SPECIAL EDUCATION SERVICES LEAST RESTRICTIVE ENVIRONMENT (LRE) REPORTING

For Students with Disabilities in grades K-12

What percentage of time is the student in the regular classroom?

Considerations

Location of the classroom

- Designated classroom or other location within the school building or campus
- SPED resource room or special classroom

Makeup of classroom

 Percentage of disabled vs. nondisabled students within the classroom (50% or more nondisabled students)

LRE Code & Description¹







Inside the regular class 80% or more of the day.

 Children who receive special education and related services outside the regular class less than 21% of the school day. Inside the regular class not more than 79% and not less than 40% of the day.

• Children who receive special education and related services outside the regular class for at least 21%, but not more than 60% of the school day

Inside the regular class less than 40% of the day

 Children who receive special education and related services outside the regular classroom for more than 60% of the school day

Last Updated 7/01/2019

¹ EDFacts Submission System, FS002-Children with Disabilities (IDEA) School Age File Specifications (2017). Retrieved from https://www2.ed.gov/about/inits/ed/edfacts/eden/non-xml/fs002-14-0.docx