Effective Leadership Resources for AZ MTSS

# Effective leaders create a team and structure that communicates a vision of high academic, behavioral and social-emotional goals that focus on meeting the needs of the whole child. Many of the resources have been developed by organizations not affiliated with Arizona Department of Education; therefore, the agency bears no responsibility for the quality or content of those resources.

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| **Resource** | **Link** | **Description** | **Source**  |
| Data Based Problem Solving  | https://www.cde.state.co.us/mtss/data-basedproblemsolvinganddecision-making | This video discusses the importance of using a continuous problem-solving process to solve problems and improve outcomes for students. It is also accompanied by a viewer reflection guide.  | Colorado Department of Education MTSS (2016) |
| Evidenced Based Practices  | https://www.cde.state.co.us/mtss/evidence-basedpractices | This video discusses the importance of evidenced based practices on improving outcomes for students. It is also accompanied by a viewer reflection guide.  | Colorado Department of Education MTSS (2016) |
| Strong and Engaged Site Leadership  | http://guide.swiftschools.org/administrative-leadership/strong-and-engaged-site-leadership | This package of resources includes an introductory video, discussion guide, and an in-depth PowerPoint designed to assist site leadership with initial implementation of MTSS.  | SWIFT (Schoolwide Integrated Framework for Transformation) (2016)  |
| The National Implementation Research Network's Active Implementation Hub | [http://implementation.fpg.unc.edu/?o=nirn#](http://implementation.fpg.unc.edu/?o=nirn)  | This hub of resources includes modules, lessons, and other resources to assist leaders and teams with the active implementation of evidence-based interventions and initiatives.  | The National Implementation Research Network, FPG Child Development Institute, University of North Carolina, Chapel Hill |
| SWIFT Guide | <http://guide.swiftschools.org/> | SWIFT Field Guide consists of five domains, each with two features. Explore the guide to learn more about SWIFT practices.  | **SWIFT** is a national technical assistance center that builds whole system—state, district, school, and community—capacity to provide academic and behavioral support to improve outcomes for all students. |
| SWIFT Fidelity Integrity Assessment Overview | <https://www.youtube.com/watch?v=z5y9YtTRDX8><http://www.swiftschools.org/talk/where-do-you-even-begin-begin-swift-fia>  | SWIFT Fidelity Integrity Assessment Overview Learn more about SWIFT-FIA, a self-assessment used by school leadership teams to examine their implementation of SWIFT features. | **SWIFT** is a national technical assistance center that builds whole system—state, district, school, and community—capacity to provide academic and behavioral support to improve outcomes for all students. |
| SWIFT-FIT | <http://www.swiftschools.org/talk/how-swift-fit-assessment-benefits-your-school> | SWIFT-FIT—which is short for SWIFT Fidelity Implementation Tool—is an assessment organized by SWIFT domains and features and composed of 58 items that are each scored as 0-1-2-3.  A SWIFT-FIT assessment is conducted by a trained, external assessor who visits your school during typical school hours.  | **SWIFT** is a national technical assistance center that builds whole system—state, district, school, and community—capacity to provide academic and behavioral support to improve outcomes for all students. |
| Swift Podcasts | <http://www.swiftschools.org/unscripted> | Podcasts on a number of topics from MTSS in rural education to using SWIFT tools to Inclusive education and equity | **SWIFT** is a national technical assistance center that builds whole system—state, district, school, and community—capacity to provide academic and behavioral support to improve outcomes for all students. |
| SWIFT Playbook | <http://www.swiftschools.org/playbook> | Transformation in Action Playbook is a collection of guides and tools to learn about, facilitate, and coach others as they facilitate transformation of whole educational systems. | **SWIFT** is a national technical assistance center that builds whole system—state, district, school, and community—capacity to provide academic and behavioral support to improve outcomes for all students. |
| SWIFT Resource Shelf | <http://www.swiftschools.org/shelf> | SWIFT Shelf Tools provide free downloadable Webinars, Assessment Tools, and other helpful district and school resources. Search SWIFT Shelf Stories provide free downloadable mini-films—Whatever It Takes, Together, and MTSS: Universal, Additional and Intensified Support—and Issue and Research to Practice Briefs, White Papers, Research Support and Bibliography, and more. | **SWIFT** is a national technical assistance center that builds whole system—state, district, school, and community—capacity to provide academic and behavioral support to improve outcomes for all students. |
| Simon Sinek Video Focus on the Destination | <https://drive.google.com/file/d/1UVQMOT_KDSMiAqh8YUi2DOTKHFuuATSx/view> | Focus on the DestinationFoundations of CA MTSS - Design Your CA MTSS | **Simon Sinek** |
| SWIFT Fully Integrated Organizational Structure | <http://guide.swiftschools.org/integrated-educational-framework/fully-integrated-organizational-structure> | A Fully Integrated Organizational Structure means full participation in the general education curriculum for all students.  All students participate in the general education curriculum instruction and activities of their grade level peers, and schools embrace ways to redefine roles of paraeducators and teaching assistants to support all students. | **SWIFT** is a national technical assistance center that builds whole system—state, district, school, and community—capacity to provide academic and behavioral support to improve outcomes for all students. |
| BARR (Building Assets, Reducing Risks) | http://www.barrcenter.org/ | The BARR Model is an approach to meeting students' academic, social, and emotional needs. It helps educators better connect with their students an addresses issues that cause students to fail, drop out, and/or engage in harmful behavior. It has proven results to increase test scores, decrease suspensions, and decrease absenteeism.  | Building Assets, Reducing Risks (2015) |