Nouns & Verbs

**5. Success Criteria**

**How** will students show they have met the Learning Goal(s)?

**How** will students say, do, create, model, produce, or write to indicate they are moving toward the learning goal.

*Include verbs like explain, describe, model, show, write, solve, justify, or create.* ***Action!!***

**4. Learning Goals**

**What** is the learning intended by the end of this lesson?

**What** understanding, knowledge, skills, or application will students interact with

*Include verbs like, know, develop, become, fluent, apply, understand, use or extend.*

**DOK**

1. **Cluster and Standard(s)**

**2. Vocabulary & Concepts**

What prior knowledge is needed for the standard?

Are there any areas that support learning that we should be reviewing? Types of tools, representations?

**3. Questions**

Include higher level questions.

Questions should address the ***development up to*** the rigor of the standard.