

Column Name	Description	Value
SequenceNo	Internal ADE Use	Numerical value
FiscalYear	Fiscal year of A-F letter grade data	Numerical value, i.e. 2018
County	County in which the student's school is located	Name, i.e. Pima
DistrictName	Name of district in which student's school is located	Name
DistrictCode	Enterprise database LEA ID of district in which student is enrolled	Numerical value
SchoolName	Name of student's school	Name
SchoolCode	Enterprise database entity number of school in which student is enrolled	Numerical value
SchoolCTDS	CTDS is an acronym for County Type District School. This number is 9 digits long and is used to identify a school, district, or charter	Numerical value
SchoolType	Type of A-F Letter Grade model	1 = Traditional 3 = Alternative 4 = K-2 School
SAISID	Unique student identifier from the AzEDS database system	Numerical Value
LastName	Student's last name as it appears on the legal document provided for registration at the school and submitted in AzEDS	Name
FirstName	Student's first name as it appears on the legal document provided for registration at the school and submitted in AzEDS	Name
MiddleName	Student's middle name as it appears on the legal document provided for registration at the school and submitted in AzEDS	Name
BirthDate	Date of birth of the enrolled student	DDMONTHYYYY:00:00:00.000

Column Name	Description	Value
StudentGrade	Grade of enrollment for the student	55 = US, Ungraded Secondary 66 = UE, Ungraded Elementary 77 = PS, Pre-School 88 = KG, Kindergarten 1 = 1st Grade 2 = 2nd Grade 3 = 3rd Grade 4 = 4th Grade 5 = 5th Grade 6 = 6th Grade 7 = 7th Grade 8 = 8th Grade 9 = 9th Grade 10 = 10th Grade 11 = 11th Grade 12 = 12th Grade
Cohort	Student's assigned cohort	YYYY
Gender	Student's gender	M = Male F = Female
FAY	Full Academic Year, number of years student is FAY at the school, if applicable	0 = not FAY 1 = 1-year FAY 2 = 2-year FAY 3 = 3-year FAY
DistrictFAY	Full Academic Year (FAY) at the district	0 = not FAY 1 = 1-year FAY 2 = 2-year FAY 3 = 3-year FAY
FRL (Economically Disadvantaged)	Student was identified at the student level as "IncomeEligibility1" and "IncomeEligibility2" (formerly NCLB 1 and 2)	0 = No 1 = Yes

Column Name	Description	Value
Ethnicity	Numerical and letter value associated with the Federal ethnicity/race classifications	A = Asian B = Black or African American H = Hispanic or Latino I = American Indian or Alaskan Native P = Native Hawaiian or Pacific Islander R = Multiple Races W = White
Indian	American Indian or Alaskan Native	0 = No 1 = Yes
Asian	Asian	0 = No 1 = Yes
Black	Black or African-American (Not Hispanic)	0 = No 1 = Yes
Hispanic	Hispanic or Latino	0 = No 1 = Yes
PacificIslander	Native Hawaiian or Pacific Islander	0 = No 1 = Yes
White	White (Not Hispanic)	0 = No 1 = Yes
MultipleRaces	Multiple Races	0 = No 1 = Yes
SPED	Flag indicating a Special Education Service Need	0 = Not SPED 1 = SPED
Foster	Foster Student	0 = No 1 = Yes
Homeless	Student is Homeless	0 = No 1 = Yes

Column Name	Description	Value
Military	Parent in Military	0 = No 1 = Yes
ELL	Student was considered to have an ELL need in the current year	0 = No ELL Need 1 = ELL Need 3= SPED Withdrawn
Subject	Subject of assessment taken by student	675 = English Language Arts 677 = Mathematics 678 = Science
SubjectGrade	Assessment and grade level	Assessment and grade level i.e. ELA Grade 3, Mathematics Grade 5, Science Grade 4, etc.
Performance	Performance level (numerical)	1 = Minimally Proficient/Falls Far Below 2 = Partially Proficient/Approaches 3 = Proficient/Meets 4 = Highly Proficient/Exceeds
ScaleScore	Scale score on test	Numerical Value
StatewideTested	If the student was assessed at the school in which they are enrolled	Blank = Student is not included in 95% tested 0 = No 1 = Yes
*SGPCY	Current Year Student Growth Percentile	Numerical Value between 1-99
*SGPCategory	Current Year Student Growth Percentile Category	0 = low growth (SGPCY 1-33) 1 = average growth (SGPCY 34-66) 2 = high growth (SGPCY 67-99)
PYSS	Prior Year scale score	Numerical value

Column Name	Description	Value
PY_Performance	Prior Year performance level	1 = Minimally Proficient/Falls Far Below 2 = Partially Proficient/Approaches 3 = Proficient/Meets 4 = Highly Proficient/Exceeds
*SGTCY	Current Year Student Growth Target	Numerical Value between 1-99
*SGT_SS_Target	Student Growth Target Scale Score Target	Numerical, target for assessment scale score
ELLProf	Proficiency level on AZELLA	0 = NULL 1 = Pre-Emergent/Emergent 2 = Basic 3 = Intermediate 4 = Proficient
PYELLProf	Prior Year Proficiency level on AZELLA. PYELLProf could be prior year or placement, if the student is new and did not have an AZELLA in FY17	0 = NULL 1 = Pre-Emergent/Emergent 2 = Basic 3 = Intermediate 4 = Proficient
ELLGrowth	Growth on AZELLA	0 = No growth 1 = 1 level change 2 = 2 level changes 3 = 3 level changes
ELLFAY	Full Academic Year (FAY) for AZELLA test	0 = No 2 = Yes
ELLTESTED	If the student was assessed on AZELLA	0 = No 1 = Yes

Column Name	Description	Value
Ell_fep	Students that are included as "ELL" for state and federal accountability purposes. Includes students that are English Language Learner Fluent English Proficient (FEP) and students with a current year ELL need	0 = No 1 = Yes
RALEP	Recently Arrived Limited English Proficient	0 = No 1 = Yes and 1 st year 2 = Yes and 2 nd year 3 = Yes and 3 rd year
G58EOC	Grade 5-8 EOC - if the student is included in the Grades 5-8 HS EOC math calculation	0 = No 1 = Yes
G3ELA	If the student is included in the Grade 3 ELA (English Language Arts assessment) minimally proficient improvement calculation	0 = No 1 = Yes
ChronicAbsent	Absences greater than 10%	0 = Not Chronically Absent 1 = Chronically Absent
SPEDInclusion	If the student is included in the SPED Inclusion calculation	Must be FAY and be indicated in SPED07 AzEDS report as having a need/service code of "A"

*Currently only provided for grade 3-8 students and not for 9-12 due to the Menu of Assessments and 9-12 model.