1. **Math – Grade 3**

**3.OA.A.1** Interpret products of whole numbers as the total number of objects in equal groups (e.g., interpret 5 x 7 as the total number of objects in 5 groups of 7 objects each).

**2. Vocabulary**

What prior knowledge is needed for the standard?

Are there any areas that support learning that we should be reviewing? Types of tools, representations?

**DOK**

**3. Questions**

Include higher level questions.

Questions should address the ***development up to*** the rigor of the standard.

**4. Learning Goals**

What is the learning intended by the end of this lesson?

What understanding, knowledge, skills, or application

*Include verbs like, know, develop, become, fluent, apply, understand, use or extend.*

**5. Success Criteria**

What will it look like when students meet the Learning Goals(s)?

What will students say, do, make, or write to indicate they are moving toward the learning goal.

*Include verbs like explain, describe, model, show, write, justify, or create. Action!!*