1. **Social Studies – High School**

**HS.C3.2** Analyze the origins, functions, and structures of government at the national, state, local, and tribal levels and compare with other systems of government.

**5. Success Criteria**

What will it look like when students meet the Learning Goals(s)?

What will students say, do, make, or write to indicate they are moving toward the learning goal.

*Include verbs like explain, describe, model, show, write, justify, or create. Action!!*

**3. Questions**

Include higher level questions.

Questions should address the ***development up to*** the rigor of the standard.

**2. Vocabulary**

What prior knowledge is needed for the standard?

Are there any areas that support learning that we should be reviewing? Types of tools, representations?

**4. Learning Goals**

What is the learning intended by the end of this lesson?

What understanding, knowledge, skills, or application

*Include verbs like, know, develop, become, fluent, apply, understand, use or extend.*

**DOK**