**Effective Curriculum Resources for AZ MTSS**

# Effective curricula include an evidence-based behavioral and social-emotional component that meets the needs of the whole child and is culturally relevant. Many of the resources have been developed by organizations not affiliated with Arizona Department of Education; therefore, the agency bears no responsibility for the quality or content of those resources.

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| **Resource** | **Link** | **Description** | **Source** |
| UDL Curriculum Toolkit | <http://udl-toolkit.cast.org/home> | The UDL Curriculum Toolkit is an open-source web application designed to support the creation of interactive, multimedia curricula according to the principles of Universal Design for Learning (UDL). Technically, the UDL Toolkit is a configurable application with resources to create UDL content on the web — a collection of Java packages and resources such as style sheets, graphic design assets, and documentation. The feature set includes a system of supports and scaffolds based explicitly on the [UDL Guidelines](http://www.udlcenter.org/aboutudl/udlguidelines) (CAST, 2011) that can be customized to any curricular context. | CAST |
| UDL Curriculum Self Check | <http://udlselfcheck.cast.org/> | Check Your Curriculum, or Explore Resources for ideas on how to build options and flexibility into each element of your curriculum | CAST |
| Fully Integrated Organizational Structure | <http://guide.swiftschools.org/integrated-educational-framework/fully-integrated-organizational-structure> | This package of resources includes an introductory video, discussion guide, and an in-depth PowerPoint designed to assist site leadership with implementation of strategies and techniques to support teaching and learning for students at various levels of academic proficiency. | SWIFT (Schoolwide Integrated Framework for Transformation) (2016) |
| SWIFT MTSS Starter Kit | <http://www.swiftschools.org/sites/default/files/MTSS_Starter_Kit_2017.pdf> | SWIFT MTSS Starter Kit is a set of tools that can be used by schools to implement a multi-tiered system of support, or MTSS. Within an MTSS framework, schools provide all students access to the general education curriculum, and some students additional and intensified support based on their data-based needs. Screening and progress monitoring data guide decisions so that students get early access to the academic, behavioral, and social interventions and supports they need. Effective implementation of MTSS requires schools and districts to identify available resources, set clear decisions rules for when to provide additional support, and to schedule and equitably deliver resources and support when needed. The following tools can be used to guide this process. | SWIFT (Schoolwide Integrated Framework for Transformation) (2017) |
| UDL at a Glance | <http://www.cast.org/our-work/about-udl.html#.XQFi_4hKiUk> | See how the UDL framework guides the design of instructional goals, assessments, methods, and materials that can be customized and adjusted to meet individual needs. | CAST |
| CAST UDL Exchange | <http://udlexchange.cast.org/home> | It is a place to [**browse**](http://udlexchange.cast.org/browse;jsessionid=707C95E12CEBF6C42739E8362C1D8302) and [**build**](http://udlexchange.cast.org/build;jsessionid=707C95E12CEBF6C42739E8362C1D8302)resources, lessons and collections. You can use and share these materials to support instruction guided by the UDL principles. | CAST |