[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjDn6fWtKXWAhWJiVQKHQ_bBIEQjRwIBw&url=https://www.ade.az.gov/charterschools/search/&psig=AFQjCNETpKd34mVZbNOxrWw-XU01nZpdhQ&ust=1505503755262889)

**AZ Formative Assessment Summit: *Powerful Learning, Ambitious Teaching***

**Hilton Doubletree Paradise Valley Resort**

**5401 N Scottsdale Road Scottsdale, Arizona**

**June 13-14, 2019**

**Participants will:**

* ***Examine how formative assessment is shaped by the discipline in which it is conducted.***
* ***Identify the interaction of language, identity and culture in the development of agency.***
* ***Discuss what we have learned about the implementation of formative assessment.***
* ***Reflect on where we are in our learning, our implementation and where we are headed.***

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| **Day One: Thursday, June 13, 2019** | | | | |
| **8:30 – 9:00** | **Registration and Continental Breakfast (Bouchon Room)** | | | |
| **9:00 – 9:15** | **Welcome and Opening Remarks**  ***Marie Mancuso, Co-Director, West Comprehensive Center at WestEd*** | | | |
| **9:15 – 10:30** | **Keynote: *Powerful Learning, Ambitious Teaching***  ***Margaret Heritage*** | | | |
| **10:30-10:45** | **Break** | | | |
| **10:45-12:00**  **AM Sessions**  **10:45-12:00**  **AM Sessions** | **Breakout I: *Language & Culture in Formative Assessment Practice***  **(Bouchon)**  *Barbara Jones, WestEd*  As Arizona teachers learn formative assessment, they often have questions about the intersection of language, culture and formative assessment practice. In this session we will explore these questions and generate ideas to better support cultural and linguistic diversity through formative assessment. We will provide a framework for culturally and linguistically responsive instructional practice, share lessons learned from the SAIL pilot, and explore formative assessment strategies that participants have implemented to address the needs of all students. | | **Breakout II: *From Formative Assessment to Student Agency: What we are learning about helping students learn how to learn***  **(Four Peaks)**  *Nancy Gerzon & Marie Mancuso, WestEd*  Over the past five years, WestEd’s Formative Insights Team has been engaged in a series of large-scale projects focused on the instructional shifts that need to take place for students to move from being passive and compliant learners to independent and self-regulated learners. We’ll explore classroom videos and excerpts from student and teacher reflections to examine how students experience instructional practices that focus on their use of metacognitive and self-regulation skills. | |
| **Breakout III: *Developing a Vision for Student Agency***  **(Flagstaff A)**  *Cheryl Mango-Paget, Coconino ESA*  *Kelly Donatell, Coconino ESA*  Given the rate of change in the world, helping young people take charge of their own learning is more important than ever. Instilling the principles of agency empowers students to take ownership of their learning. This session will deepen your understanding of student agency and its’ connections to the fundamentals of learning. Educators will delve into the implications of how our schools’ learning cultures can support the long-term flourishing of students. | | **Breakout IV: *Deepening our Understanding of Learning Goals & Success Criteria***  **(Flagstaff B)**  *Suzi Mast, Arizona Department of Education*  With changes to our core content standards over the last two years, most of the Arizona standards have been revised or have moved from performance objectives to standards. Learning goals and success criteria can assist with the implementation and understanding of the Arizona Content Standards.  This session will expand our definitions of learning goals and success criteria and will also allow us to practice a process for determining the learning goals and success criteria found within each Arizona Content Standard.  Educators will experience the process and will provide feedback on the next stage of the development of this process. | |
| **12:00 – 1:00** | **Lunch (Bouchon)** | | | |
| **1:00 – 1:45** | **General Session: *Formative Assessment in the Disciplines***  ***Margaret Heritage*** | | | |
| **1:45 – 1:55** | **Break** | | | |
| **1:55 – 3:10**  **PM Sessions** | **Breakout I: Secondary Principals (Flagstaff A)**  In this session, secondary principals will share and facilitate a discussion on leading and supporting formative assessment practice.  .*Jayson Phillips, Principal*  *Chandler SD;*  *Angelica Duddleston,*  *Principal, Sunnyside SD;*  *Nicolette Nyetrae, MS Coach, Sunnyside SD* | **Breakout II: Elementary Principals (Flagstaff B)**  In this session, elementary principals will share and facilitate a discussion on leading and supporting formative assessment practice.  *Patti Gamez, Principal, Sunnyside SD;*  *Gina Valdez, Coach, Sunnyside SD;*  *Traci Elam-Gordon, Principal Flagstaff SD* | **Breakout III: Elementary Teachers (Bouchon)**  In this session, teachers will share examples of formative assessment classroom practice.  *Jennifer Daniels,*  *2nd grade Science, Sunnyside SD;*  *Jordan Morales,*  *2nd grade Math, Flagstaff SD;*  *Kim Codd,*  *6th grade ELA, Chandler SD* | **Breakout IV: Secondary Teachers**  **(Four Peaks)**  In this session, teachers will share examples of formative assessment classroom practice.  *Hesper Petersen, MS Math, Flagstaff SD;*  *Hilary Johannes,*  *HS Humanities, Chandler SD* |
| **3:20 – 4:00** | **Closing Remarks,** *Margaret Heritage*  **Team Reflection,** *Marie Mancuso*  *Teams will reflect on the day’s sessions and discuss applications to their own context.* | | | |

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| **DAY TWO: June 14, 2019** | | | | |
| **8:30 –9:00** | **Sign-in and Buffet Breakfast (Bouchon)** | | | |
| **9:00-9:10** | **Overview of the Day**  *Suzi Mast, Arizona Department of Education* | | | |
| **9:10-10:00** | **Evidence of Impact: *What We are Learning about Formative Assessment Implementation and its Impact on Agency***  *Lenay Dunn* | | | |
| **10:00-10:30** | **Table Discussion** | | | |
| **10:30-10:45** | **Break** | | | |
| **10:45-12:15**  **AM Sessions** | **Breakout I: Math**  **(Flagstaff B)**  Elementary and Secondary teachers will share examples of classroom formative assessment practice.  *Samantha Choffin*  *5th grade Sunnyside SD;*  *Hesper Petersen, MS*  *Flagstaff SD*  *Sharmin Khan, HS, Chandler SD* | **Breakout II: ELA & Social Studies**  **(Bouchon)**  Elementary and Secondary teachers will share examples of classroom formative assessment practice.  *Hilary Johannes, HS Humanities, Chandler SD;*  *Karina Navarette, Elem. ELA*  *Sunnyside SD* | **Breakout IIII: Science**  **(Four Peaks)**  Elementary and Secondary teachers will share examples of classroom formative assessment practice.  *Anikka DiVittorio,*  *Elem. Science*  *Flagstaff SD;*  *Melany Coates, HS Science*  *Sunnyside SD* | **Breakout IV: SAIL Leaders**  **(Flagstaff A)**  This session is for 2018-2019 SAIL Leaders to reflect together on the first year of SAIL implementation, and share ideas for future implementation. If you are someone who has been leading the work at your site, please join us.  *WestEd Formative Insights Team* |
| **12:15-1:15** | **Boxed Lunch & Listening Stations** | | | |
| **1:15-2:45**  **PM Sessions**  **1:15-2:45**  **PM Sessions** | **Breakout I: Language and Culture in Formative Assessment Practice (Flagstaff B)**  *Barbara Jones, WestEd*  As Arizona teachers learn formative assessment, they often have questions about the intersection of language, culture and formative assessment practice. In this session we will explore these questions and generate ideas to better support cultural and linguistic diversity through formative assessment. We will provide a framework for culturally and linguistically responsive instructional practice, share lessons learned from the SAIL pilot, and explore formative assessment strategies that participants have implemented to address the needs of all students. | | **Breakout II: Roundtable Discussions (Bouchon)**  *Suzi Mast, Arizona Department of Education*  *Tammy Hall, WestEd*  Content focused table discussions will provide an opportunity for participants to discuss and share experiences in implementing formative assessment in the disciplines. Facilitated by classroom teachers. | |
| **Breakout III: Professional Learning Design that Supports Teacher Agency (Flagstaff A)**  *Nancy Gerzon & Bob Montgomery***,** *WestEd*  Next Generation Professional Learning is designed so that teacher learning mirrors the types of experiences that are being sought for students. In this session, we will explore professional learning designs that combine adult learning practices and a variety of digital learning technologies to support continuous learning cycles. | | **Breakout IV: Developing an Evidence Base at the Local Level**  **(Four Peaks)**  *Lenay Dunn & Marie Mancuso, WestEd*  In this session, we will explore how to use an inquiry approach to build an evidence- base at the district, school or classroom level through the development of a theory of action and the identification of strategies to reach measurable outcomes. Intended for district or school leaders and teachers. | |
| **2:45 – 3:00** | **Break** | | | |
| **3:00 – 3:45** | **Closing Remarks,** *Suzi Mast*  **Team Reflections & Discussion**  *Teams will reflect on the day’s sessions and plan next steps.* | | | |