
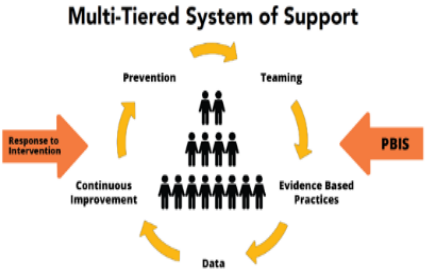
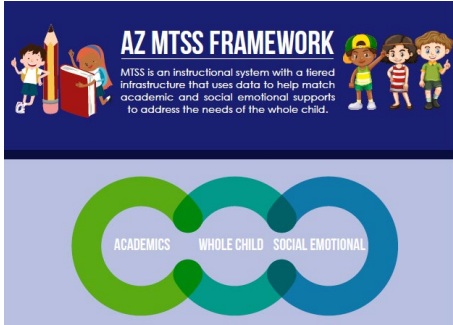





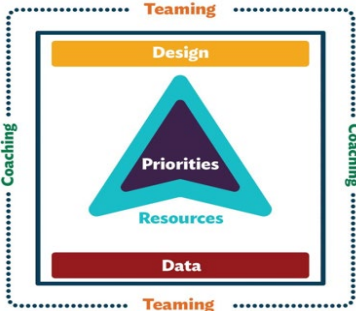


Personal Belief Statement



Components	Critical Features	Current Strengths
		
<p>MTSS Origin Story</p> 		
		

Components	Critical Features	Current Strengths
<p>UDL</p>  <p>The image shows a stack of UDL (Universal Design for Learning) documents on the left. On the right is a diagram titled 'DI' (Differentiated Instruction). It features a central box 'TEACHERS CAN DIFFERENTIATE' which branches into 'CONTENT', 'PROCESS', and 'PRODUCT'. Below this is a box 'ACCORDING TO STUDENT' which branches into 'READINESS', 'INTEREST', and 'LEARNING PROFILE'.</p>		
<p>SWIFT Framework</p>  <p>The SWIFT Framework diagram consists of five pillars, each with an icon and a list of key features:</p> <ul style="list-style-type: none"> Administrative Leadership: Strong & Engaged Site Leadership; Strong Educator Support System Integrated Educational Frameworks: Fully Integrated Organizational Structure; Strong & Positive School Culture Multi-Tiered System of Support: Inclusive Academic Instruction; Inclusive Behavior Instruction Family & Community Engagement: Trusting Family Partnerships; Trusting Community Partnerships Inclusive Policy Structure & Practice: Strong LEA/School Relationships; LEA Policy Frameworks 		
<p>Universal Support</p>  <p>The graphic shows a group of diverse children holding hands. Below them is a banner with 'All Students' on the left and 'Universal Support' on the right, separated by a stylized graphic of three parallel lines in blue, yellow, and blue.</p> <p>■ UDL ■ Differentiated ■ Integrated</p>		
<p>Additional Support</p>  <p>The graphic shows a smaller group of diverse children holding hands. Below them is a banner with 'Some Students' on the left and 'Additional Support' on the right, separated by the same stylized graphic of three parallel lines.</p> <p>■ UDL ■ Differentiated ■ Integrated</p>		

Components	Critical Features	Current Strengths
<p>Intensified Support</p>   <p>■ UDL ■ Differentiated ■ Integrated</p>		
 <p>Equity vs, Equality</p>		
<p>ALL Means ALL</p> 		
		

Components	Critical Features	Current Strengths
 <p>TA Practices</p>		
 <p>MTSS Readiness</p>		
		

EVERY CHILD CAN LEARN



JUST NOT IN THE SAME WAY

Excellence + EQUITY
All Means All