Writing

AZ.ELA.8.W.1

Content Standard	 Write arguments to support claims with clear reasons and relevant evidence. a. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. d. Establish and maintain a formal style. e. Provide a concluding statement or section that follows from and supports the argument presented. 		
Stimuli Type	Reading Passages (may be informational, argumentative, or literary)		
Content Limits Task De	Items may ask the student to read multiple passages associated with a single topic and respond to a writing prompt in which they will use evidence from the sources to support an argumentative essay. Common Item Formats		
Task De	illaliu	Common item Formats	
Directions Templates		Writing Prompt	
Write an argumentative essay about Use information from the passages in your essay. Manage your time carefully so that you can • read the passages; • plan your response; • write your response; and • revise and edit your response. Be sure to • include a claim; • address counterclaims; • use evidence from multiple sources; and • avoid overly relying on one source. Your response should be in the form of a multiparagraph essay. Write your response in the space provided.			

Performance Level Descriptors

	Periorilance Level Descriptors					
Minimally Proficient		Partially Proficient				
Writes arguments to support claims with reasons and			Writes arguments to support claims with reasons and			
evidence:		relevant evidence:				
a.	a. introduces claim(s), states opposing claims,		introduces claim(s), states alternate or			
	and organizes reasons and evidence.		opposing claims, and organizes the reasons			
b.	supports claims with extratextual evidence,		and evidence logically.			
	demonstrating a basic understanding of the	b.	supports claims with reasoning and evidence,			
	topic or text.		using sources and demonstrating an			
c.	uses transition words to link claim(s),		understanding of the topic or text.			
	counterclaims, reasons, and evidence.	c.	uses words, phrases, and clauses to clarify the			
d.	attempts to establish a formal style.		relationships among claim(s), counterclaims,			
e.	provides a concluding statement or section.		reasons, and evidence.			
		d.	establishes a formal style.			
		e.	provides a concluding statement or section			
			that supports the argument presented.			
	Proficient		Highly Proficient			
Writes	arguments to support claims with clear reasons	Writes arguments to support claims with clear reasons				
and rele	evant evidence:	and analysis of relevant evidence:				
a.	introduces claim(s), acknowledges and	a.	introduces claims; acknowledges and			
	distinguishes the claim(s) from alternate or		distinguishes the claims from alternate or			
	opposing claims, and organizes the reasons		opposing claims, evaluating their validity; and			
	and evidence logically.		organizes the reasons and evidence logically.			
b.	supports claim(s) with logical reasoning and	b.	supports claims with a clear position based			
	relevant evidence, using accurate, credible		on logical reasoning and relevant evidence			
	sources and demonstrating an understanding		using accurate, credible sources and			
	of the topic or text.		demonstrating a deep understanding of the			
c.	uses words, phrases, and clauses to create		topic or text.			
	cohesion and clarify the relationships among	c.	uses a variety of words, phrases, and clauses			
	claim(s), counterclaims, reasons, and		to create cohesion and clarify the			
	evidence.		relationships among claim(s), counterclaims,			
d.	establishes and maintains a formal style.		reasons, and evidence.			
e.	provides a concluding statement or section	d.	establishes and maintains a formal style and			
	that follows from and supports the argument		objective tone that enhances the argument.			
	presented.	e.	provides a compelling concluding statement			
			or section that follows from and supports the			
			argument presented.			
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AZ.ELA.8.W.2

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Content Standard	concepts, and information relevant content. a. Introduce a topic clear concepts, and inform headings), graphics (eaiding comprehension b. Develop the topic with details, quotations, oc. Use appropriate and relationships among if d. Use precise language explain the topic. e. Establish and maintai	th well-chosen, relevant facts, definitions, concrete r other information and examples. varied transitions to create cohesion and clarify the ideas and concepts. and domain-specific vocabulary to inform about or in a formal style. statement or section that follows from and supports		
Stimuli Type	Reading Passages (may be informational, argumentative, or literary)			
Content Limits	Items may ask the student to read multiple passages associated with a single topic and respond to a writing prompt in which they will use evidence from the sources to support their informative essay			
Task Demand		Common Item Formats		
Directions To	emplates	Writing Prompt		
Write an informative essay about Use information from the passages in your essay. Manage your time carefully so that you can				

Performance Level Descriptors					
Minimally Proficient	Partially Proficient				
 Writes informative/explanatory text to describe a topic through the selection and organization of content: a. introduces a topic; attempts an organization of ideas, concepts, and information. b. summarizes the topic with facts, definitions, concrete details, quotations, or other information and examples. c. uses appropriate transitions to create cohesion. d. uses topic-appropriate language and vocabulary to inform. e. attempts a formal style. f. provides a concluding statement or section. 	Writes informative/explanatory texts to explain a topic and convey ideas, concepts, and information through the selection and organization of content: a. introduces a topic clearly, previewing what is to follow; organizes ideas, concepts, and information into broader categories. b. develops the topic with facts, definitions, concrete details, quotations, or other information and examples. c. uses appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. d. uses topic-appropriate language and domain-specific vocabulary to inform about or explain the topic. e. establishes a formal style. f. provides a concluding statement or section				
	that follows from the information or explanation presented.				
Proficient	Highly Proficient				
Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content: a. introduces a topic clearly, previewing what is to follow; organizes ideas, concepts, and information into broader categories; includes formatting (e.g., headings) and graphics (e.g., charts, tables), when useful to aid comprehension. b. develops the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. c. uses appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. d. uses precise language and domain-specific vocabulary to inform about or explain the topic. e. establishes and maintains a formal style. f. provides a concluding statement or section that follows from and supports the information or explanation presented.	Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information with a strongly-developed focus through the selection, organization, and analysis of highly relevant content: a. introduces a complex topic clearly, previewing what is to follow; organizes ideas, concepts, and information into broader categories; includes formatting (e.g., headings) and graphics (e.g., charts, tables) when useful to enhance comprehension. b. develops and analyzes the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. c. effectively uses appropriate and varied transitions to create cohesion and clarify the relationships among complex ideas and concepts. d. uses precise language and domain-specific vocabulary to manage the complexity of the topic. e. establishes and maintains a formal style and objective tone while attending to the conventions of the discipline in which he or she is writing.				
that follows from and supports the	e. establishes and maintains a formal style and objective tone while attending to the conventions of the discipline in which he or				

presented.