**Effective Organization of Time Resources for AZ Academic time and MTSS**

**MTSS**

# Effective schools allocate time within a tiered level of supports for the academic, behavioral and social-emotional needs of the whole child. Many of the resources have been developed by organizations not affiliated with Arizona Department of Education; therefore, the agency bears no responsibility for the quality or content of those resources.

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| **Resource** | **Link** | **Description** | **Source** |
| Resource Mapping in Schools and School Districts: A Resource Guide | <http://csmh.umaryland.edu/media/SOM/Microsites/CSMH/docs/Resources/ClinicianTools/Resource-Mapping-Resource-Guide.pdf> | This guide can assist schools in analyzing the various resources and initiatives that are currently present to determine the best supports available to all students. While this guide focuses on those services that affect mental health, it can be expanded to include other resources and initiatives. | Lever, N., Castle, M., Cammack, N., Bohnenkamp, J., Stephan, S., Bernstein, L., Chang, P., Lee, P, & Sharma, R. (2014). Resource Mapping in Schools and School Districts: A Resource Guide. Baltimore, Maryland: Center for School Mental Health. |
| Scheduling within a Tiered System of Supports Reference Guide | <http://www.doe.mass.edu/sfss/scheduling.pdf> | This guide can assist leadership with developing schedules that support a tiered system of instruction and interventions. | Massachusetts Department of Elementary and Secondary Education (2017) |
| Swift Master Scheduling Tool | <http://www.swiftschools.org/shelf> | This scheduling tool is intended to help facilitate an integrated educational framework in which ALL school personnel and resources are effectively organized to fully benefit ALL students and to advance the success of the school community as a whole. | SWIFT is a national technical assistance center that builds whole system—state, district, school, and community—capacity to provide academic and behavioral support to improve outcomes for all students. |
| MTSS Tiered Intervention Matrix | <https://oconline.ocde.us/implement/camtss/cms_page/view/38282498> | **Tiered Intervention Matrix** tool is the next step to support your LEA/District and school sites to further organize your resources | Orange County Department of Education, California |
| Master Scheduling Tool | <https://oconline.ocde.us/implement/camtss/cms_page/view/38283527> | An intentional, well-designed master schedule is student-focused and reflects identified priorities and maximizes school resources to meet student needs.  It is an allocation of time, personnel, and facilities where all stakeholders work collaboratively to support all students at all levels of the continuum | Orange County Department of Education, California |