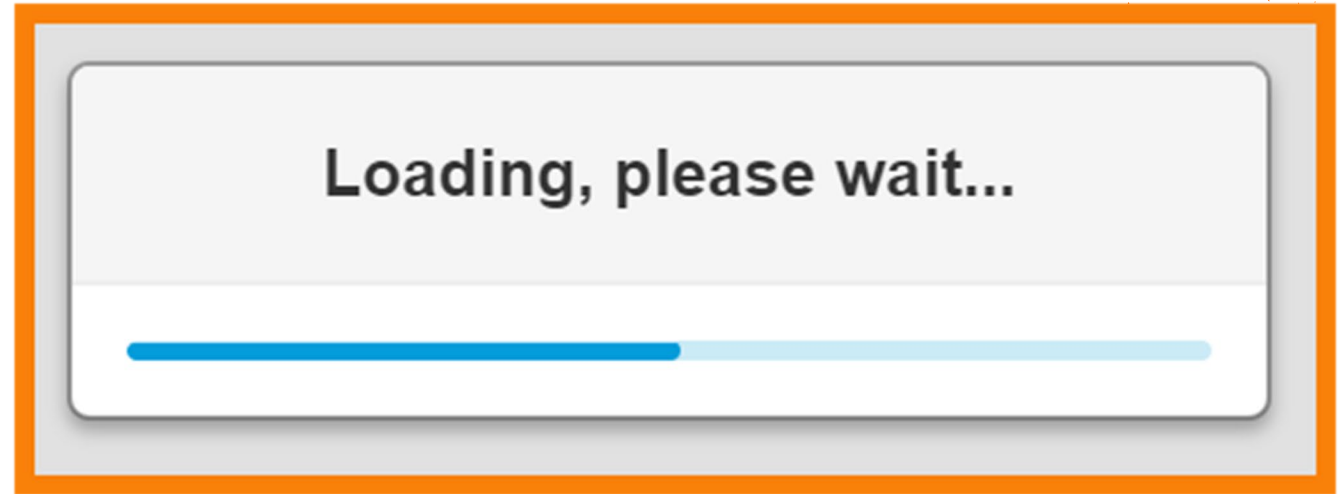
# Potential issue with VOIP – Voice over Internet Protocol

## Stages I and II Speaking Tests

- A VoIP phone is a hardware- or software-based telephone designed to use voice over IP ([VoIP](#)) technology to send and receive phone calls over an IP network. Several networking components are required to make VoIP phones work.
- VoIP phones require a number of protocols to facilitate the delivery of voice communications over the internet including bandwidth management and call control.
- **VoIP phones require a reliable internet connection and are susceptible to bandwidth constraints. With insufficient bandwidth, phone calls may experience [latency](#), which can result in delays and dropped calls.** Additionally, if an organization has a power or internet outage, or strict content filtering in place, users cannot make calls from their VoIP phones.

# TestNav Tips

## Stages III – V Online Tests



Once a test unit is opened, each slide/screen/question must load completely.

When a student advances slides and clicks on the “PLAY” button too quickly, the “PLAY” button may be grayed out because the slide may not have fully loaded. Once the “PLAY” button is grayed out, the student will **not** be able to hear the prompt/question due to the quick succession of advancing slides.

Be aware that a single test question cannot be reset.







## **NOT Test Irregularities**

- Requesting a new Stage I and II Speaking Test Lithocode for an assigned Lithocode that has been aborted
- Students who are registered in PAN and have withdrawn from the school before starting or completing the AZELLA Test
- Needing to resume a Stage III, IV, and V online test unit
- Incorrect SSID, name, date of birth, and grade level



COMING  
*Soon*

**NEW  
AZELLA  
Corrections**

**In 2019 – 2020**

# New AZELLA Corrections Application

- Able to correct all student demographics errors in **one process**.
- The application will provide possible matches based on the demographics on the test record for the user to choose from directly in the application. This new feature will eliminate the need for the user to search on other ADE reports for possible matches.
  - Choose best match
  - Search by SSID

Student Corrections Corrections App Description

https://itfilemetrics.azed.gov/

Corrections Uploader Dashboards Management ADEConnect

## Student Demographic Corrections

District: All Districts

School: All Schools

Assessment Type: All Assessments

Fiscal Year: 2019

<< First < Previous Page 1 of 1 Next > Last >>

Actions	Assessment Type	District ID	District Name	School ID	School Name	Test Season	Test Type	SSID	Last Name	First Name	Birth Date	Grad	Proficiency	Scale Score	Home School?
<input checked="" type="checkbox"/>	AZELLA	86652	Academy of Math	<a href="#">79094</a>	Academy of Math	Sprint 2018	ELA	865421347	Alvarez	Maria	04/07/2009	03	Proficient	2591	
<input type="checkbox"/>	AZELLA	86652	Academy of Math	<a href="#">79094</a>	Academy of Math	Sprint 2018	ELA		Brice	Golden	06/11/2009	03	Proficient	2589	

Matched Results

SSID	Last Name	First Name	Birth Date	Gender
865421347	Alvarez	Maria	04/07/2009	F

Q search

	SSID	Last Name	First Name	Birth Date	Gender
<b>Confirm</b>	23456789	Alvarez	Maria	04/02/2009	F
Match	810001228	Alvarez de Rodriguez	Angelina	04/07/2009	F
Match	728475225	Rodriguez de Alvarez	Marco	11/09/2001	M

Click Confirm to save your match selection. You can click a different Match button to change your option or click [Undo Match](#) to Corrections list to Cancel.

# New AZELLA Corrections Application

## Corrections Activity

Corrections Activity 16 / 17

Student Corrections Corrections App Description

< > ↺ 🏠 <https://filemetrics/corrections/GenerateReport>

Corrections ▾ Uploader ▾ Dashboards ▾ Management ▾ ADEConnect ▾

### Corrections Activity

District: All Districts ▾

School: All Schools ▾

Assessment Type: All Assessments ▾

Date Range: 01/01/19 📅 to 03/31/19 📅

Apply

PDF

Display 10 ▾ records per page

🔍 search

Action	Change ID	Assessment Type	Change Type	Old Value	New Value	User	Modified Date
↺	1	AZELLA	Home School	98745632 FName LName		ehouser	03/01/2019 8:55 AM
↺	2	AZELLA	Deleted	12345678		ehouser	03/01/2019 9:10 AM
↺	3	AZELLA	Update	65478932 Alice Wonderland	65498732 Alice Wonderlann	ehouser	03/02/2016 10:01 AM
↺	4	AZELLA	School ID	85967414 79094	85967414 5805	ehouser	03/22/2019 1:55 PM

Student's records are automatically checked against the state student data system. Once the test record demographics match the state student data system, the test record will be removed from the application and a transaction record will display on the Corrections Audit (Activity) Report for District Test Coordinators' roles to review.

- Assessment Type
- Change Type
- Old Value
- New Value
- User
- Modified Date





# AZELLA Art Contest

- During School Year 2019 – 2020
- Criteria for the artwork will be presented at the September PELL Meeting
- To be used beginning with the Spring 2022 AZELLA tests

# Field Testing for the Spring 2022 AZELLA Tests

- When a new test item (question) is administered for the first time, it is called a “field test” item
- Frequently, these items are embedded into the operational test
- Students answer the item, but their responses don’t count toward their test scores
- Pearson experts and ADE review the data from the field test to make sure the item is performing as expected and provides us the information we need
- Once a field test item passes all these reviews, it can be included on the test as an operational item that counts toward student scores

## The Long Road for a Test Question



<https://www.pearsonlearned.com/the-long-road-for-a-question-to-make-it-onto-a-test>

Image and slide information from obtained from PEARSON Education, Inc. on 5/1/2019

# Field Testing Timeline

FY 2021



## Summer/Fall 2019

- New Item Development of FT items written to the new ELP Standards



## Spring/Summer 2020

- 2<sup>nd</sup> year of FT item development



## Spring 2021

- Field testing with FT items written to the new ELPS on Spring 2021 test



## Spring 2022/July 2022

- Reassessment aligned to new ELPS
- Placement 2022-2023 aligned to new ELPS





Group	Questions about...	Contact Information
<b>AZELLA (ADE)</b>	Test administration Test accommodations Testing irregularities AZELLA test records Updating District Test Coordinator information EL70 and EL72 Reports AZELLA Corrections Application	Brenda Wright AZELLA State Test Coordinator E-mail: <a href="mailto:AZELLA@azed.gov">AZELLA@azed.gov</a> Phone: 602.542.5233 Fax: 602.542.5467 <a href="http://www.azed.gov/assessment/dtc">www.azed.gov/assessment/dtc</a>
<b>Pearson</b>	PearsonAccess <sup>next</sup> , TestNav, Understand Scoring, Training Management System Shipping and receiving testing materials Placement Test OnDemand Reports Placement Test and Spring Reassessment Test Published Reports and Student Data Files	Arizona Team E-mail: <a href="mailto:Contact Arizona Support">Contact Arizona Support</a> Phone: 888.705.9421 Option 2 Mon – Fri 7:00am – 7:00pm CST
<b>OELAS (ADE)</b>	EL Forms Monitoring FEP students EL Program Enrollment/Exit Services SEI Models and ILLPs Title III EL71 Report	Phone: 602.542.0753 Fax: 602.542.3050 E-mail: <a href="mailto:OELASinbox@azed.gov">OELASinbox@azed.gov</a> <a href="http://www.azed.gov/oelas">www.azed.gov/oelas</a>
<b>Accountability (ADE)</b>	Accountability related questions and concerns EL Calculations for Accountability State Reclassification Rates EL73 Report	E-mail: <a href="mailto:ACHIEVE@azed.gov">ACHIEVE@azed.gov</a> Phone: 602.542.5151 Fax: 602.542.5467 <a href="http://www.azed.gov/accountability">www.azed.gov/accountability</a>



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SSID Issues - (new,  
duplicate, shared)

Student Demographic Data  
AzEDS



A stylized illustration of an Arizona desert landscape. In the background, there are purple mountains under a sunset sky with horizontal bands of red, orange, and yellow. Several saguaro cacti are silhouetted against the sky. In the foreground, a large, detailed saguaro flower with light purple and white petals is in bloom. A small, brown and white speckled bird is perched on the base of the flower. The text 'Thank You' is written in a bold, black, sans-serif font with a white outline, slanted upwards to the right. Below it, the word 'AZELLA' is written in a large, bold, black, sans-serif font with a white outline.

**Thank  
You**

**AZELLA**

Arizona Department of Education