

EL Family Engagement Parent Advisory Councils



ELPACS

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Objectives

- Provide guidance and ideas on creating ELPACS at the local level.
- Share ideas and examples of current practices that enhance family engagement efforts for parents of EL students.



Family Engagement at your LEA

- Let's brainstorm and share:
- What parent engagement looks like in your schools
- Ideas to further engage the parents of English learners
- Key components for creating EL Parent Advisory Councils (ELPACs)



What are EL Parent Advisory Councils?

Think about...

- using an organizational structure to create a forum for parents of English learners to learn and grow, and be decision-makers in your EL programs.
- equipping the parents of your ELs with valuable information they can use to help their children attain language proficiency and achieve success in school.

Parent Advisory Councils (PACs) empower parents to be advocates and supporters of the school's EL program because they have a personal stake in the program's success.

Why EL Parent Advisory Councils?

Title III SEC 3115 (d) **AUTHORIZED** Subgrantee Activities

(6) Providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families—

(A) to improve the English language skills of English learners;
and

(B) to assist parents and families in helping their children to improve their academic achievement and becoming active participants in the education of their children.

Connecting to Title III

Activities must be supplemental to the families of eligible EL students and not also provided to the families of non-ELs through other funding sources.

- ✓ Activities must be **above and beyond** all other parent engagement activities sponsored by the LEA.
- ✓ Information shared must be **in addition to** the information LEAs are obligated to communicate under other laws to parents.

Supplement, Not Supplant

SEC 3115 (g)

Federal funds made available under this subpart shall be used so as to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for limited English proficient children and immigrant children and youth and in no case to supplant such Federal, State, and local public funds.

Supplement = to add to; to go above and beyond

Supplant = to replace

Guiding Questions

How does this assist all parents of ELs?

- How is this activity above and beyond what the parents and families of non-ELs receive in the LEA?
- How is this unique to the EL students and their families?
- How will this improve the academic achievement of EL students?
- How does this meet the Title III requirements?
- Do parents and families of non-ELs in the LEA receive this through other funding sources?
- Is this communication to parents that is required under Title____?

Let's See an Example



Alhambra Elementary School District

Nicole Minerrose, Supplemental Programs Coordinator

Valencia Newcomer School

Lynette Faulkner, Intensive Intervention Specialist

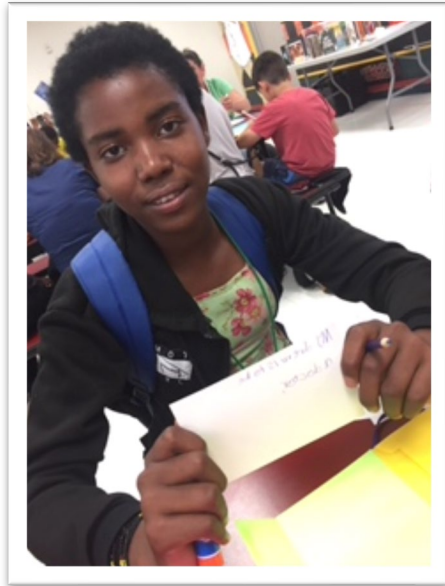
The goal is to empower parents to be advocates and supporters of the school's EL program because they have a personal stake in the program's success.



ELPAC Organizational Structure

- Host election
- ELPAC officers
- Topics specific to parents of ELs
- Calendar a minimum of 3 ELPAC meetings
- Evaluation

Let's Experience the Activity



The Accordion Envelope Book



There are multiple uses for the Accordion Envelope. This format can be used for:

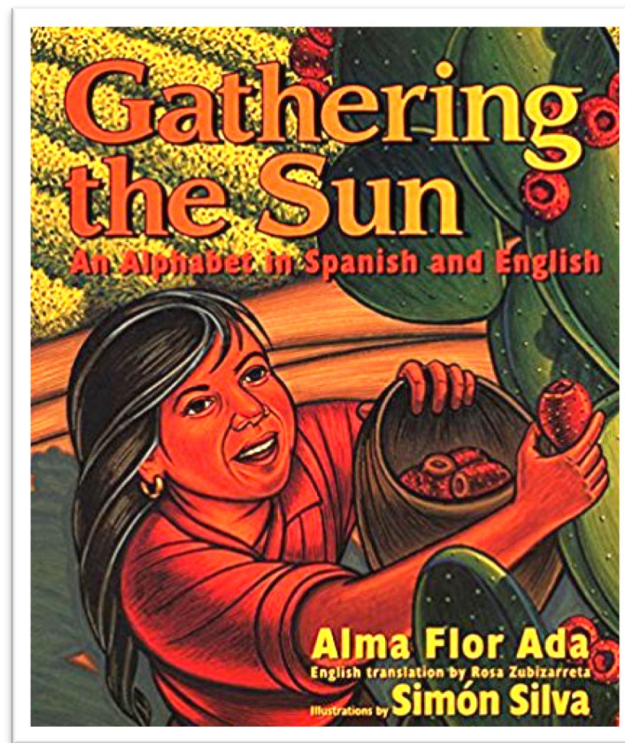
- Keeping notes and cards from loved ones
- Travel keepsakes such as postcards and museum tickets
- Diary of a trip or adventure –with photographs and memories written on the back
- Note cards that are slipped into each envelope with special memories or favorite sayings
- Parties (birthday, wedding, going away, graduation) –have each guest fill out a card for the special guest

You Will Need:

1. Envelopes (any size) Glue
2. Paper to slide into the envelopes
3. Ribbon to hold the book closed



Gathering the Sun: An Alphabet in Spanish and English by Alma Flor illustrated by Simón Silva



México

De México vinieron
mis abuelos.

A México regresaron mis
padres.

Con ir a México sueño yo.
Y tú,
¿Con qué sueñas?

→México

My grandparents
came from Mexico.

My parents returned to
Mexico.

My dream is to visit
Mexico. And you,
what is your dream?



Gathering the Sun:

An Alphabet in Spanish and English

Alma Flor Ada

English Translation by Rosa Zubizarreta

Illustrations by Simón Silva

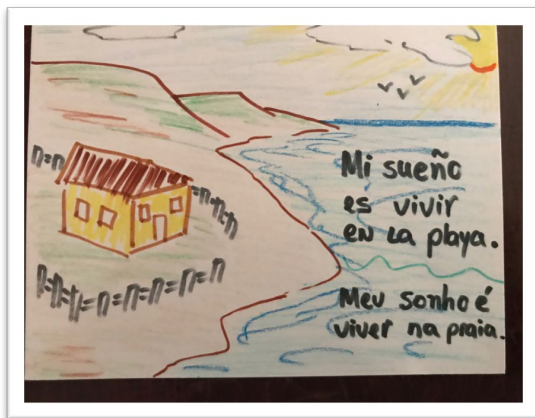
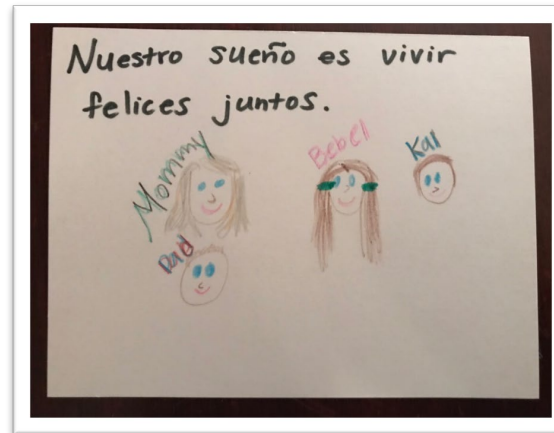
Mi sueño es...
Nuestro sueño es...

My dream is...
Our dream is...



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Family Writing Samples

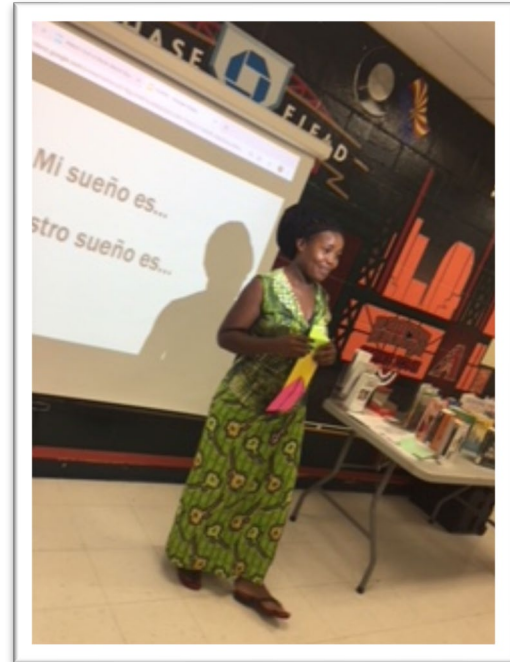
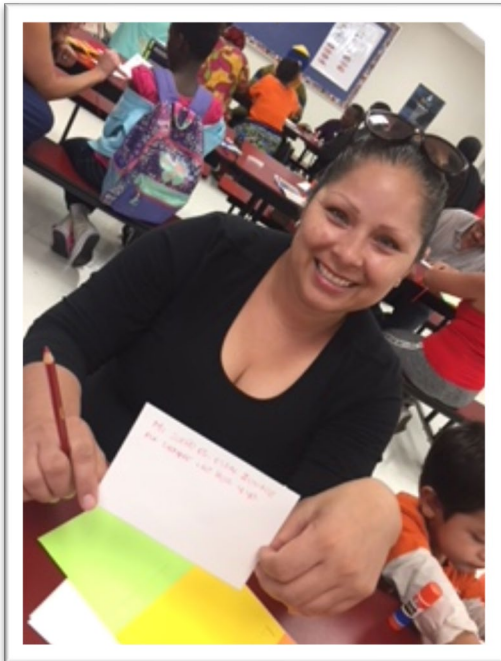


Instructions at InTheLemonTree.com

<https://inthelemontree.com/directions-accordion-envelope-book/>

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When you have finished your book, if you wish, you may share with the group



After you have made your book, place the cards about your dreams in the envelopes.

Now you have a book written by your family for your home library!



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Next Steps

Let's talk about ways to make this happen!

- Set a date
- Agenda
- Guests, resources, activities
- Handouts
- Supplies
- Space logistics



Questions



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