**Effective Teachers and Instruction Resources for AZ MTSS**

# Effective instruction includes a tiered level of support to meet the academic, behavioral, and social-emotional needs of the whole child. Many of the resources have been developed by organizations not affiliated with Arizona Department of Education; therefore, the agency bears no responsibility for the quality or content of those resources.

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| **Resource** | **Link** | **Description** | **Source**  |
| Inclusive Academic Instruction  | <http://guide.swiftschools.org/multi-tiered-system-of-support/inclusive-academic-instruction> | This package of resources includes an introductory video, discussion guide, and an in-depth PowerPoint designed to assist site leadership with supporting teachers in using inclusive instructional strategies.  | SWIFT (Schoolwide Integrated Framework for Transformation) (2016) |
| Strong Educator Support System  | <http://guide.swiftschools.org/administrative-leadership/strong-educator-support-system> | This package of resources includes an introductory video, discussion guide, and an in-depth PowerPoint designed to assist site leadership with implementation of strategies and techniques to support teaching and learning.  | SWIFT (Schoolwide Integrated Framework for Transformation) (2016) |
| Universal Design for Learning (UDL) ar a glance | <http://www.cast.org/our-work/about-udl.html#.WjquclWnFhE> | This website offers a number of free learning tools to help stakeholders understand the importance of learning environments. This website also contains various resources related to the scholarship behind UDL and professional development.  | CAST, Inc  |
| ESSA Evidence Based Resources  | [ESSA-Evidence Based Requirements and Resources](https://cms.azed.gov/home/GetDocumentFile?id=5cbdd2a81dcb25113c4c6138) | Searchable data base of evidence-based programs, practices and interventions | Support and Innovation Arizona Department of Education |
| Inclusive Education | <http://guide.swiftschools.org/multi-tiered-system-of-support/inclusive-academic-instruction> | Inclusive Academic Instruction utilizes schoolwide approaches to promote student learning and high achievement for all students. Schools use multi-tiered instructional strategies, differentiation, Universal Design for Learning, and flexible grouping to support instruction all students, including those with the most extensive support needs.  Academic and behavior supports are integrated within one multi-tiered system of support | SWIFT (Schoolwide Integrated Framework for Transformation) |
| UDL Exchange | <http://udlexchange.cast.org/home> | It is a place to [**browse**](http://udlexchange.cast.org/browse;jsessionid=707C95E12CEBF6C42739E8362C1D8302) and [**build**](http://udlexchange.cast.org/build;jsessionid=707C95E12CEBF6C42739E8362C1D8302) resources, lessons and collections. You can use and share these materials to support instruction guided by the UDL principles | CAST |
| UDL Guidlines | <http://udlguidelines.cast.org/> | The UDL Guidelines are a tool used in the implementation of Universal Design for Learning, a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn | CAST |
| UDL Book Builder | <http://bookbuilder.cast.org/> | Use this site to create, share, publish, and read digital books that engage and support diverse learners according to their individual needs, interests, and skills. | CAST |
| Fully Integrated Organizational Structure | <http://guide.swiftschools.org/integrated-educational-framework/fully-integrated-organizational-structure> | A Fully Integrated Organizational Structure means full participation in the general education curriculum for all students.  All students participate in the general education curriculum instruction and activities of their grade level peers, and schools embrace ways to redefine roles of paraeducators and teaching assistants to support all students. | SWIFT |